

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

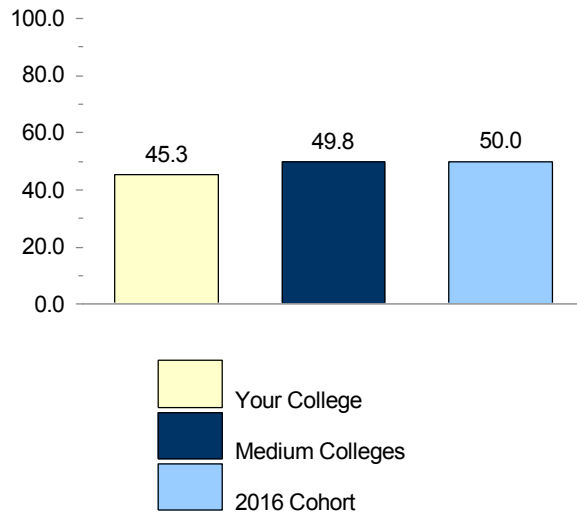
[Weighted]

Benchmark	Your College	Medium Colleges		2016 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	45.3	49.8	-4.5	50.0	-4.7
Student Effort	44.0	49.8	-5.8	50.0	-6.0
Academic Challenge	44.7	50.0	-5.2	50.0	-5.3
Student-Faculty Interaction	47.4	50.2	-2.8	50.0	-2.6
Support for Learners	52.8	49.6	3.2	50.0	2.8

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.95	2.93		2.92	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.09	2.15		2.17	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.39	2.56		2.56	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.82	1.95		1.96	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.37	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.29	1.36		1.36	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.35	2.54		2.54	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]

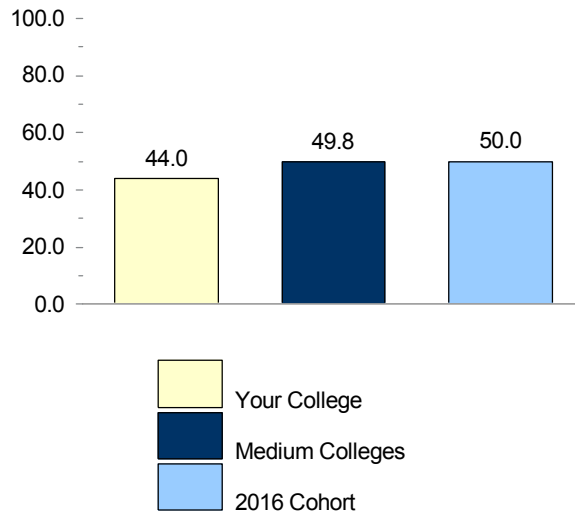
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	6	1.0	2,556	2.6	11,781	2.7
		Sometimes	205	35.2	31,287	32.0	139,536	32.2
		Often	187	32.2	34,455	35.3	153,420	35.4
		Very often	184	31.7	29,418	30.1	128,330	29.6
		Total	581	100.0	97,717	100.0	433,067	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	178	30.7	26,204	26.9	113,399	26.3
		Sometimes	228	39.4	39,930	41.0	175,828	40.8
		Often	116	20.0	21,780	22.4	98,756	22.9
		Very often	57	9.9	9,419	9.7	43,494	10.1
		Total	579	100.0	97,332	100.0	431,478	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	95	16.4	11,482	11.9	50,482	11.8
		Sometimes	240	41.5	36,414	37.7	160,478	37.4
		Often	170	29.4	32,448	33.6	145,650	34.0
		Very often	74	12.7	16,357	16.9	72,032	16.8
		Total	579	100.0	96,701	100.0	428,642	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	263	45.7	36,967	38.1	158,789	36.9
		Sometimes	192	33.3	35,927	37.0	161,896	37.7
		Often	83	14.5	16,515	17.0	75,226	17.5
		Very often	38	6.5	7,602	7.8	33,942	7.9
		Total	576	100.0	97,012	100.0	429,853	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	426	73.3	70,400	72.4	310,753	72.1
		Sometimes	108	18.7	18,680	19.2	82,860	19.2
		Often	35	6.1	5,281	5.4	24,260	5.6
		Very often	11	1.9	2,828	2.9	12,865	3.0
		Total	581	100.0	97,190	100.0	430,738	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	457	79.2	72,204	74.6	318,492	74.3
		Sometimes	84	14.5	17,014	17.6	76,177	17.8
		Often	27	4.7	5,174	5.3	23,559	5.5
		Very often	9	1.6	2,362	2.4	10,624	2.5
		Total	577	100.0	96,754	100.0	428,852	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	114	19.7	13,614	14.0	59,795	13.9
		Sometimes	235	40.6	36,306	37.4	161,400	37.5
		Often	140	24.3	28,278	29.1	125,373	29.1
		Very often	89	15.3	18,861	19.4	83,756	19.5
		Total	577	100.0	97,059	100.0	430,325	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

