

# Barton Yearly College Plan 2013-2014

Goals appear by area in the following order:

1. Athletics
2. Business Services
3. Grants
4. Institutional Advancement
5. Information Services
6. Student Service & Instruction
  - a. Academics
  - b. Distance Learning
  - c. Fort Riley Learning Services & Military Operations
  - d. Learning Resources
  - e. Student Services
  - f. Technical Education
  - g. Workforce Training & Community Education

**Strategic KPI Categories:**

A = AQIP Categories

H = HLC Accreditation Criteria

K = KBOR 2020 Strategic Goal

S = Barton Success Plan

**Barton Success Plan**

1. Maximize student learning and success
2. Take full advantage of educational opportunities with service regions
3. Facilitate a culture of innovation, excellence and quality improvement
4. Ensure efficient management and stewardship of resources

## BOT END's

- B1. **Essential Skills**
  - B1a. Academic program skills
  - B1b. Workplace skills
  - B1c. Life skills
  - B1d. Necessary remediation
  
- B2. **Work Preparedness**
  - B2a. Workplace entry skills and knowledge
  - B2b. Ethics, discipline, & collaborative skills
  - B2c. Advancement skills and knowledge
  
- B3. **Academic Advancement**
  - B3a. Transfer prerequisites
  - B3b. Transfer requirement knowledge
  - B3c. Transfer success preparation
  - B3d. Transfer degree attainment
  
- B4. **Personal Enrichment**
  - B4a. Cultural activity experience
  - B4b. College activity experience
  - B4c. Extra-curricular programs & activity opps
  
- B5. **Barton Experience**
  - B5a. Student self-reported satisfaction
  - B5b. Student identification of significant personnel
  
- B6. **Regional Workforce Needs**
  - B6a. Strategy identification
  - B6b. Resource organization
  - B6c. Partnership development
  - B6d. Economic development leader
  
- B7. **Service Regions**
  - B7a. Compatible with college mission
  - B7b. Aligned with available resources
  - B7c. Maximizes revenues and minimizes expenses
  - B7d. Minimize local tax reliance
  - B7e. Compliment student learning services growth

## B8. **Strategic Plan**

- B8a. College mission achieved
- B8b. Accreditation requirements realized
- B8c. KBOR expectations attained
- B8d. Measurable goals and objectives

## HLC Accreditation AQIP Categories

- A1. Helping Students Learn
- A2. Accomplishing Other Goals
- A3. Understanding Stakeholders' Needs
- A4. Valuing People
- A5. Leading and Communicating
- A6. Supporting Institutional Operations
- A7. Measuring Effectiveness
- A8. Planning Continuous Improvement
- A9. Building Collaborative Relationships

## HLC Criteria

- H1. Mission & Integrity
- H2. Preparing for the Future
- H3. Student Learning & Effective Teaching
- H4. Acquisition, Discovery, and Application of Knowledge
- H5. Engagement & Service

## KBOR 2020 Strategic Plan Goals

- K1. Increase Higher Education Attainment
- K2. Improve Economic Alignment
- K3. Ensure State University Excellence

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
Business Services  Mark Dean	B8	A3, A4, A6, A8 H1, H5 K3	1. Research and implement college compliance initiatives under the provisions of the Affordable Care Act.	1. Research compliance requirements	7/1/2013	1. Researched compliance requirements and received legal opinions and recommendations.
				2. Implement initiatives	11/2013	2. We have a plan in place to offer level 2 health insurance coverage to all employees as of Nov 2014.
				3. Monitor continued compliance	12/2013	3. The level 2 plan will be monitored for compliance as Federal regulations are updated.
	B8	A3, A6, A8 H3, H2, H5 K3	2. Complete Board of Trustee's Capital Project initiatives	1. Work with the various Architects, engineers and contractors for each project.	6/30/2014	1. All projects that have not been completed have plans, approvals and are progressing. Meeting weekly with Contractors on each project.
				2. Maintain schedule, review work, and work through construction challenges.	6/30/2014	2. Projects that are not complete at this time are: <ul style="list-style-type: none"> <li>• Auditorium</li> <li>• Sports Training Center</li> <li>• Kirkman Floor</li> <li>• Dorm</li> <li>• Generator</li> </ul>
				3. Projects expected to be completed within contract provisions	6/30/2014	3.
	B8	A6 H1, H2 K3	3. Complete indirect rate project and submit to Federal Government for analysis	1. Complete indirect rate documentation & submittal	12/31/13	1. Work was completed and submitted to the Federal Government on 12-23-13.
				2. Federal review and response.	6/30/2014	2. Barton received notification and was awarded an indirect rate of 39.40 on 2-12-14.

