

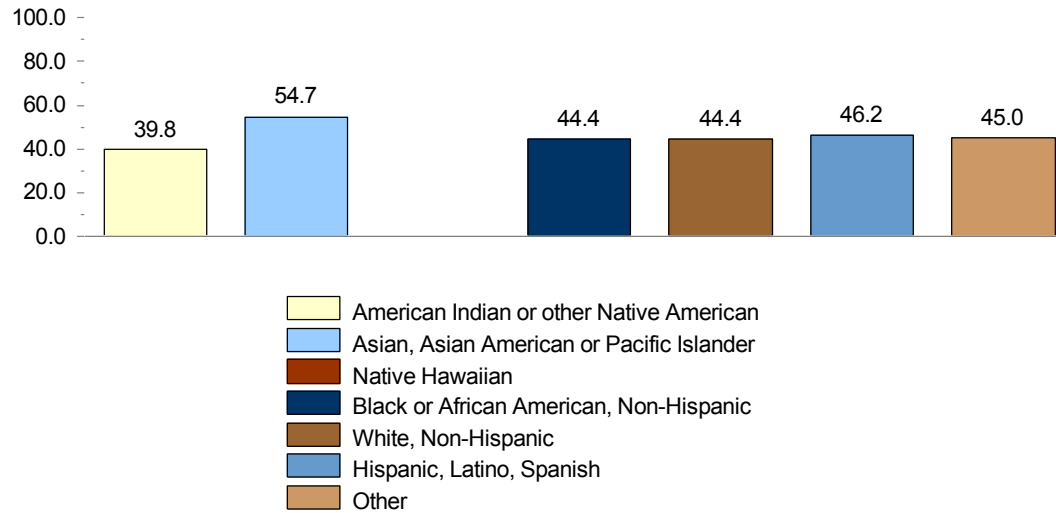
**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Scores Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]

	American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Benchmark	Score	Score	Score	Score	Score	Score	Score
Active and Collaborative Learning	39.8	54.7	--	44.4	44.4	46.2	45.0
Student Effort	55.9	51.0	--	53.4	40.0	48.9	40.7
Academic Challenge	45.9	56.0	--	47.9	41.0	52.2	53.2
Student-Faculty Interaction	50.8	52.9	--	48.0	45.1	49.6	52.4
Support for Learners	63.5	68.2	--	61.5	48.6	55.9	52.7

**Community College Survey of Student Engagement  
Barton Community College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Active and Collaborative Learning (ACTCOLL)



**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]

Active and Collaborative Learning (ACTCOLL)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.47	2.90	--	2.91	3.03	2.80	3.13
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.00	2.42	--	2.03	2.10	2.06	2.00
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.27	2.74	--	2.31	2.39	2.32	2.49
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	1.87	1.99	--	1.85	1.75	1.92	1.53
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.53	1.33	--	1.38	1.31	1.40	1.24
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.27	1.66	--	1.25	1.23	1.25	1.34
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.07	2.55	--	2.42	2.30	2.59	2.50

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	0	N/A	0	N/A	0	N/A	0	N/A	2	0.7	0	N/A	0	N/A
		Sometimes	5	66.7	15	43.8	0	100.0	24	34.2	103	30.2	42	47.9	4	23.7
		Often	1	20.0	7	21.9	0	N/A	28	40.9	117	34.2	21	24.5	7	39.5
		Very often	1	13.3	12	34.2	0	N/A	17	24.8	119	34.9	24	27.7	6	36.8
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>341</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	1	20.0	4	11.0	0	N/A	26	38.3	106	31.2	25	28.2	8	44.8
		Sometimes	5	66.7	19	56.2	0	N/A	20	28.9	129	38.1	40	45.7	3	18.4
		Often	0	6.7	4	12.3	0	100.0	17	24.8	68	20.1	16	18.1	5	28.9
		Very often	0	6.7	7	20.6	0	N/A	6	8.1	36	10.7	7	8.0	1	7.9
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>339</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	0	6.7	4	12.3	0	N/A	19	27.2	48	14.2	15	17.0	4	24.3
		Sometimes	4	60.0	11	32.9	0	100.0	19	28.6	153	44.8	37	42.0	4	21.6
		Often	2	33.3	8	23.3	0	N/A	20	29.9	97	28.6	28	32.4	6	35.1
		Very often	0	N/A	11	31.5	0	N/A	10	14.3	42	12.4	7	8.5	3	18.9
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>68</b>	<b>100.0</b>	<b>340</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	1	20.0	11	31.5	0	N/A	37	53.0	170	49.9	29	35.0	11	63.2
		Sometimes	5	73.4	17	50.7	0	N/A	13	19.5	107	31.5	34	40.6	4	23.7
		Often	0	6.7	2	5.5	0	100.0	12	16.8	43	12.7	19	22.2	2	10.5
		Very often	0	N/A	4	12.3	0	N/A	7	10.7	20	6.0	2	2.2	0	2.6
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>340</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	3	46.6	23	67.1	0	N/A	51	74.5	263	77.2	64	73.9	14	81.6
		Sometimes	4	53.4	11	32.9	0	N/A	9	13.4	57	16.7	14	16.5	2	13.1
		Often	0	N/A	0	N/A	0	100.0	8	11.4	14	4.2	4	4.8	1	5.3
		Very often	0	N/A	0	N/A	0	N/A	0	0.7	6	1.9	4	4.8	0	N/A
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>341</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

