

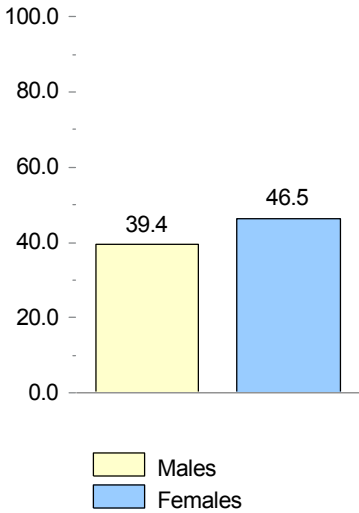
**Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Scores Report - Main Survey**

Breakout by Sex
[Weighted]

Benchmark	Males	Females	
	Score	Score	Difference
Active and Collaborative Learning	39.4	46.5	-7.1
Student Effort	40.2	45.2	-5.0
Academic Challenge	45.5	49.8	-4.3
Student-Faculty Interaction	44.7	47.0	-2.3
Support for Learners	51.9	51.2	0.7

**Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Active and Collaborative Learning (ACTCOLL)



**Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Active and Collaborative Learning (ACTCOLL)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	3.00	3.06	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	1.84	2.14	-0.30**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.13	2.30	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.53	1.72	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.25	1.28	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.34	1.24	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.27	2.58	-0.31**

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Frequency Distributions - Main Survey

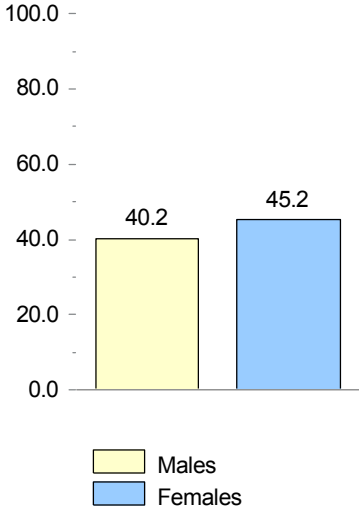
Breakout by Sex
 [Weighted]

Active and Collaborative Learning (ACTCOLL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	9	2.7	9	2.7
		Sometimes	87	26.7	87	26.0
		Often	124	38.3	112	33.6
		Very often	105	32.3	126	37.7
		Total	324	100.0	334	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	157	48.5	98	29.4
		Sometimes	93	28.7	118	35.4
		Often	41	12.6	89	26.8
		Very often	33	10.2	28	8.4
		Total	324	100.0	332	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	104	32.0	46	13.9
		Sometimes	113	34.9	169	51.5
		Often	68	21.1	83	25.1
		Very often	39	12.0	31	9.5
		Total	324	100.0	329	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	198	61.3	161	49.4
		Sometimes	84	26.1	111	34.1
		Often	33	10.3	39	12.1
		Very often	7	2.2	15	4.5
		Total	323	100.0	325	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	253	78.4	258	79.1
		Sometimes	62	19.3	51	15.5
		Often	5	1.5	13	4.0
		Very often	3	0.8	5	1.4
		Total	323	100.0	326	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPRO J	Never	247	76.3	266	81.0
		Sometimes	49	15.1	50	15.2
		Often	22	6.9	10	3.1
		Very often	6	1.7	2	0.7
		Total	324	100.0	328	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	81	25.1	48	14.7
		Sometimes	125	38.6	112	33.9
		Often	66	20.5	100	30.4
		Very often	51	15.8	69	21.0
		Total	324	100.0	329	100.0

**Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Student Effort (STUEFF)



**Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Student Effort (STUEFF)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.14	2.44	-0.29**
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.46	2.64	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.67	1.66	
Item 6: During the current school year, about how much reading and writing have you done at this college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20				
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.74	2.00	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?				
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.77	1.97	
Item 13.1: How often do you use the following services at this college?				
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.43	1.41	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.71	1.72	
13.1h. Computer lab [STUEFF]	USECOMLB	1.81	1.80	

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Student Effort (STUEFF)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPA P	Never	109	33.7	75	22.6
		Sometimes	94	29.0	94	28.4
		Often	87	26.9	106	31.8
		Very often	34	10.4	57	17.2
		Total	322	100.0	332	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	65	20.2	48	14.4
		Sometimes	101	31.3	94	28.2
		Often	99	30.6	122	36.4
		Very often	58	18.0	70	21.0
		Total	324	100.0	334	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	132	41.4	150	45.6
		Sometimes	163	50.9	148	45.1
		Often	22	6.9	23	7.0
		Very often	2	0.7	8	2.3
		Total	319	100.0	328	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	158	49.3	135	41.0
		1 to 4	115	36.0	116	35.3
		5 to 10	26	8.3	41	12.6
		11 to 20	14	4.4	17	5.3
		More than 20	6	2.0	19	5.8
		Total	320	100.0	329	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	10	3.0	1	0.2
		1-5 hours	150	47.2	128	38.9
		6-10 hours	89	28.0	112	34.0
		11-20 hours	53	16.7	62	18.8
		21-30 hours	7	2.3	20	6.2
		More than 30 hours	9	2.9	6	1.8
		Total	319	100.0	329	100.0
Item 13.1: How often do you use the following services at this college?						
13.1.d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	111	35.0	59	18.2
		Rarely/Never	143	45.0	179	55.5
		Sometimes	38	12.0	60	18.7
		Often	25	8.0	24	7.5
		Total	317	100.0	323	100.0