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;"><b>Grants</b> <b>Cathie Oshiro</b></p>	B1, B2, B3, B4, B5, B6, B7, B8	S1, S2, S3, S4 H3, H4, H5 K1, K2, K3	1. Increase the number of private, state, and or federal applications by 2.5% over 2013.	1. Determine baseline and document goal.	July 30, 2013	1. Established
				2. First Quarter Progress	September 30, 2013	2. Applied for 3 grants
				3. Second Quarter Progress	December 31, 2013	3. Title III APR
				4. Third Quarter Progress	March 31, 2013	4. Responded to 10 RFPs, applied for 1 grant
				5. Fourth Quarter Progress	June 30, 2013	5.
	B1, B4, B5, B8	S1, S3, S4 H1, H2, H5 K1, K2, K3	2. Collaborate with Vice President and Dean of Student Services to review, revise, and/or develop select compliance related policies and procedures.	1. Research available training opportunities and attend training.	By September 30, 2013	1. Attended ATIXA training 09.19-20.2013
				2. Collaborate with VP and Dean of SS to identify schedule of relevant policies and procedures for review, revision, or development	By November 30, 2013	2. Met with VP and Dean of SS – list developed for consideration  Requested additional training
				3. Research and develop drafts for selected policies and procedures	Monthly progress	3. Reconsideration based on other administrative objectives.  03.2014 Focus on Student Code of Conduct including Appeals Hearing.
				4. Present to VP and Dean for review and revision.	Monthly progress	4.
				5. Follow institutional review and adoption procedure for each policy and procedure	Monthly progress	5.
				6. Identified policies and procedures adopted	June 30, 2014	6.

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<b>Institutional Advancement</b>  <b>Darnell Holopirek</b>	B8	A2, A3, A4 S3, S4	1. Implement 2013-14 Strategic Plan to direct Institutional Advancement activities while enhancing Barton's annual plan.	1. Board of Directors approved and will monitor monthly the strategic plan.	6/30/14	1. Have completed the Strategic Plan and the Board of Directors approved the plan and receives a verbal report each month at the board meeting
	B8, B6	A2, A3, A4, H1, H2, S3, S4	2. Coordinate with workforce training to secure financial resources for technical programming.	1. Research options to find new programs to enhance local and regional for employees and to increase our economic impact.	6/30/14	2. Researching several projects, have an Ag and Welding proposal out to potential partners. Have received \$30M to supplement first year salary for welding instructor and have raised two endowments (\$70,000 & \$50,000) for welding scholarships. Have list of potential funding sources and crating partnerships for donations of equipment and supplies. Targeting personal appointments to solicit. Have gleaned partners to build a brick baseball press box and received donations to build the entire facility.
	B8, B4	A2, A3, A4 H1, H2 S3, S4	3. Valuing people and understanding stakeholder's needs by leading and communicating	1. Meet with current and potential donors to engage their trust, friendship, & support	6/30/14	3. Have met privately with donors, businesses, and civic groups in regard to understanding the Foundation's mission and solicited for different initiatives and projects. Have changed the Clay Shoot venue to Camp Aldrich in May to assist with Barton's marketing efforts and to increase the awareness of our participants. Always reaching out to current and future stakeholders by offering friend/fund raising events which also includes the college personnel.
	B6, B4	A2, A8, A9 S3, S4	4. Work with the College in upgrading or renovating facilities for the student's learning experience and the public to enjoy	1. Complete the renovation efforts of the lobby of the Fine Arts Building.	12/31/13	4. Have completed the performing arts renovations by raising funds to assist the college's cost and raised all of the money for the performing arts lobby by the Take a Seat campaign. The lobby has been painted, new lights, new glass classes used for the public and student recruitment, new soffits with signage, oak benches for seating, new stainless performing arts figurines and a new Foundation Contributor's plaque.