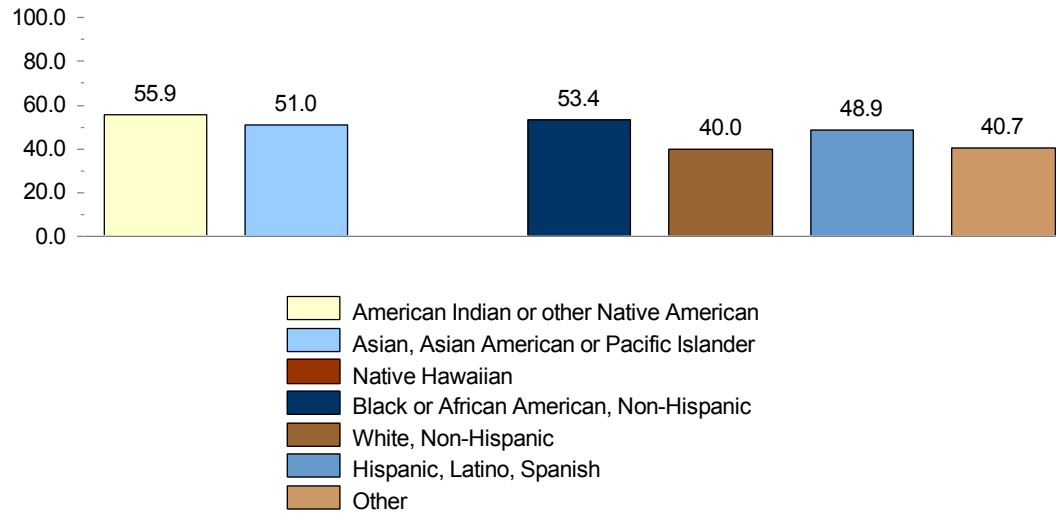
Breakout by Race / Ethnicity  
[Weighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	5	73.4	19	56.2	0	N/A	58	83.2	275	81.5	73	84.0	14	79.0
		Sometimes	2	26.6	8	23.3	0	N/A	7	10.1	51	15.0	7	8.6	2	13.1
		Often	0	N/A	6	19.2	0	100.0	4	5.4	10	2.9	5	5.9	0	2.6
		Very often	0	N/A	0	1.4	0	N/A	1	1.3	2	0.7	1	1.6	1	5.3
		Total	7	100.0	34	100.0	0	100.0	69	100.0	338	100.0	87	100.0	18	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	0	6.7	4	12.3	0	N/A	19	28.2	67	19.7	9	10.1	1	5.3
		Sometimes	6	80.0	12	34.2	0	100.0	17	26.1	153	44.9	35	39.9	10	55.3
		Often	1	13.3	13	39.7	0	N/A	14	21.1	73	21.5	27	30.9	4	23.7
		Very often	0	N/A	5	13.7	0	N/A	16	24.6	47	13.9	17	19.2	3	15.8
		Total	7	100.0	34	100.0	0	100.0	66	100.0	341	100.0	87	100.0	18	100.0

**Community College Survey of Student Engagement  
Barton Community College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)



