**Employee Questions/Comments**

2502-Academic Integrity

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| **Questions/Comments #1** | |
| Questions/Comments | My comment is as follows:  **Standards of Appeal:** An appeal shall be conducted for one or more of the following purposes:   * To determine whether the original process was conducted in conformity with prescribed procedures. This gives the complaining party a reasonable opportunity to prepare and present evidence that the Academic Integrity Policy was violated and gives the accused student a reasonable opportunity to prepare and to present a rebuttal of those allegations. * To determine whether the decision reached regarding the accused student was based on evidence, that is, whether the facts in the case were sufficient to establish that a violation of the Academic Integrity Policy occurred. * To determine whether the sanction imposed was appropriate given the violation of the Academic Integrity Policy that occurred. * To consider new evidence sufficient to alter a decision that was not introduced in the original conduct process.   The highlighted section should read as follows:   * To consider new evidence sufficient to alter a decision not introduced in the original process, because such evidence was not known or was not reasonably available to the person appealing at the time of the original conduct process. * Rationale:  A party must introduce all evidence at the time of the original conduct process.  They cannot withhold it and use it in the appeal.  The purpose of an appeal is not to relitigate the issues.  The recommended wording mirrors the appeal process in the Student Code of Conduct.   Cheryl Brown |
| Overseer Response(s) | I made the change recommended by Cheryl and highlighted the addition in yellow.  Elaine Simmons |

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| **Questions/Comments #2** | | |
| Questions/Comments | Peter Solie |
| Overseer Response(s) | I have provided responses in the attached.    Elaine Simmons |

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| **Questions/Comments #3** | |
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| Overseer Response(s) |  |

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| **Questions/Comments #4** | |
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| Overseer Response(s) |  |

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| **Questions/Comments #5** | |
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| Overseer Response(s) |  |