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;">Information Services Area</p> <p style="text-align: center;">Charles Perkins</p>	B5	A6, A8 H2	<p>1. Setup the new dorms network connectivity and other information services related issues</p>	<p>1. Establish basic internet connection</p>	6/30/14	<p>1.</p>
				<p>2. Put wireless throughout area</p>	6/30/14	<p>2.</p>
			<p>2. Institutional Research unit within the Information Services Department will begin changing the way data is presented to all stakeholders by creating infographics. We believe this change will better inform and help users of data understand trends.</p>	<p>1. Produce first report for review</p>	9/3/13	<p>1. We have begun the process with Board END reports and plan to expand to other areas as we learn how to create infographics</p>

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome																																								
<p align="center"><b>FR Learning Services &amp; Military Operations Division</b></p> <p align="center"><b>Gene Kingslien</b></p>	<p align="center">B1, B2, B3</p>	<p align="center">A1, A2, A3, A7 H3, H4 K1 S1, S3</p>	<p>1. For veterans and military personnel using TA and VA, improve success and retention rates. Success rate will be measured by improved GPA and reduction in drops</p>	<p>1. Increase focus on student's performance by providing the TA/VA students with GPA from 1.5 to 2.0 with a specific instructor as an advisor at the end of each LSEC and College Cycle.</p>	<p>Sep 2013 Oct 2013 Dec2013 Feb 2014 April 2014 May 2014 July 2014</p>	<p>1. Individual student's GPA continues to improve. Drop rate for Veterans has improved. Military GPA improves with the increase of unit courses.</p> <table border="1" data-bbox="1566 354 2020 581"> <thead> <tr> <th>Date</th> <th>1-Aug</th> <th>18-Sep</th> <th>1-Nov</th> <th>6-Jan</th> </tr> </thead> <tbody> <tr> <td>Tot Enrl</td> <td>715</td> <td>850</td> <td>738</td> <td>732</td> </tr> <tr> <td><b>VETERAN</b></td> <td>52</td> <td>60</td> <td>54</td> <td>49</td> </tr> <tr> <td>F</td> <td>16</td> <td>17</td> <td>9</td> <td>6</td> </tr> <tr> <td>W</td> <td>4</td> <td>6</td> <td>1</td> <td>4</td> </tr> <tr> <td><b>MIL</b></td> <td>91</td> <td>100</td> <td>101</td> <td>97</td> </tr> <tr> <td>F</td> <td>3</td> <td>3</td> <td>10</td> <td>7</td> </tr> <tr> <td>W</td> <td>1</td> <td>10</td> <td>11</td> <td>5</td> </tr> </tbody> </table>	Date	1-Aug	18-Sep	1-Nov	6-Jan	Tot Enrl	715	850	738	732	<b>VETERAN</b>	52	60	54	49	F	16	17	9	6	W	4	6	1	4	<b>MIL</b>	91	100	101	97	F	3	3	10	7	W	1	10	11	5
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<p>2. Identifying resources available to students and acceptable options for soldiers required to participate in field exercises during the course.</p>	<p>Sep 2013 Oct 2013 Dec2013 Feb 2014 April 2014 May 2014 July 2014</p>	<p>1. FR Tutor Center continues to be available for all students. Unit classes are reducing the number of days soldiers may miss due to training requirements. Unit classes are not held during the training.</p> <p>2. Advisors are focusing on degrees plans for soldiers and veterans. VA and DA now require specific courses be identified in the individual degree plan.</p>																																												