09JUN16

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Your College	Medium Colleges		2016 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.41	2.52		2.53	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.70	2.84		2.84	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.74	1.83		1.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.90	2.02		2.03	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.87	2.01		2.00	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.35	1.52	-0.24**	1.53	-0.27**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.67	1.74		1.75	
13.1h. Computer lab [STUEFF]	USECOMLB	1.74	2.04	-0.38**	2.04	-0.38**

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	127	21.9	18,976	19.6	83,796	19.5
		Sometimes	173	29.9	28,647	29.6	126,103	29.4
		Often	195	33.7	28,758	29.7	128,950	30.0
		Very often	84	14.5	20,485	21.1	90,694	21.1
		Total	579	100.0	96,866	100.0	429,542	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	67	11.6	9,046	9.3	40,094	9.3
		Sometimes	168	29.0	24,616	25.4	108,433	25.2
		Often	218	37.6	36,175	37.3	160,953	37.4
		Very often	126	21.8	27,207	28.0	120,731	28.1
		Total	580	100.0	97,045	100.0	430,210	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	251	43.7	32,974	34.0	146,104	34.0
		Sometimes	244	42.4	50,855	52.5	225,114	52.5
		Often	60	10.5	9,300	9.6	41,254	9.6
		Very often	20	3.5	3,727	3.8	16,711	3.9
		Total	575	100.0	96,855	100.0	429,183	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	213	39.0	31,760	33.0	138,800	32.6
		1 to 4	231	42.2	43,440	45.2	194,437	45.6
		5 to 10	61	11.1	12,234	12.7	54,467	12.8
		11 to 20	27	5.0	4,490	4.7	20,031	4.7
		More than 20	15	2.7	4,243	4.4	18,514	4.3
		Total	547	100.0	96,167	100.0	426,250	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	12	2.1	1,470	1.5	6,623	1.6
		1-5 hours	232	42.3	37,583	39.1	167,952	39.5
		6-10 hours	167	30.5	28,937	30.1	128,507	30.2
		11-20 hours	101	18.4	17,814	18.6	78,009	18.3
		21-30 hours	25	4.7	6,583	6.9	28,409	6.7
		More than 30 hours	12	2.1	3,623	3.8	15,648	3.7
		Total	548	100.0	96,009	100.0	425,148	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	146	27.2	21,296	22.8	93,621	22.7
		Rarely/Never	288	53.7	43,536	46.6	189,146	45.8
		Sometimes	70	13.0	19,914	21.3	90,174	21.8
		Often	33	6.1	8,631	9.2	40,206	9.7
		Total	536	100.0	93,377	100.0	413,147	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