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**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.93	2.73	--	2.52	2.28	2.62	2.43
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.13	2.95	--	2.82	2.61	2.85	2.82
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.29	1.81	--	1.57	1.71	1.71	1.89
Item 6: During the current school year, about how much reading and writing have you done at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.14	2.56	--	1.74	1.86	1.90	2.03
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	2.29	2.33	--	1.70	1.79	2.06	1.86
Item 13.1: How often do you use the following services at this college?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.57	1.44	--	1.58	1.24	1.49	1.26
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.86	1.67	--	1.87	1.59	1.86	1.48
13.1h. Computer lab [STUEFF]	USECOMLB	1.36	1.62	--	2.24	1.67	1.70	1.43

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	0	6.7	0	1.4	0	N/A	14	21.0	98	28.8	9	10.6	3	18.9
		Sometimes	0	6.7	12	35.6	0	N/A	19	27.0	96	28.2	27	31.4	5	27.0
		Often	5	73.4	18	52.1	0	100.0	21	31.1	100	29.3	38	43.1	8	45.9
		Very often	1	13.3	4	11.0	0	N/A	14	20.9	47	13.8	13	14.9	1	8.1
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>340</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	0	6.7	4	12.3	0	N/A	12	16.8	39	11.6	7	8.6	4	21.1
		Sometimes	0	6.7	5	13.7	0	100.0	8	12.1	114	33.5	23	26.2	3	15.8
		Often	4	53.4	14	41.1	0	N/A	30	43.6	128	37.6	32	36.9	4	23.7
		Very often	2	33.3	11	32.9	0	N/A	19	27.5	59	17.3	25	28.3	7	39.5
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>340</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	5	71.5	10	30.6	0	N/A	34	50.0	158	46.8	40	45.8	4	21.0
		Sometimes	2	28.5	19	58.3	0	100.0	31	44.6	134	39.9	33	37.8	12	68.4
		Often	0	N/A	4	11.1	0	N/A	3	4.0	30	8.8	14	16.0	2	10.5
		Very often	0	N/A	0	N/A	0	N/A	1	1.3	15	4.5	0	0.5	0	N/A
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>337</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
Item 6: During the current school year, about how much reading and writing have you done at this college?																
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	0	N/A	7	22.2	0	N/A	32	48.6	142	43.0	25	29.8	3	16.2
		1 to 4	6	92.9	14	43.1	0	100.0	21	32.8	129	39.1	45	54.2	12	67.6
		5 to 10	0	N/A	1	2.8	0	N/A	10	15.0	32	9.8	12	13.8	2	13.5
		11 to 20	0	7.1	7	20.8	0	N/A	2	2.9	17	5.1	1	1.1	0	2.7
		More than 20	0	N/A	4	11.1	0	N/A	0	0.7	10	3.0	1	1.1	0	N/A
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>330</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>