	<p align="center">B1, B2, B3</p>	<p align="center">A1, A2, A3, A7 H3, H4 K1 S1, S3</p>	<p>2. Increase the success rate of students enrolled in developmental courses and the transitioning from DE course to Main courses. Developmental courses are Math 1809 and 1821 with the final course either Math 1206/1824 or Math 1828 based on the students' degree plan. Success will be receiving a C or above for the course.</p>	<p>1. Identify students not attending class and have instructor and advisor discuss the options with the student at the end of the 2<sup>nd</sup> week of class.</p>	<p>Sep 2013 Oct 2013 Dec2013 Feb 2014 April 2014 May 2014 July 2014</p>	<p>1. Students are notified of grades and attendance requirements from the first day of the class. Tutor Center is available for the students. Instructors remain before and after class each day to assist students. Current failure rate of the Math and English courses:</p> <table border="1" data-bbox="1566 1240 1982 1516"> <thead> <tr> <th></th> <th>Math 1809</th> <th>Math 1821</th> <th>ENGL1199</th> </tr> </thead> <tbody> <tr> <td>Sep</td> <td>35</td> <td>36</td> <td>22</td> </tr> <tr> <td>F</td> <td>7</td> <td>5</td> <td>1</td> </tr> <tr> <td>Oct</td> <td>28</td> <td>53</td> <td>58</td> </tr> <tr> <td>F</td> <td>4</td> <td>9</td> <td>3</td> </tr> <tr> <td>Nov</td> <td>20</td> <td>42</td> <td>22</td> </tr> <tr> <td>F</td> <td>2</td> <td>5</td> <td>3</td> </tr> <tr> <td>Jan</td> <td>21</td> <td>40</td> <td>15</td> </tr> <tr> <td>F</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table>		Math 1809	Math 1821	ENGL1199	Sep	35	36	22	F	7	5	1	Oct	28	53	58	F	4	9	3	Nov	20	42	22	F	2	5	3	Jan	21	40	15	F	2	2	1				
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Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;">...continued FR Learning Services &amp; Military Operations Division</p> <p style="text-align: center;">Gene Kingslien</p>	<p style="text-align: center;">B1, B2, B3</p>	<p style="text-align: center;">A1, A2, A3, A7 H3, H4 K1 S1, S3</p>	<p>2. Increase the success rate of students enrolled in developmental courses and the transitioning from DE course to Main courses. Developmental courses are Math 1809 and 1821 with the final course either Math 1206/1824 or Math 1828 based on the students' degree plan. Success will be receiving a C or above for the course.</p>	<p>2. Identify resources available to students.</p>	<p>Sep 2013 Oct 2013 Dec2013 Feb 2014 April 2014 May 2014 July 2014</p>	<p>2. Tutor Center is available for the students. Instructors remain before and after class each day to assist students.</p>
				<p>3. Develop schedules for students to continue with the transition to completion of transfer course.</p>	<p>Sep 2013 Oct 2013 Dec2013 Feb 2014 April 2014 May 2014 July 2014</p>	<p>3. Developmental courses are schedule each cycle with 25 students the ma size. Instructors teach the progression of classes to allow students to remain with one instructor.</p>

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<b>Technical &amp; Military Education Division</b>  <b>Bill Nash</b>	B1	A3 H2 K2 S3	1. Expand OSHA Program Offerings	1. Schedule/Conduct 43 OSHA classes at GVP	August 20 13- August 2014	1. In Progress (No full-time OSHA instructor)
				2. Offer Classes through HOST sites.	August 20 13- August 2014	2. Conducted T-T-T at Pitt-State and Hutch
				3. Offer OSHA Certificates	August 20 13- August 2014	3. Have had 1 completer with 3 only needing 1 class.
	B1	A3, A9 H2 K1 S1	2. Increase Military Certificate program Completion	1. Increase awareness of the certificate program through MTC briefing for Military schools and MOST classes.	January 2014	1. Briefings conducted during all classes. Also briefed all S-3/G-3 training
				2. Enhance advisor contact with students taking 6 or more MILT classes.	January 2014	2. Brandon contacts all students who meet this criteria
	B1	A3, A9 H2 K2 S2	3. Expand the Military Onsite Training program, MOST	1. Increase the awareness of the MOST program through installation marketing.	May 2014	1. Fort Bliss/McConnell Airbase
				2. Establish (re-establish) connections with National Guard.	May 2014	2. Have briefed the State training SGM
				3. Increase enrollments/number of classes offered	May 2014	3. Working-Fort Bliss