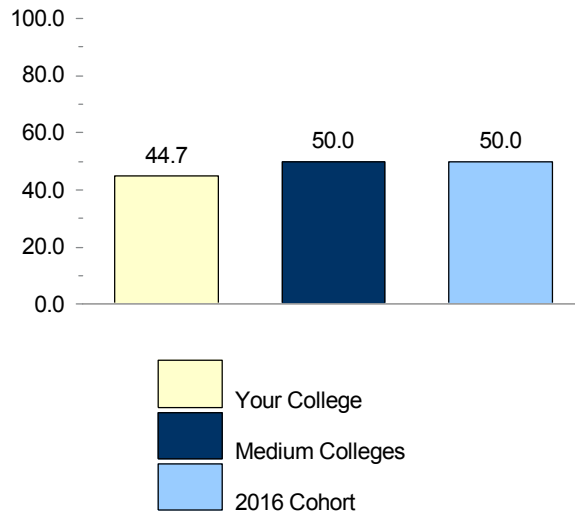
[Weighted]
 Student Effort (STUEFF)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	125	23.0	19,437	20.9	83,539	20.3
		Rarely/Never	207	38.1	35,061	37.7	152,763	37.1
		Sometimes	140	25.9	22,968	24.7	104,781	25.4
		Often	71	13.0	15,618	16.8	71,170	17.3
		Total	543	100.0	93,084	100.0	412,253	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	87	15.9	11,723	12.6	52,748	12.8
		Rarely/Never	223	40.8	24,879	26.7	108,941	26.4
		Sometimes	135	24.8	28,948	31.0	127,625	30.9
		Often	101	18.5	27,746	29.7	123,694	29.9
		Total	546	100.0	93,295	100.0	413,007	100.0

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Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Academic Challenge (ACCHALL)



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09JUN16

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Your College	Medium Colleges		2016 Cohort	
		Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.46	2.64	-0.20**	2.64	-0.21**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.82	2.93		2.94	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.77	2.81		2.81	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.52	2.64		2.65	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.67	2.74		2.75	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.90	2.87		2.87	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.78	2.88		2.88	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.52	2.87	-0.32**	2.88	-0.32**
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.78	4.96		4.95	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.96	3.05		3.06	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	77	13.4	9,128	9.4	39,719	9.3
		Sometimes	236	41.5	34,803	35.9	154,079	35.9
		Often	175	30.7	34,754	35.9	154,761	36.0
		Very often	82	14.4	18,159	18.8	80,753	18.8
		Total	570	100.0	96,844	100.0	429,312	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	24	4.2	4,186	4.3	18,358	4.3
		Some	195	33.6	24,479	25.2	108,645	25.3
		Quite a bit	225	38.8	42,024	43.3	185,137	43.0
		Very much	136	23.5	26,437	27.2	117,992	27.4
		Total	580	100.0	97,126	100.0	430,131	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	44	7.6	6,177	6.4	27,765	6.5
		Some	189	32.7	29,134	30.1	129,240	30.2
		Quite a bit	202	34.9	38,274	39.6	167,252	39.1
		Very much	143	24.8	23,083	23.9	103,977	24.3
		Total	578	100.0	96,668	100.0	428,233	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	85	14.7	11,139	11.5	49,138	11.5
		Some	206	35.5	32,365	33.5	142,030	33.1
		Quite a bit	189	32.6	33,736	34.9	149,239	34.8
		Very much	99	17.1	19,493	20.2	88,374	20.6
		Total	579	100.0	96,732	100.0	428,781	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	66	11.4	8,705	9.0	39,085	9.1
		Some	179	30.9	30,217	31.2	133,365	31.0
		Quite a bit	216	37.2	35,395	36.5	154,896	36.1
		Very much	118	20.4	22,687	23.4	102,240	23.8
		Total	580	100.0	97,003	100.0	429,586	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	41	7.0	7,597	7.8	33,265	7.7
		Some	138	23.8	25,767	26.5	115,181	26.7
		Quite a bit	240	41.4	35,754	36.7	156,257	36.2
		Very much	161	27.8	28,181	29.0	126,402	29.3
		Total	581	100.0	97,298	100.0	431,105	100.0

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2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

