|  |
| --- |
| **DRIVE STUDENT SUCCESS** |
| **Action/Function** | **Rating** | **To Get to Next Level** | **Requirements** | **Support unit responses** | **Draft budget needs** |
| Ongoing dialog on effective teaching at Barton; focus on teaching practices that have highest impact on student success | 3 – *We see evidence that specific faculty are beginning to engage in the dialog* | Be more structured, intentional at defining effective teaching, leading discussion:* Reinforce expectations; provide incentives
* Discipline-specific workshops
* Expand resources in library
* Teaching squares model
* Revamp faculty mentoring and classroom orientation
* Build trust
* Create single point of contact
* Research “levers” of student success and focus on results at Barton of effective teaching
 |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |
| --- |
| **DRIVE STUDENT SUCCESS/CULTIVATE COMMUNITY ENGAGEMENT/OPTIMIZE EMPLOYEE EXPERIENCE/EMPHASIZE INSTUTIONAL EFFECTIVENESS** |
| **Action/Function** | **Rating** | **To Get to Next Level** | **Requirements** | **Support unit responses** | **Draft budget needs** |
|  |  |  |  |  |  |