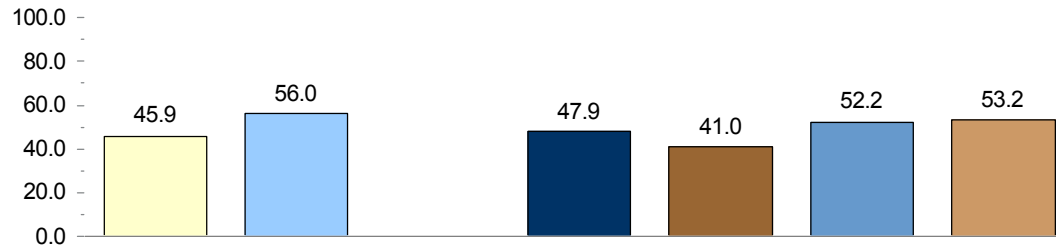
**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student Effort (STUEFF)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?																
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	0	N/A	0	N/A	0	N/A	7	10.6	0	N/A	4	4.4	0	N/A
		1-5 hours	0	7.1	8	25.0	0	N/A	27	41.1	158	47.8	29	34.3	8	45.9
		6-10 hours	5	71.5	7	20.8	0	100.0	18	27.7	108	32.7	19	22.1	6	35.1
		11-20 hours	0	7.1	17	50.0	0	N/A	6	9.9	49	14.7	26	30.9	2	10.8
		21-30 hours	1	14.3	1	4.2	0	N/A	6	9.2	7	2.2	6	6.6	0	2.7
		More than 30 hours	0	N/A	0	N/A	0	N/A	1	1.4	8	2.5	1	1.7	1	5.4
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>330</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
Item 13.1: How often do you use the following services at this college?																
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	4	53.4	1	4.5	0	N/A	17	27.7	97	29.5	19	23.6	4	22.8
		Rarely/Never	2	33.3	17	56.1	0	N/A	24	39.2	191	57.9	42	51.1	10	62.9
		Sometimes	0	N/A	11	36.4	0	100.0	14	23.8	27	8.3	11	12.9	1	8.6
		Often	1	13.3	1	3.0	0	N/A	6	9.2	14	4.2	10	12.4	1	5.7
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>60</b>	<b>100.0</b>	<b>330</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	4	53.4	1	4.5	0	N/A	9	14.4	81	24.5	27	31.2	3	18.2
		Rarely/Never	1	20.0	13	44.0	0	N/A	21	33.1	136	41.2	21	24.7	8	54.6
		Sometimes	1	13.3	12	39.4	0	N/A	19	30.2	80	24.2	25	29.0	2	15.1
		Often	1	13.3	4	12.1	0	100.0	14	22.3	33	10.1	13	15.0	2	12.1
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>330</b>	<b>100.0</b>	<b>86</b>	<b>100.0</b>	<b>15</b>	<b>100.0</b>
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	0	6.7	1	3.0	0	N/A	5	7.2	61	18.3	16	19.4	3	20.0
		Rarely/Never	5	66.7	17	54.6	0	N/A	12	18.8	145	43.3	33	39.5	10	60.0
		Sometimes	1	20.0	7	24.2	0	100.0	21	32.6	75	22.5	22	26.1	1	5.7
		Often	0	6.7	6	18.2	0	N/A	26	41.3	53	15.9	13	15.0	2	14.3
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>31</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>64</b>	<b>100.0</b>	<b>334</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>16</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
Barton Community College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)



- American Indian or other Native American
- Asian, Asian American or Pacific Islander
- Native Hawaiian
- Black or African American, Non-Hispanic
- White, Non-Hispanic
- Hispanic, Latino, Spanish
- Other

01MAY17

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)**  
**2016 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
 [Weighted]  
 Academic Challenge (ACCHALL)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	3.00	2.52	--	2.66	2.38	2.65	2.39
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.73	3.12	--	2.85	2.72	3.06	3.21
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.80	3.15	--	2.80	2.61	3.07	2.97
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.60	2.44	--	2.52	2.44	2.70	2.95
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.13	2.48	--	2.60	2.68	2.84	2.71
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.27	2.97	--	2.87	2.88	3.02	3.18
Item 6: During the current school year, about how much reading and writing have you done at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.93	3.42	--	3.01	2.66	2.71	3.08
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.93	3.18	--	2.75	2.40	2.49	2.84
Item 7								
1 = Extremely easy ... 7 = Extremely challenging								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do	EXAMS	4.93	5.20	--	4.66	4.67	5.10	4.96
Item 9: How much does this college emphasize each of the following?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.93	3.42	--	3.05	2.83	3.22	2.78

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	0	6.7	1	2.7	0	N/A	10	16.4	48	14.2	8	9.9	2	10.5
		Sometimes	0	6.7	21	63.0	0	N/A	14	23.1	150	44.1	32	37.6	9	52.7
		Often	5	66.7	5	13.7	0	100.0	24	38.0	106	31.2	26	30.4	4	23.7
		Very often	1	20.0	7	20.6	0	N/A	14	22.4	36	10.5	19	22.1	2	13.1
		Total	7	100.0	34	100.0	0	100.0	62	100.0	340	100.0	84	100.0	18	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?																
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	0	N/A	1	2.7	0	N/A	7	10.1	14	4.2	2	2.1	0	N/A
		Some	3	46.7	8	24.7	0	N/A	16	22.8	132	38.8	18	20.8	2	13.1
		Quite a bit	2	33.3	10	30.1	0	100.0	27	39.6	128	37.5	39	45.5	9	52.6
		Very much	1	20.0	14	42.5	0	N/A	19	27.5	66	19.4	27	31.6	6	34.2
		Total	7	100.0	34	100.0	0	100.0	69	100.0	341	100.0	87	100.0	18	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	0	N/A	0	1.4	0	N/A	7	10.2	32	9.2	5	5.9	0	N/A
		Some	3	46.7	11	33.3	0	100.0	16	23.1	127	37.1	17	20.0	6	36.9
		Quite a bit	2	26.6	5	13.9	0	N/A	30	43.5	125	36.7	31	35.7	5	28.9
		Very much	2	26.6	17	51.4	0	N/A	16	23.1	58	17.0	33	38.4	6	34.2
		Total	7	100.0	33	100.0	0	100.0	68	100.0	341	100.0	86	100.0	18	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	0	N/A	7	20.6	0	N/A	17	24.8	48	14.1	12	13.9	1	7.9
		Some	4	60.0	13	37.0	0	N/A	13	19.4	135	39.7	27	31.0	5	29.0
		Quite a bit	1	20.0	7	20.6	0	100.0	24	34.9	118	34.8	23	26.2	4	23.7
		Very much	1	20.0	7	21.9	0	N/A	14	20.8	39	11.5	25	28.9	7	39.5
		Total	7	100.0	34	100.0	0	100.0	69	100.0	340	100.0	87	100.0	18	100.0

