INSTRUCTION THEMES & GOALS: FY 24/ACADEMIC YEAR 2023-2024

DEAN'S COUNCIL 6-21-23

1 - MAXIMIZE THE RELATIONSHIP BETWEEN INSTRUCTION AND THE COLLEGE

HLC Criterion 5.A, 5.C; Barton Core Priorities Optimize the Barton Experience and Emphasize Institutional Effectiveness

- Support the implementation of the Innovation Initiative
- Launch continuity planning across the instructional system
- Inventory college processes via the Programs Topics and Processes committee
- Complete the Ag complex campaign

2 - FOSTER A SYNERGISTIC SYSTEM-WIDE TEACHING AND LEARNING ENVIRONMENT

HLC Criterion 2.C, 3.A., 3.B, 3.C, 5.A; Barton Core Priority Drive Student Success

- · Provide faculty training on teaching and learning strategies
- Encourage opportunities for faculty collaboration
- Incorporate instructional standards into faculty orientation and throughout the instructional system

3 - IMPROVE USE OF DATA TO GUIDE DECISION-MAKING

HLC Criterion 4.A, 4.B, 4.C, 5.A, 5.C; Barton Core Priority Emphasize Institutional Effectiveness

- Collaborate with Institutional Effectiveness to improve the process of requesting, receiving and analyzing data
- Incorporate data research to innovate programs and services
- Research competency-based education

4 - PRIORITIZE STUDENT SUCCESS INITIATIVES

HLC 4.C; Barton Core Priority Drive Student Success and Cultivate Community Engagement

- Support Student Success Alliance
- Incorporate Open Educational Resources with system-wide general education courses; promote as opportunity to students
- Implement KBOR initiatives (system-wide general education, performance funding and Systemwide Transfer Associate Degree in Elementary Education)

5 - MANAGE INSTRUCTIONAL PROGRAMS AND SERVICES

HLC Criterion 3.A, 3.B; Barton Core Priorities Drive Student Success and Cultivate Community Engagement

- Utilize the instructional review process to strengthen current programs
- Research, develop and implement new programming; key areas including new programming in conjunction with Fort Riley/Fort Leavenworth MOU and non-credit offerings
- Maintain and build business & industry and community partnerships
- Research the college's ability to serve as an intermediary for registered apprenticeships

STRATEGIC GOALS	Core Priorities	KPI METRIC	HLC CRITERIA
1. Advance student entry, reentry, retention, and completion strategies.	1. Drive Student Success	1. Student Success 2. Student Completion	1. Mission
2. Foster excellence in teaching and learning.		3. Student Learning 4. Ratios	2. Integrity: Ethical and Responsible Conduct
3. Expand partnerships & public recognition of Barton Community College.	2. Cultivate Community Engagement	5. Partnerships 6. Enrollments	3. Teaching and Learning: Quality, Resources, and Support
4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.	3. Optimize the Barton Experience	7. Barton Experience	4. Teaching and Learning: Evaluation and Improvement
5. Develop, enhance, and align business processes.	4. Emphasize Institutional Effectiveness	8. Composite Financial Index 9. Grants	5. Institutional Effectiveness, Resources and Planning