IDENTIFYING A STUDENT IN DISTRESS

A STUDENT SHOULD BE REFERRED TO COUNSELING SERVICES
WHENEVER YOU BELIEVE THEIR DIFFICULTY HAS GONE BEYOND
HIS OR HER CAPACITY TO MANAGE THE SITUATION, AND BEYOND
YOUR OWN EXPERIENCE, EXPERTISE, OR COMFORT TO HELP.
SUCH A REFERRAL MAY LIKELY BE BROUGHT ON BY A CHANGE IN
A STUDENT'S BEHAVIOR AND/OR DECLINING ACADEMIC
PERFORMANCE. SIGNS MAY INCLUDE:

Concerning Behaviors

- Change in personal hygiene
- Dramatic changes in weight
- Falling asleep in class
- · Loss of interest in activities
- Emotional outbursts or crying
- Increased anxiety, hyperactivity, or inflated esteem
- Withdrawal from social interactions
- · Agitation, restlessness, or aggressive comments
- Misuse of alcohol or drugs

Academic Concerns

self-

- Worsening test performance
- Excessive absences or tardiness
- Decreased quality of wor<mark>k</mark>
- Reduced class participation
- Repeated requests for favors or extensions on homework
- Failing to meet deadlines/due dates
 Frequent requests for appointments that go beyond that of a typical
- Frequent requests for appointments that go beyond that of a typical student
- Excessive demands or dependency on faculty and staff

Stressful Life Events

- Relationship difficulties/conflicts
- Traumatic loss of a friend or family member
- Being a victim of assault or abuse
- Conflicts with roommates or residential living staff

References to Suicide or Homicide

- Verbal or written references to suicide
- Referencing feelings of hopelessnes<mark>s</mark>
- Noting they feel like a burden, not belonging, or trapped
- Homicidal threats