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?																
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	4	53.4	7	20.6	0	N/A	16	22.8	32	9.4	5	5.4	0	N/A
		Some	0	N/A	12	34.2	0	N/A	12	16.8	108	31.5	27	31.7	7	42.1
		Quite a bit	2	26.6	7	21.9	0	100.0	26	37.6	139	40.6	32	36.6	8	44.7
		Very much	1	20.0	8	23.3	0	N/A	16	22.8	63	18.5	23	26.3	2	13.1
		Total	7	100.0	34	100.0	0	100.0	69	100.0	341	100.0	86	100.0	18	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	3	46.7	3	9.6	0	N/A	8	11.4	21	6.1	5	5.3	1	5.3
		Some	1	13.3	9	26.0	0	N/A	14	20.8	82	23.9	16	18.7	2	10.5
		Quite a bit	0	6.7	7	21.9	0	N/A	26	36.9	155	45.5	38	44.4	8	44.7
		Very much	2	33.3	14	42.5	0	100.0	21	30.9	83	24.5	27	31.6	7	39.5
		Total	7	100.0	34	100.0	0	100.0	69	100.0	341	100.0	87	100.0	18	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?																
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	0	7.1	0	1.4	0	N/A	4	6.4	16	4.8	0	0.6	0	N/A
		1 to 4	1	14.3	8	25.0	0	100.0	21	31.9	157	47.5	51	60.8	7	40.5
		5 to 10	4	64.3	11	33.3	0	N/A	20	31.2	101	30.6	14	16.6	3	16.2
		11 to 20	0	7.1	4	11.1	0	N/A	10	14.9	37	11.1	9	11.0	6	37.8
		More than 20	0	7.1	10	29.2	0	N/A	10	15.6	20	6.0	9	11.1	1	5.4
		Total	6	100.0	33	100.0	0	100.0	65	100.0	330	100.0	84	100.0	17	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	0	7.1	1	4.2	0	N/A	4	5.7	42	12.7	13	15.0	3	18.9
		1 to 4	1	14.3	11	33.3	0	100.0	22	34.0	164	49.7	32	38.9	3	16.2
		5 to 10	4	64.3	7	22.2	0	N/A	28	42.6	82	24.9	25	30.0	6	35.1
		11 to 20	0	7.1	7	20.8	0	N/A	10	14.9	33	10.1	12	14.4	4	21.6
		More than 20	0	7.1	6	19.4	0	N/A	2	2.8	8	2.5	1	1.7	1	8.1
		Total	6	100.0	33	100.0	0	100.0	65	100.0	329	100.0	83	100.0	17	100.0

