Leadership Institute

BARTON COMMUNITY COLLEGE

Barton Leadership Institute

Background

Barton's Leadership Institute was developed by Elaine Simmons as part of her participation in the Kansas Community College Leadership Institute (KCCLI).

Participants were required to complete a leadership project that addressed a need at the participant's home institution and have the potential to be replicated across Kansas.

The Leadership Institute was chosen in response to workforce concerns. Higher education is experiencing high turnover in leadership and recruitment for new leaders is difficult particularly in rural Kansas areas.

Barton faces this challenge and acknowledges significant retirements in administrative and/or management positions currently and into the new decade.

The average age of Barton's full-time employees six years ago was 49.37. Today, it is 46.34.

Purpose

Barton's Leadership Institute is a professional development activity for employees seeking to develop their leadership skills. The College supports this activity as a retention tool with the expectation graduates will positively contribute to Barton's success. Added desire outcomes include:

- Understanding of a Leader's Role and Responsibilities
- Clarify Professional Goals
- Assess Personal Readiness for Career Advancement
- Initiate a Professional Personal Networking System
- Establish a Mentor Relationship

Outcomes

Barton's Leadership Institute is in its sixth year – initiating during the 2016-2017 academic year.

The institute has supported the participation of forty-six employees. 98% of the participants remain Barton employees.

88% of the participants participate on college committees and workgroups. Multiple members have shifted positions of responsibility since their involvement in the Institute. Still others are part of succession plans and many are part of or lead innovative projects.

Leadership Institute Participants

Coordinator Elaine Simmons

2016-17 Whitney Asher Krystall Barnes Tana Cooper Claudia Mather Teri Mebane Lee Miller

2017-18 Janet Balk Mark Bogner Jonathan Dietz Lindsay Holmes Stephanie Joiner Kathy Kottas Peter Solie Brandon Steiner Coordinator Whitney Asher

> 2018-19 Zac Bauman Kristan Connell Matt Connell Jessica Fullen Karly Little Todd Mobray Carol Murphy

2019-20 Erin Eggers Deanna Heier Orlando Hernandez Karla Hitz Jenna Hoffman Abby Kujath Julie Munden Curtis Rose Shelli Schmidt Coordinator Karly Little

2020-2021

Chris Baker Megan Chambers Nolan Esfeld Tanner Marston Andrea Thompson Christopher Vanderlinde Jenna Wornkey

2021-2022

Emily Harper Erika Jenkins-Moss Courtney Metcalf Wendy Miller Rita Thurber Maggie Tracy Joe Vinduska Lawrence Weber

Participant Selection

Open to All Employees (Full-Time, Regular Part-Time & Adjunct)

- Minimum of Five Maximum of 10 Participants
- Minimum Two Years of Barton Service
- Satisfactory Staff Performance Appraisal or Faculty Evaluation
- Supervisory Recommendation with Rationale
- Final Selection Leadership Institute Committee

Logistics

- Six Month Institute One Day Per Month (September-April)
- 9:00a.m.-3:30p.m.
- Location (Barton County Campus)/Zoom As Needed
- Refreshments & Lunch Served
- Program Budget (\$5,000); Requesting \$5,000 Increase FY 23

Institute Topics

Leadership

- Clifton Strengths Based Leadership
- Reflective Leadership
- Leadership Attributes & Competencies
- Leadership Chats with President's Staff
- Personal Branding
- Professional Image/Attire
- Leadership Philosophy
- Leadership Shadowing

Higher Education Principles

- Community College Mission
- Accreditation
- Strategic Planning
- Fiscal Responsibility
- Board of Trustees Relations
- Legislative Issues
- Partnerships
- Cultural Diversity & Inclusion
- Kansas Board of Regents
- Political Awareness & Strategies

Moving Forward

- Nomination Announcement Sent to All Users; Currently Sent to Supervisors
- Employees with Interest Encouraged to Speak with Their Supervisor; Supervisors Continue to Nominate
- Annual Alumni Retreat (Summer)

Comments & Questions...

LEADERSHIP INSTITUTE



Karly Little Institute Graduate, Class #3 Coordinator Classes #5 and #6

WHAT IS LEADERSHIP? Leadership is mobilizing people to make progress on complex, adaptive challenges.

Kansas Leadership Center



ORIGIN STORY

Kansas Community College Leadership Institute (KCCLI)



What is the LEADERSHIP INSTITUTE



A yearly institute in which 7 - 10 employees are nominated by supervisors and chosen by a committee.

Barton + Self Development

Barton Timeline Jeopardy & Self Jeopardy Barton Timeline Activity Barton Universe/Connections Strengths-Based Leadership Reflective Leadership Your Personal Brand Professional Image/Attire Institutional Update **Community College Mission** Work-life balance Happiness Advantage Accreditation **Fiscal Responsibility Diversity, Equity, and Inclusion**

Board Meetings President's Staff Chats Institutional Updates w/VP Tour of other campus locations Networking with Institute graduates

Assignments WHY Board Leadership Philosophy Happiness Video re-framing **Shardowing Experience**

Leadership Attributes **Board – President Relationship** About the Kansas Association of Community College Trustees Leadership Philosophy Discussion Kansas Board of Regents Succeeding with Political Savvy & System Strategies Legislative Issues and Partnerships Leadership Shadowing Experience Debriefing Being a Leader What's Next" Conversations with Graduates and Alumni **Graduation Activities – graduates and supervisors**

According to the Association for Talent Development:

Organizations spent on average \$1,252 to train each new employee



National employee retention rate any guesses?

90% national average retention rate



Class #1

Class #2

RTON









Class #5

37 graduates in 5 years 36 are still here today





97.3% retention rate

"The One-Hour Experiment" WIPRO (pronounced WHIP-row) Call center in Bangalore, India Employees were leaving in droves - 50% - 70% turnover rate

Paraphrased from <u>The Culture Code</u> by Daniel Coyle.

"The One-Hour Experiment"

Control Group: Regular Onboarding Group 1: One extra hour about company Group 2: One extra hour about self

Paraphrased from <u>The Culture Code</u> by Daniel Coyle.

What do you think happened?



"The One-Hour Experiment"

Control Group: Regular turn-over rate Group 1: 157% more likely to stay Group 2: 250% more likely to stay

Paraphrased from <u>The Culture Code</u> by Daniel Coyle.

Belonging Cues

Belonging cues are non-verbal signals that humans use to create safe connections in groups.

1) the energy invested in the exchange 2) valuing individuals 3) signaling that the relationship will sustain in the future



What happens in the Barton Leadership Institute?

Meet and network with peers
Meet and network with College leaders
Meet and network with external professionals
Lots of self-reflection and personal development

Internal and external speakers (\$\$)
Assignments and projects

1) the energy invested in the exchange What the Institute says: We are investing time, money, and energy in your development. 2) valuing individuals What the Institute says: Through assignments like your leadership philosophy and your WHY, your individualism is important and valued. 3) signaling that the relationship will sustain in the future What the Institute says: We want you to continue to grow and learn. Stick around.

Barton Leadership Institute tries to strike that magical balance of teaching Barton + Self.



Just to name a few:

Engaged employees Lower turn-over rates Happier employees Succession plans/practices

"When asked to name the top five factors that led to the transition from mediocrity to excellence, Walter Bruckart [Circuit City CEO] said, "One would be people. Two would be people. Three would be people. Four would be people. Five would be people."

Collins, Jim. Good to Great. New York, HarperCollins: Business, 2001. (Page 54)

Any questions?