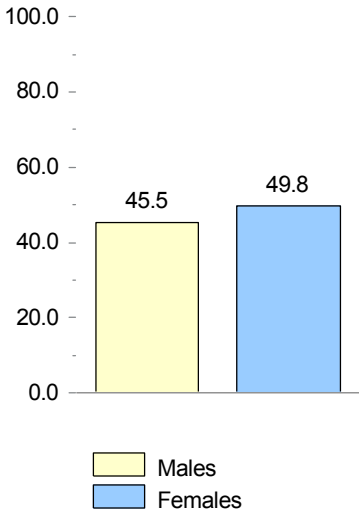
Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Student Effort (STUEFF)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?						
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	91	28.4	73	22.8
		Rarely/Never	110	34.4	131	40.6
		Sometimes	76	23.5	56	17.5
		Often	44	13.7	62	19.1
		Total	321	100.0	322	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	83	27.2	65	20.2
		Rarely/Never	96	31.3	121	37.5
		Sometimes	74	24.1	67	20.9
		Often	53	17.4	69	21.5
		Total	307	100.0	322	100.0

**Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Academic Challenge (ACCHALL)



**Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Academic Challenge (ACCHALL)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.51	2.67	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.96	2.87	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.68	2.83	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.75	2.54	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.77	2.68	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.91	2.92	
Item 6: During the current school year, about how much reading and writing have you done at this college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20				
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.56	2.91	-0.34**
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.53	2.79	
Item 7				
1 = Extremely easy ... 7 = Extremely challenging				
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.65	5.03	-0.31**
Item 9: How much does this college emphasize each of the following?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.74	2.95	

** T-test: 2-tailed

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Academic Challenge (ACCHALL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	39	11.9	33	9.9
		Sometimes	122	37.6	118	35.5
		Often	124	38.3	107	32.2
		Very often	39	12.2	75	22.4
		Total	324	100.0	333	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	17	5.4	16	4.9
		Some	73	22.7	96	29.2
		Quite a bit	137	42.3	131	39.7
		Very much	96	29.6	86	26.2
		Total	323	100.0	330	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	27	8.5	19	5.8
		Some	127	39.8	101	30.7
		Quite a bit	86	27.0	126	38.4
		Very much	79	24.7	82	25.0
		Total	319	100.0	329	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	19	5.9	42	12.8
		Some	111	34.9	117	36.0
		Quite a bit	118	37.1	115	35.4
		Very much	70	22.1	51	15.8
		Total	319	100.0	326	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	25	7.8	33	10.0
		Some	91	28.3	107	32.3
		Quite a bit	137	42.4	122	37.0
		Very much	69	21.4	68	20.7
		Total	323	100.0	330	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	9	2.8	18	5.3
		Some	104	32.3	92	27.8
		Quite a bit	118	36.5	119	36.1
		Very much	92	28.5	101	30.7
		Total	323	100.0	330	100.0

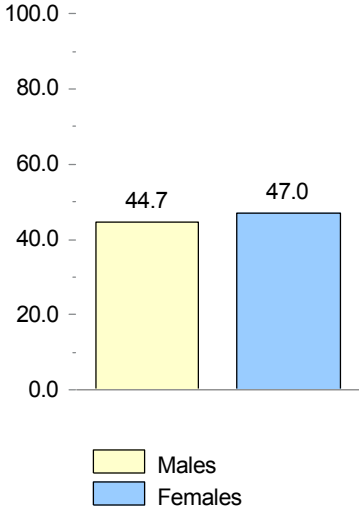
Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Academic Challenge (ACCHALL)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	17	5.4	6	1.9
		1 to 4	175	54.7	142	43.2
		5 to 10	77	24.1	91	27.7
		11 to 20	31	9.5	53	16.3
		More than 20	20	6.2	36	10.9
		Total	320	100.0	328	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	76	23.7	33	10.1
		1 to 4	83	26.1	108	32.9
		5 to 10	96	29.9	107	32.6
		11 to 20	46	14.3	55	16.8
		More than 20	19	6.0	25	7.6
		Total	320	100.0	328	100.0
Item 7						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	1.5	0	0.1
		(2)	14	4.4	6	1.8
		(3)	28	9.1	14	4.4
		(4)	101	32.3	76	24.0
		(5)	89	28.4	119	37.4
		(6)	41	13.2	72	22.8
		(7) Extremely challenging	34	11.0	30	9.6
		Total	312	100.0	318	100.0
Item 9: How much does this college emphasize each of the following?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	31	9.6	11	3.4
		Some	98	30.7	92	28.1
		Quite a bit	114	35.8	127	38.8
		Very much	77	24.0	98	29.7
		Total	320	100.0	329	100.0

**Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Student-Faculty Interaction (STUFAC)



**Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Student-Faculty Interaction (STUFAC)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.55	2.92	-0.38**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.52	2.55	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.04	2.05	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.79	1.72	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.60	2.58	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.45	1.40	

** T-test: 2-tailed

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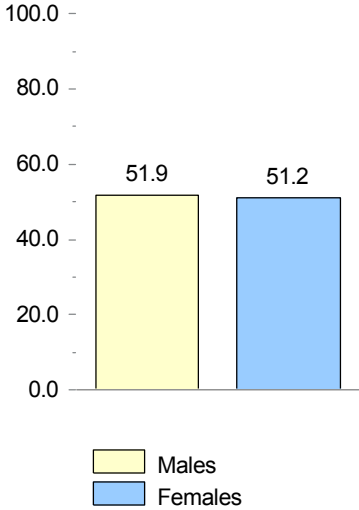
Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Student-Faculty Interaction (STUFAC)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	51	16.0	16	4.9
		Sometimes	111	34.6	102	30.9
		Often	88	27.6	103	31.3
		Very often	70	21.8	108	32.9
		Total	320	100.0	328	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	39	12.0	27	8.2
		Sometimes	137	42.2	148	44.3
		Often	91	28.0	105	31.6
		Very often	58	17.9	53	16.0
		Total	324	100.0	334	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	105	32.8	87	26.3
		Sometimes	124	38.6	167	50.7
		Often	66	20.6	47	14.3
		Very often	26	8.0	29	8.7
		Total	320	100.0	329	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	148	45.7	140	43.1
		Sometimes	112	34.7	142	43.6
		Often	48	14.8	38	11.7
		Very often	16	4.8	5	1.7
		Total	324	100.0	325	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	40	12.6	32	9.5
		Sometimes	101	31.6	135	40.5
		Often	125	38.9	109	32.9
		Very often	54	16.8	57	17.1
		Total	320	100.0	333	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	219	67.7	237	72.1
		Sometimes	71	22.0	60	18.2
		Often	26	8.1	23	7.1
		Very often	7	2.2	8	2.5
		Total	324	100.0	328	100.0

**Community College Survey of Student Engagement
Barton Community College (2014 Administration)
2014 Benchmark Bar Chart - Main Survey**

Breakout by Sex
[Weighted]
Support for Learners (SUPPORT)



**Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Means Report - Main Survey**

Breakout by Sex
[Weighted]
Support for Learners (SUPPORT)

		Males	Females	
Item	Variable	Mean	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?				
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much				
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.97	3.12	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.60	2.57	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.13	1.96	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.35	2.27	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.55	2.77	
Item 13.1: How often do you use the following services at this college?				
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.85	1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.60	1.38	0.34**

** T-test: 2-tailed

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Community College Survey of Student Engagement - Barton Community College (2014 Administration)
2014 Benchmark Frequency Distributions - Main Survey

Breakout by Sex
 [Weighted]
 Support for Learners (SUPPORT)

Item			Males		Females	
Item	Variable	Responses	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	15	4.6	13	4.0
		Some	77	24.0	59	17.9
		Quite a bit	133	41.4	131	39.9
		Very much	96	29.9	125	38.1
		Total	320	100.0	329	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	55	17.5	51	15.7
		Some	85	26.9	108	33.3
		Quite a bit	108	34.0	95	29.2
		Very much	68	21.5	71	21.8
		Total	316	100.0	324	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	109	34.0	137	41.8
		Some	113	35.4	105	31.9
		Quite a bit	46	14.5	48	14.7
		Very much	52	16.1	38	11.7
		Total	320	100.0	328	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	73	22.7	79	24.4
		Some	119	37.1	125	38.6
		Quite a bit	74	23.1	75	23.2
		Very much	55	17.1	45	13.9
		Total	320	100.0	324	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	54	17.0	63	19.5
		Some	101	31.6	67	20.5
		Quite a bit	99	31.0	77	23.7
		Very much	65	20.4	118	36.3
		Total	320	100.0	325	100.0
Item 13.1: How often do you use the following services at this college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	61	19.1	31	9.6
		Rarely/Never	82	25.8	95	29.4
		Sometimes	130	41.0	149	46.1
		Often	45	14.1	48	14.9
		Total	318	100.0	324	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	91	28.7	62	19.0
		Rarely/Never	119	37.5	178	54.9
		Sometimes	78	24.7	69	21.3
		Often	29	9.2	16	4.8
		Total	318	100.0	324	100.0