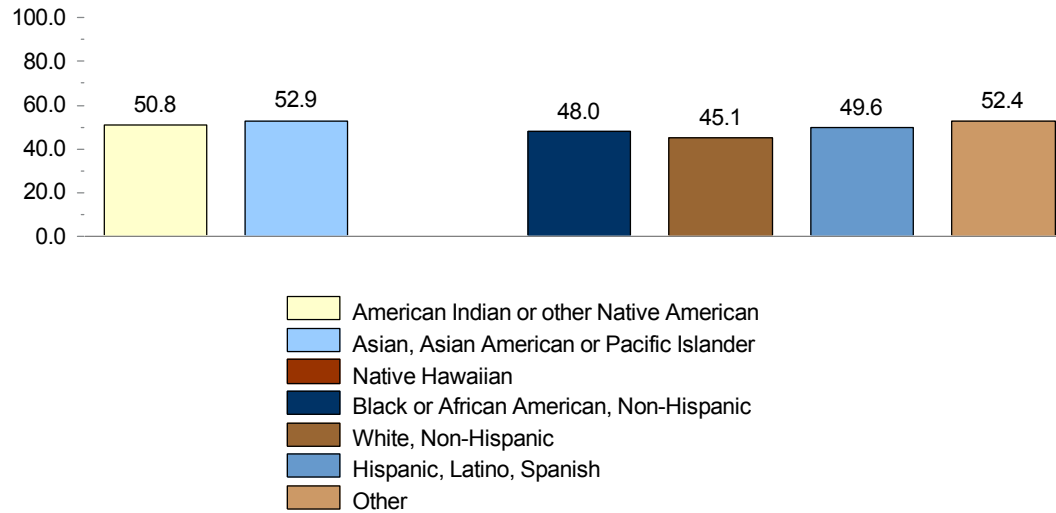
**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Academic Challenge (ACCHALL)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
<b>Item 7</b>																
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	0	N/A	3	10.8	0	N/A	0	N/A	1	0.4	3	3.9	0	N/A
		(2)	0	7.1	0	N/A	0	N/A	1	1.6	22	6.8	0	N/A	0	3.7
		(3)	0	N/A	4	12.3	0	N/A	4	6.6	15	4.8	1	1.7	0	3.7
		(4)	0	7.1	0	1.5	0	N/A	26	45.9	95	29.5	16	19.1	2	18.5
		(5)	4	64.3	9	29.2	0	100.0	14	24.6	105	32.7	31	37.1	5	40.8
		(6)	1	21.4	1	3.1	0	N/A	7	12.3	73	22.9	24	28.7	4	33.3
		(7) Extremely	0	N/A	13	43.1	0	N/A	5	9.0	9	2.9	8	9.6	0	N/A
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>30</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>57</b>	<b>100.0</b>	<b>320</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>13</b>	<b>100.0</b>
<b>Item 9: How much does this college emphasize each of the following?</b>																
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	0	N/A	0	N/A	0	N/A	4	5.7	19	5.8	0	0.6	0	N/A
		Some	0	7.1	3	8.3	0	N/A	12	18.6	97	29.4	14	17.1	6	35.1
		Quite a bit	6	92.9	14	41.7	0	100.0	26	40.7	136	41.2	35	42.0	9	51.4
		Very much	0	N/A	17	50.0	0	N/A	23	35.0	78	23.6	34	40.3	2	13.5
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>330</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>

**Community College Survey of Student Engagement  
Barton Community College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)



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**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.47	2.86	--	2.86	2.77	2.98	3.08
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.57	3.03	--	2.34	2.47	2.78	2.92
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.47	2.23	--	2.04	2.07	2.18	2.16
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	2.00	1.74	--	2.03	1.66	1.71	1.86
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.33	2.70	--	2.79	2.73	2.64	2.63
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	2.07	1.50	--	1.40	1.43	1.44	1.50



