



Barton Community College Strategic Plan Project Charter

2.1 – Define artificial intelligence (AI) in the instructional setting, sponsor professional development for faculty, and identify methods for communicating AI use to students.

[Note: This project was reassigned to 2.1 from 2.4 in the 2/19/26 meeting for SPI 2.1.]

[Note: 2.1 and 5.5 are working in parallel for faculty/students and staff respectively.]

Purpose (The why of the project/current state):

Artificial intelligence is rapidly reshaping instructional design, administrative workflows, and student support services. While Barton Community College has initiated foundational efforts through AI Labs and the [D3 for AI Framework](#), current learning opportunities are largely introductory, and event-based rather than sustained and practice-oriented. Faculty and students have expressed a need for deeper, targeted, and discipline-specific development that goes beyond ad hoc workshops and presentations. This project, in collaboration with 5.5, addresses that gap by establishing a cohort-based professional learning model that builds familiarity, confidence, and ethical competency in the use of AI tools. These efforts will continue to be informed by Barton's participation in the American Association of Community Colleges (AACC) AI Consortium where we may garner insight on how Barton may define AI within an instructional setting and to develop general AI guidelines.

Artifacts: (The evidence being used):

This project is guided by Strategic Planning Initiative Champion discussions that identified AI as a priority area and emphasized building on the momentum of existing AI Labs and the D3 for AI Framework. The 2026 AI training sessions will establish baseline participation and knowledge, gather feedback for formative assessment, and inform future AI professional-learning planning and reporting.

Additional artifacts documenting current work or data resources includes:

- [Faculty AI surveys](#) (Center)
- [Student AI survey](#) (ADC)
- AIVR form data in Maxient
- [2502 Academic Integrity Procedure](#)
- [Standards](#) & [Syllabi Statements](#)

Overview (Summary of what will be done):

This project is two-fold:

1. The Center of Learning Excellence will design and implement AI training for faculty and eventually students in collaboration with the ADC. Spring 2026 AI Labs will



establish a baseline level of AI familiarity. Feedback from those sessions will inform the structure, topics, and delivery to future cohorts. A cohort-based AI professional learning model will be used to promote cross-departmental collaboration and Center and institutional partnerships. Cohorts will be topic specific, time bound, and establish a clear, recurring planning and reporting timeline in support of the long-term institutional commitment.

2. Upon completion of the AACC AI Consortium and in collaboration with The Center for Learning Excellence, the champions will propose a working definition of AI for instruction and AI guidelines for the institution.

Project Addresses Strategic Initiative:

2.1 – Define artificial intelligence (AI) in the instructional setting, sponsor professional development for faculty, and identify methods for communicating AI use to students.

Goal (Desired result/the data point you want to move):

1. To increase faculty and eventually student AI competency and confidence through sustained training and cohort participation and establish a scalable model that can later be extended to students. Success will be demonstrated by the launch of faculty (and staff – 5.5) AI training cohorts in Fall 2026. These AI trainings will include documented learning outcomes.
2. To advance AI best practices that help Barton remain agile and responsive to the evolving educational landscape.

Project Description or Scope of Work:

The project will deliver baseline AI Labs (training) in Spring 2026 and use participant feedback to design an AI cohort model. A faculty and staff cohort will launch in Fall 2026 with institutional recognition awarded for demonstrated competency. Outcomes will be evaluated using assessments and learning artifacts, and results will inform a plan for expanding the cohort model to students in partnership with advising and instructional teams. The project will also deliver a proposed AI definition for institutional and AI guidelines for the institution.

Starting Date:

Spring 2026

Milestone Dates:

- May 2026: President's Staff report-out (with 5.5)
- March–April 2026: Baseline AI Labs training delivered



- Fall 2026: Faculty and staff AI cohort launched with iterative/progressive cohort development/training to follow
- Fall 2026: Proposed AI definition for instruction
- Spring 2027: Proposed AI institutional guidelines
- Spring 2027: Potential student cohort pilot

Impact (How the goal is reflected in a defined population):

The primary impact of this project will be on faculty and eventually students who will gain increased competence, confidence, and intentionality in their use of AI tools. Tangentially, students will benefit through improved course design, innovative institutional practices, and hands-on AI experience to overall student success and further support future workforce needs. The creation of AI guidelines will support institutional efficacy and efficiency.

RACI (Responsible, Accountable, Consulted, Informed) Chart:

- [See RACI Chart Spreadsheet](#)

Plan for Sustainability (Where will project “live” after implementation):

The Center for Learning Excellence will lead the development and implementation of AI Labs and trainings, which will remain housed in the Center through full institutional integration.

Additional Relevant Information:

Identified Institutional Values: (For 4.3 SPI, what institutional values are demonstrated by this initiative? (Honesty, Fairness, Respect, Courage, Trust, Responsibility) Trust, Courage, Fairness, and Honesty