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| **DRIVE STUDENT SUCCESS** | | | | | |
| **Action/Function** | **Rating** | **To Get to Next Level** | **Requirements** | **Support unit responses** | **Draft budget needs** |
| Ongoing dialog on effective teaching at Barton; focus on teaching practices that have highest impact on student success | 3 – *We see evidence that specific faculty are beginning to engage in the dialog* | Be more structured, intentional at defining effective teaching, leading discussion:   * Reinforce expectations; provide incentives * Discipline-specific workshops * Expand resources in library * Teaching squares model * Revamp faculty mentoring and classroom orientation * Build trust * Create single point of contact * Research “levers” of student success and focus on results at Barton of effective teaching |  |  |  |
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| **DRIVE STUDENT SUCCESS/CULTIVATE COMMUNITY ENGAGEMENT/OPTIMIZE EMPLOYEE EXPERIENCE/EMPHASIZE INSTUTIONAL EFFECTIVENESS** | | | | | |
| **Action/Function** | **Rating** | **To Get to Next Level** | **Requirements** | **Support unit responses** | **Draft budget needs** |
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