**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	0	N/A	0	1.4	0	N/A	0	0.7	42	12.3	1	1.1	0	2.6
		Sometimes	5	66.7	15	45.2	0	100.0	27	39.2	91	26.7	33	38.3	6	31.6
		Often	1	20.0	6	19.2	0	N/A	23	33.8	113	33.2	19	21.8	4	21.0
		Very often	1	13.3	12	34.2	0	N/A	18	26.3	95	27.8	34	38.8	8	44.7
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>340</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	1	4.1	0	N/A	5	6.7	50	14.7	3	3.7	1	5.3
		Sometimes	4	64.3	8	23.3	0	N/A	42	60.4	135	40.1	37	42.6	6	36.9
		Often	1	14.3	13	38.4	0	N/A	17	24.8	97	28.7	22	25.5	3	18.4
		Very often	1	21.4	12	34.2	0	100.0	6	8.0	56	16.5	25	28.2	7	39.5
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>338</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	0	N/A	7	21.9	0	N/A	17	27.8	107	31.3	12	13.8	4	23.7
		Sometimes	5	66.7	15	43.8	0	N/A	30	48.9	133	38.9	50	59.7	8	47.4
		Often	1	20.0	8	23.3	0	N/A	9	14.3	74	21.6	18	21.5	3	18.4
		Very often	1	13.3	4	11.0	0	N/A	6	9.0	28	8.3	4	5.0	2	10.5
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>N/A</b>	<b>62</b>	<b>100.0</b>	<b>341</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	1	13.3	15	43.8	0	N/A	27	39.2	181	53.9	42	47.9	7	40.5
		Sometimes	5	73.4	14	41.1	0	100.0	21	31.1	102	30.2	32	36.2	6	37.8
		Often	1	13.3	4	12.3	0	N/A	12	17.6	42	12.4	11	12.8	3	16.2
		Very often	0	N/A	1	2.7	0	N/A	8	12.2	12	3.6	3	3.2	1	5.4
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>337</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	0	6.7	1	2.7	0	N/A	5	7.4	26	7.8	6	6.9	0	N/A
		Sometimes	5	66.7	19	56.2	0	N/A	21	30.9	117	34.5	41	46.8	9	50.0
		Often	1	13.3	3	9.6	0	N/A	26	37.6	119	35.1	19	21.8	6	36.8
		Very often	1	13.3	11	31.5	0	100.0	17	24.2	77	22.6	21	24.5	2	13.1
		<b>Total</b>	<b>7</b>	<b>100.0</b>	<b>34</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>69</b>	<b>100.0</b>	<b>340</b>	<b>100.0</b>	<b>87</b>	<b>100.0</b>	<b>18</b>	<b>100.0</b>

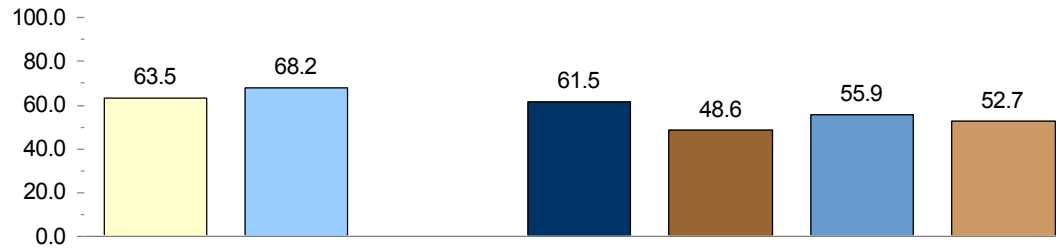
**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Student-Faculty Interaction (STUFAC)

			American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?																
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	1	14.3	16	51.5	0	N/A	49	75.2	237	69.9	59	68.3	12	68.4
		Sometimes	4	64.3	14	47.0	0	100.0	7	10.6	67	19.7	18	20.4	3	18.4
		Often	1	21.4	0	1.5	0	N/A	8	12.8	26	7.7	9	10.2	1	7.9
		Very often	0	N/A	0	N/A	0	N/A	1	1.4	9	2.7	1	1.1	1	5.3
		Total	6	100.0	31	100.0	0	100.0	65	100.0	339	100.0	86	100.0	18	100.0

**Community College Survey of Student Engagement  
Barton Community College (2016 Administration)  
2016 Benchmark Bar Chart - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)



- American Indian or other Native American
- Asian, Asian American or Pacific Islander
- Native Hawaiian
- Black or African American, Non-Hispanic
- White, Non-Hispanic
- Hispanic, Latino, Spanish
- Other

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Means Report - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)

		American Indian or other Native American	Asian, Asian American or Pacific Islander	Native Hawaiian	Black or African American, Non-Hispanic	White, Non-Hispanic	Hispanic, Latino, Spanish	Other
Item	Variable	Mean	Mean	Mean	Mean	Mean	Mean	Mean
Item 9: How much does this college emphasize each of the following?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.71	3.47	--	3.16	3.06	3.18	3.11
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	3.00	2.83	--	2.58	2.60	2.92	2.78
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.71	2.68	--	2.51	2.10	2.47	2.35
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.71	2.96	--	2.72	2.39	2.56	2.32
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	3.29	3.31	--	2.83	2.73	2.67	2.81
Item 13.1: How often do you use the following services at this college?								
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	2.20	2.00	--	2.10	1.68	1.94	1.74
13.1b. Career counseling [SUPPORT]	USECACOU	1.71	1.46	--	1.80	1.33	1.58	1.42