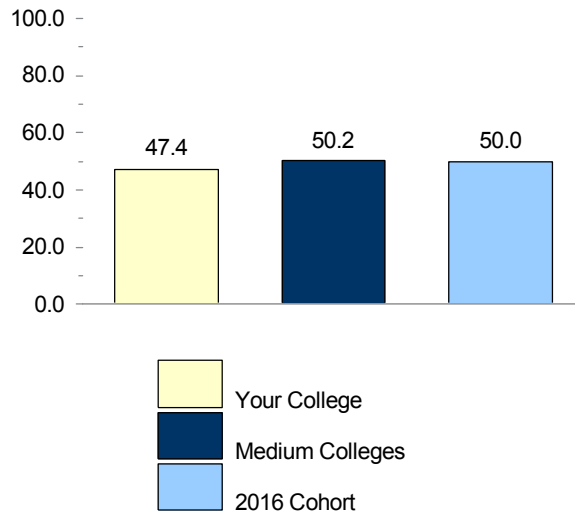
[Weighted]
 Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	25	4.5	2,964	3.1	13,735	3.2
		1 to 4	247	45.1	40,356	41.9	177,962	41.7
		5 to 10	156	28.5	28,494	29.6	126,510	29.7
		11 to 20	67	12.2	13,911	14.5	60,756	14.2
		More than 20	54	9.8	10,539	10.9	47,411	11.1
		Total	549	100.0	96,264	100.0	426,374	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	66	12.1	8,953	9.3	39,662	9.3
		1 to 4	236	43.2	30,221	31.5	132,009	31.0
		5 to 10	158	28.8	30,382	31.6	136,190	32.0
		11 to 20	67	12.2	17,115	17.8	75,883	17.8
		More than 20	20	3.6	9,388	9.8	42,180	9.9
		Total	547	100.0	96,059	100.0	425,924	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	8	1.5	849	0.9	3,990	1.0
		(2)	24	4.6	1,867	2.0	8,152	2.0
		(3)	25	4.7	5,714	6.2	24,816	6.0
		(4)	145	27.9	22,465	24.3	102,315	24.9
		(5)	172	33.2	31,827	34.4	140,071	34.1
		(6)	110	21.2	20,624	22.3	90,415	22.0
		(7) Extremely challenging	36	6.9	9,184	9.9	40,508	9.9
		Total	520	100.0	92,531	100.0	410,268	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	24	4.3	3,631	3.8	15,827	3.7
		Some	134	24.5	20,055	20.9	88,010	20.7
		Quite a bit	232	42.4	40,488	42.1	177,825	41.7
		Very much	158	28.8	32,001	33.3	144,337	33.9
		Total	547	100.0	96,175	100.0	425,999	100.0

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Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Student-Faculty Interaction (STUFAC)



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09JUN16

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.85	2.93		2.94	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.55	2.64		2.63	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.09	2.17		2.17	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.73	1.81		1.82	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.75	2.77		2.76	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.44	1.48		1.50	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

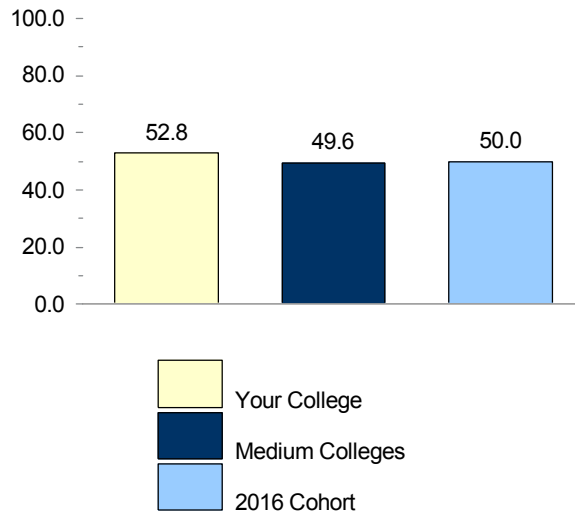
[Weighted]
 Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2016 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	44	7.6	5,855	6.0	26,265	6.1
		Sometimes	179	30.9	27,120	28.0	120,003	28.0
		Often	179	30.8	31,355	32.4	138,298	32.2
		Very often	178	30.7	32,534	33.6	144,706	33.7
		Total	580	100.0	96,864	100.0	429,272	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	63	11.0	8,204	8.5	37,224	8.7
		Sometimes	239	41.7	38,566	39.8	170,420	39.6
		Often	165	28.7	30,377	31.3	134,217	31.2
		Very often	107	18.6	19,873	20.5	87,970	20.5
		Total	573	100.0	97,020	100.0	429,831	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	154	27.1	24,642	25.5	109,778	25.6
		Sometimes	251	44.3	41,750	43.1	184,336	43.0
		Often	118	20.8	19,509	20.2	87,326	20.4
		Very often	44	7.9	10,914	11.3	47,609	11.1
		Total	567	100.0	96,815	100.0	429,049	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	281	49.2	42,123	43.6	186,730	43.6
		Sometimes	188	32.9	36,177	37.4	159,160	37.2
		Often	77	13.5	12,746	13.2	56,854	13.3
		Very often	25	4.4	5,658	5.9	25,602	6.0
		Total	572	100.0	96,704	100.0	428,345	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	39	6.7	6,344	6.6	29,835	7.0
		Sometimes	215	37.0	30,990	32.0	138,217	32.2
		Often	180	31.1	38,285	39.5	168,141	39.2
		Very often	146	25.1	21,216	21.9	92,837	21.6
		Total	580	100.0	96,835	100.0	429,030	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	394	69.0	63,783	66.5	279,402	65.7
		Sometimes	114	20.1	21,237	22.1	95,883	22.5
		Often	50	8.8	7,669	8.0	35,228	8.3
		Very often	12	2.1	3,248	3.4	14,729	3.5
		Total	570	100.0	95,936	100.0	425,243	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Barton Community College (2016 Administration)
2016 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