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p><b>Workforce Training and Community Education Division</b></p> <p><b>Elaine Simmons</b></p>	B1	S1, H3, K1	1. Increase the number of ABE participants	<ul style="list-style-type: none"> <li>Enhance awareness of ABE/ASE services through increased marketing</li> <li>Target outreach to the service area Hispanic population</li> <li>Refinement of service delivery to inmate populations</li> </ul>	6/30/14	<ul style="list-style-type: none"> <li>Radio Ads in Conjunction with State-up/Orientation Weeks</li> <li>Hosted Great Bend Chamber Coffee – September 12<sup>th</sup></li> <li>New Signage on Building (1025 Main)</li> <li>CTE Month Feature Article</li> <li>Direct Mail Campaign to Non-H.S. Diploma Individuals</li> <li>Ads in Fort Riley Post Paper</li> <li>Career Advisement to Inmates Pursuing GED</li> </ul>
				<ul style="list-style-type: none"> <li>Integrate GED graduation into Barton's commencement ceremony</li> <li>Create strategies to assist GED completers with transition to post-secondary certificate and degree programs</li> </ul>	6/30/14	<ul style="list-style-type: none"> <li>Involvement of Admissions in recruitment of ABE/ASE participants</li> <li>Implementing A-OK Project withKBOR</li> <li>Merging GED Graduation into College Commencement</li> <li>Scholarship Changes to Align with New 2014 GED Test</li> </ul>
	B2	S1, H2, K1	2. Increase student participation in seeking third-party technical program certification and licensure credentials	<ul style="list-style-type: none"> <li>Increase student awareness of the benefits of seeking certification and licensure credentials</li> <li>Address program and/or course scheduling to assist completion of credentials</li> <li>Study inclusion of exam fees into courses, i.e. student fees to assist with financial aid eligibility and student's pursuing exam completion</li> </ul>	6/30/14	<ul style="list-style-type: none"> <li>Changes with Board Ends #2 Report – Including Healthcare &amp; Non-Healthcare Credential Attainment</li> <li>Added Certification Exam Option with Medical Assistant Program</li> <li>Addressing Challenges with Administering Certiport Certification Exams at Correctional Facilities; Successful Administration in March</li> <li>Embedded Certification Fees into Coursework in MLT &amp; Medical Assistant Programs; Eliminate Excuses for Not Taking Exam</li> <li>Reorganization Networking Program to Enhance Options for Industry Credential Exams</li> <li>Increased Delivery of Certified Nurse Aide Courses to High Schools; Promotion of Industry Certification Option</li> </ul>
				<ul style="list-style-type: none"> <li>Develop in cooperation with IR a less laborious tracking system to record student credential completion; monitor participation</li> </ul>	6/30/14	<ul style="list-style-type: none"> <li>Met with IR to Identify Methods for Collecting Student Credential Achievement</li> <li>Identified Option for Credential Flag in Banner</li> <li>SAPPs May be Included in Reporting</li> </ul>

