



Barton Community College Strategic Plan Project Charter

2.2—Utilize Instructional Reviews to ensure the assessment of student learning throughout the instructional system.

Purpose (The why of the project/current state):

To integrate the use of General Education assessment data into the Instructional Review process, ensuring that General Education Learning Outcomes (GELO) are used to inform continuous improvement of instructional practices within Instructional Review.

Artifacts: (The evidence being used):

- Related performance indicators for General Education.
- GELO evidence coordinated through established assessment processes
- Instructional review form, Instructional review reports, general education assessment data, general education assessment reports

Overview (Summary of what will be done):

Incorporate targeted question(s) on General Education assessment into the Instructional Review process to document general education assessment as part of the instructional review process.

Project Addresses Strategic Initiative:

2.2—Utilize Instructional Reviews to ensure the assessment of student learning throughout the instructional system.

Goal (Desired result/the data point you want to move):

Enhance the Instructional Review process by embedding General Education assessment as an additional measure of student learning strengthening alignment with HLC expectations and reinforcing the connection between assessment findings and curricular action.

Project Description or Scope of Work:

Existing mapping identifies the courses and competencies that contribute evidence for the General Education Learning Outcomes. This mapping will be the primary source for Instructional Review references to GELO evidence.

- **Phase 1: In progress:** Continue the program-by-program review cycle that pairs Program Learning Outcome confirmation and review with a brief GELO crosswalk

based on the established map. Record confirmed alignment updates through existing assessment processes. (Spring 2026)

- **Phase 2: After Program Learning Outcomes (PLO) and GELO reviews conclude:**
Identify any remaining General Education courses not covered within a program purview and determine whether to address them individually or as a defined group. Document needed clarifications in the GELO map for future reference. (Fall 2026)
- **Phase 3:** Include a targeted prompt in the Instructional Review that asks faculty to reference the applicable GELO evidence and describe the instructional or curricular insights gained from that evidence. This ensures the review process captures how existing findings inform teaching and learning. (Spring 2027)
- **Phase 4:** Use GELO findings during Instructional Review discussions to identify meaningful adjustments that support student learning. Document the instructional or curriculum changes considered or implemented, so the College maintains a clear record of how evidence is used to strengthen the general education curriculum over time. Professional development will be added to the annual instructional review workshop training. (Fall 2027)

Starting Date:

Spring 2026

Milestone Dates:

- Fall 2026: Definition of General Education courses to determine whether they are assessed within existing programs or as a standalone category.
- Spring 2027: New assessment strategy that enables disaggregation of findings for General Education courses.
- Fall 2027: Revised Instructional Review process with the added General Education assessment component implemented.
- Spring 2028: Assessment findings discussed and modifications to General Education course content/delivery adjusted accordingly.

Impact (How the goal is reflected in a defined population):

This initiative will enhance student learning across the institution. Improved instructional practices in General Education courses will drive stronger support for student success by enhancing the learning experiences that contribute to persistence, retention, and completion across the College.



RACI (Responsible, Accountable, Consulted, Informed) Chart:

- [See RACI Chart Spreadsheet](#)

Plan for Sustainability (Where will project “live” after implementation):

The long-term sustainability of this initiative will rely on continued coordination between the Instructional Review process and the established assessment structures.

Additional Relevant Information:

Identified Institutional Values: (For 4.3 SPI, what institutional values are demonstrated by this initiative? (Honesty, Fairness, Respect, Courage, Trust, Responsibility)

Honesty, Fairness, Respect, Courage, Trust, Responsibility