		Your College	Medium Colleges		2016 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.10	3.05		3.06	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.69	2.61		2.63	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.25	2.03	0.22**	2.05	0.20**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.49	2.24	0.26**	2.26	0.24**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.78	2.57		2.58	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.80	1.84		1.84	
13.1b. Career counseling [SUPPORT]	USECACOU	1.45	1.44		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Barton Community College (2016 Administration)
2016 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges in the 2016 Cohort*

[Weighted]
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2016 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	25	4.5	4,308	4.5	19,197	4.5
		Some	97	17.8	19,936	20.8	87,581	20.6
		Quite a bit	225	41.1	38,764	40.4	169,002	39.7
		Very much	200	36.6	33,019	34.4	149,446	35.1
		Total	547	100.0	96,026	100.0	425,226	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	70	12.9	15,363	16.1	66,766	15.8
		Some	165	30.4	28,880	30.2	125,507	29.6
		Quite a bit	173	31.9	28,716	30.0	127,476	30.1
		Very much	134	24.8	22,746	23.8	104,113	24.6
		Total	543	100.0	95,704	100.0	423,861	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	152	27.8	35,748	37.3	155,737	36.7
		Some	180	33.0	31,843	33.3	140,566	33.1
		Quite a bit	138	25.3	17,556	18.3	79,086	18.7
		Very much	76	13.8	10,594	11.1	48,647	11.5
		Total	546	100.0	95,742	100.0	424,036	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	92	16.9	24,376	25.6	106,174	25.1
		Some	195	35.7	36,027	37.8	157,839	37.4
		Quite a bit	159	29.3	22,707	23.8	101,932	24.1
		Very much	99	18.1	12,175	12.8	56,315	13.3
		Total	545	100.0	95,285	100.0	422,260	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	87	15.9	20,049	21.0	88,561	20.9
		Some	130	23.7	25,449	26.7	111,107	26.3
		Quite a bit	145	26.5	25,468	26.7	112,884	26.7
		Very much	185	33.8	24,498	25.7	110,685	26.2
		Total	547	100.0	95,464	100.0	423,236	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	50	9.0	6,260	6.6	28,881	6.9
		Rarely/Never	182	32.6	29,646	31.4	130,807	31.3
		Sometimes	244	43.7	42,929	45.4	189,148	45.2
		Often	82	14.7	15,632	16.5	69,577	16.6
		Total	559	100.0	94,467	100.0	418,413	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	128	22.9	18,962	20.2	82,901	19.9
		Rarely/Never	277	49.8	47,977	51.0	209,066	50.2
		Sometimes	112	20.2	20,953	22.3	96,178	23.1
		Often	39	7.1	6,139	6.5	28,405	6.8
		Total	556	100.0	94,032	100.0	416,550	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.