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?																
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	0	N/A	0	N/A	0	N/A	4	5.7	17	5.1	3	3.9	0	N/A
		Some	3	50.1	5	13.9	0	N/A	7	11.4	62	18.8	11	12.8	2	10.8
		Quite a bit	2	28.5	8	25.0	0	N/A	28	43.6	135	41.1	38	45.0	12	67.6
		Very much	1	21.4	20	61.1	0	100.0	25	39.3	115	35.0	32	38.3	4	21.6
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>330</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	0	N/A	4	11.1	0	N/A	8	12.9	46	14.1	9	10.5	2	13.5
		Some	1	14.3	12	36.1	0	N/A	22	33.6	111	34.2	13	15.5	4	21.6
		Quite a bit	5	71.5	4	11.1	0	100.0	24	36.4	95	29.3	38	45.3	6	37.8
		Very much	1	14.3	14	41.7	0	N/A	11	17.1	73	22.4	24	28.7	5	27.0
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>325</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	0	7.1	4	12.5	0	N/A	14	22.1	109	33.1	17	20.4	3	16.2
		Some	1	21.4	9	27.8	0	N/A	14	21.4	113	34.4	31	37.0	6	37.8
		Quite a bit	4	64.3	13	38.9	0	N/A	26	40.0	72	21.9	15	17.7	7	40.5
		Very much	0	7.1	7	20.8	0	100.0	11	16.4	35	10.6	21	24.9	1	5.4
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>329</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	0	7.1	6	19.4	0	N/A	6	10.0	64	19.4	12	14.4	2	13.5
		Some	1	21.4	5	15.3	0	N/A	20	30.7	122	37.3	29	34.4	8	48.6
		Quite a bit	4	64.3	5	15.3	0	N/A	24	36.4	94	28.5	27	32.2	5	29.7
		Very much	0	7.1	17	50.0	0	100.0	15	22.9	49	14.8	16	18.9	1	8.1
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>328</b>	<b>100.0</b>	<b>83</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	0	7.1	3	9.7	0	N/A	10	15.6	56	17.0	13	15.5	3	16.7
		Some	1	21.4	4	12.5	0	N/A	14	21.3	80	24.2	26	30.9	3	19.4
		Quite a bit	0	7.1	5	15.3	0	N/A	18	27.7	91	27.6	21	24.9	5	30.6
		Very much	4	64.3	21	62.5	0	100.0	23	35.5	102	31.1	24	28.7	6	33.3
		<b>Total</b>	<b>6</b>	<b>100.0</b>	<b>33</b>	<b>100.0</b>	<b>0</b>	<b>100.0</b>	<b>65</b>	<b>100.0</b>	<b>329</b>	<b>100.0</b>	<b>84</b>	<b>100.0</b>	<b>17</b>	<b>100.0</b>

**Community College Survey of Student Engagement - Barton Community College (2016 Administration)  
2016 Benchmark Frequency Distributions - Main Survey**

Breakout by Race / Ethnicity  
[Weighted]  
Support for Learners (SUPPORT)

Item	Variable	Responses	American Indian or other Native American		Asian, Asian American or Pacific Islander		Native Hawaiian		Black or African American, Non-Hispanic		White, Non-Hispanic		Hispanic, Latino, Spanish		Other	
			Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?																
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	0	N/A	1	3.1	0	N/A	7	10.8	37	10.8	5	5.3	0	2.9
		Rarely/Never	1	13.3	7	24.6	0	N/A	14	20.9	130	38.3	19	21.9	6	40.0
		Sometimes	4	53.4	14	47.7	0	100.0	26	38.5	139	40.8	49	56.7	7	42.9
		Often	2	33.3	7	24.6	0	N/A	20	29.7	34	10.1	14	16.0	2	14.3
		Total	7	100.0	30	100.0	0	100.0	69	100.0	339	100.0	87	100.0	16	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	0	6.7	4	13.8	0	N/A	18	26.5	77	22.6	19	22.6	2	11.4
		Rarely/Never	2	33.3	14	47.7	0	N/A	24	34.7	190	56.1	35	40.9	10	62.9
		Sometimes	4	53.4	11	36.9	0	100.0	13	19.0	57	16.9	24	28.0	2	14.3
		Often	0	6.7	0	1.5	0	N/A	13	19.7	15	4.4	7	8.6	2	11.4
		Total	7	100.0	30	100.0	0	100.0	68	100.0	338	100.0	86	100.0	16	100.0