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
Academic Division  Rick Abel	1, 3,7	A1, A2, A3, A7, A8  H3, H4  K1  S1, S3	1. Enhance Developmental Education (DE) Services	1. Enhance the pass rate of students completing individual DE courses	June 2014	1. Instructional practices have been started that provide students with individualized instruction and utilizes active learning strategies. Assessment-based personalized study plans allow students to focus on areas of weakness.
				2. Improve the retention of DE students pursuing DE coursework	June 2014	2. Instructional practices have been started that provide students with individualized instruction and utilizes active learning strategies. Assessment-based personalized study plans allow students to focus on areas of weakness.
				3. Compare the success rate (pass and retention) of DE students enrolled in traditional and re-designed DE sections	June 2014	4. Average pass rate for Fall 2013 in College Prep Math: 77% / in Reading: 80% Complete data will be collected in June 2014.
	1, 3	A1, A3, A7, A8, A9  H2, H3, H4  K1  S1, S3	2. Enhance the Performing Arts program (Music, Theatre, Dance)	1. Increase the enrollment for all PA classes	June 2014	1. Increased exposure of Barton PA opportunities through the addition of a full page ad in the Wichita Music Thea program (Sept – May) Display booth at KS Thespians Conf in Jan and KS Music Educators in Feb. Hosted Central Plains Music Fest in Mar. Will host th KSHSAA Reg music fest in Apr.

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	1, 3	A1, A3, A7, A8, A9 H2, H3, H4 K1 S1, S3	2. Enhance the Performing Arts program (Music, Theatre, Dance)	2. Improve the retention of students pursuing A.A. degrees in PA leading to completion of program of study and successful transfer.	June 2014	2. Improved internal PA tracking students Coordinating w/ Randy Thode for institutional tracking Attracting non-PA POS students to change majors (to PA)
				3. Increase the number of College to University articulation agreements for PA students	June 2014	3. Started some initial conversations for articulation agreements with FHSU (music & arts) and KSU (theatre)
<p>....continued Academic Division</p> <p>Rick Abel</p>	1, 3	A1, A3, A6, A7, A8, A9 H2, H3, H4 K1 S1, S3	3. Enhance the Elementary Education program of study	1. Improve the enrollment of traditional students for Elem Ed on ground classes on the GB campus	June 2014	1. The August FA showcase will feature Elem Educ Improved relations with new EDUC chair at FHSU for continuing the 2+ 2 agreement. Improved POS curriculum by adding Storytelling (new course) to complement Children's Lit.
				2. Improve the enrollment of non-traditional students for Elem Ed on ground classes on the GB campus	June 2014	2.
				3. Improve the transfer from Barton to 4-year institutions of Elem Ed students.	June 2014	3.

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Student Services Area  Angie Maddy	B 1, B3	S1, S3, S4 K1 H3	1. Develop, pilot, and begin implementation of student Athlete Academic Progress reporting system	1. Identify target program	July 30, 2013	1. Completed; Track & Field program
				2. Pull initial data and work with coaches to identify options, possibilities, and any weaknesses in reporting mechanism	September 15, 2013	2.
				3. Present plan to FC members representing GB campus as informational item & for input	September 30, 2013	3.
				4. Pilot the system, providing bi-monthly reporting to athletic program	December 31, 2013	4.
				5. Identify additional athletic programs to participate & add to pilot	February 28, 2014	5.
	B1, B4, B5, B8	S1, S3, S4 H1, H2, H5 K1, K2, K3	2. Collaborate with Vice President and Dean of Student Services to review, revise, and/or develop select compliance related policies and procedures.	1. Research available training opportunities and attend training.	By September 30, 2013	1.
				2. Collaborate with VP and Dean of SS to identify schedule of relevant policies and procedures for review, revision, or development	By November 30, 2013	2.
				3. Research and develop drafts for selected policies and procedures	Monthly progress	3.
				4. Present to VP and Dean for review and revision.	Monthly progress	4.
				5. Follow institutional review and adoption procedure for each policy and procedure	Monthly progress	5.
				6. Identified policies and procedures adopted	June 30, 2013	6.

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;"><b>Distance Learning</b></p> <p style="text-align: center;"><b>Ange Sullivan</b></p>	B1, B7	A1, A3, A5, A8, A9  H2, H3  K1	1. Enhance online course efficiency and delivery	1. Increase enrollment of high school students through SB#155	June 2014	1.
				2. Increase overall student enrollment and online retention from course start date to course end.	January 2014 June 2014	2.
				3. Implement Genius Student Information System for enrollment and student contact.	January 2014	3. Genius has started collecting enrollments for students in BOL, FR/FL/GVP courses and pushing them through to the LMS eCollege Pearson. Staff is still working on tweaks of the system in order to ensure 100% of the enrollments are correct and current.
				4. Implement other course delivery methods.	June 2014	4.
	B1, B8	A1, A2, A6, A8  H2, H3, H4  K1	2. Develop an institutionalization plan to embed Title III initiatives into the fabric of the College.	1. Create continuous improvement model for distance learning instructors.	June 2014	1.
				2. Determine which software and technology is needed for future distance learning initiatives.	June 2014	2.

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
Learning Resource Center ReGina Reynolds-Casper	3	H3, S1,	1. Provide resources for faculty to use for f2f, hybrid, and online course shells.	1. Create an introduction to library video.	Oct. 2013	1. Library video was created February 2014. It was shared with Instructional Deans and placed on library's YouTube channel and new website.
				2. Transfer content of information literacy tutorials to a cloud platform.	Jan. 2014	2. Postponed until receive input from Faculty Council. Will proceed (April 2014) with creation of faculty input survey to determine what tutorials should be worked on first or what is the best medium.
				3. Create customized resources for faculty upon request.	Apr. 2014	3. Completed as requested. Creation of video with audio and mini presentations from Director is under consideration. Topics and order of importance will be solicited through creation of faculty survey.
				4. Solicit input from Library Advisory Board members.	Apr. 2014	4. Input received November 2013. Input will be solicited in April 2014.
	3	H3, H2, S4	2. Maintain library resources and services to ensure accreditation and curriculum needs are met.	1. Create Library Advisory Board and meet once per term to gather input regarding accreditation and curriculum needs.	Oct. 2013	1. Meeting held November 2013. Spring 2014 meeting is scheduled for April 2014.
				2. Solicit input from program coordinators as library updates specific areas of its collection coordinators are experts in.	Apr. 2014	2. Completed March 2014. Input solicited from coordinators (September 2013 to present) as library updated its collection.
				3. Meet with Faculty Council to solicit input regarding what they need the library to provide to support their students and courses.	Feb. 2014	3. March 2014 – sent offer to attend meeting to solicit input. Received reply from one faculty member. Waiting to be placed on meeting agenda.

Responsible Department/Area & Individual	Barton END	Strategic KPI	Objective	Performance Indicators (PI)	Target Date	PI Outcome
<p style="text-align: center;"><b>Athletic Department</b></p> <p style="text-align: center;"><b>Trevor Rolfs</b></p>	<p style="text-align: center;">4, 5, 6, 8</p>	<p style="text-align: center;">A1, A2, A3, A4, A5, A6, A8, A9 H1, H3, H5 S1, S3</p>	<p>1. Institute Strategic Plan for improvement of athletic facilities.</p>	<p>1. Finalize needs assessment and establish priorities.</p>	<p>January 2014</p>	<p>1. Assessment complete and project timeline in place.</p>
				<p>2. Identify potential donors.</p>	<p>May 2014</p>	<p>2. Donors identified, contacted, and many have already contributed.</p>
				<p>3. Facilitate fundraising plan and set timeline for identified projects.</p>	<p>June 2014</p>	<p>3. Ongoing</p>
			<p>2. Assessment &amp; Viability Study of additional sports programs at Barton CC.</p>	<p>1. Identify possible sports programs that may be beneficial to Barton as a whole.</p>	<p>February 2014</p>	<p>1. Wrestling has been identified.</p>
				<p>2. Identify Title IX implications.</p>	<p>March 2014</p>	<p>2. Title IX implications studied and acceptance granted to move forward with implementation of sports addition.</p>
				<p>3. Organize scholarship allocation procedures.</p>	<p>June 2014</p>	<p>3. Ongoing</p>