Barton Community College
TRiO Student Support Services Application

Name___________________________________________________SS#_____________________
First               MI                Last

Permanent Address__________________________Student Housing □ Y □ N
Street Address       City, State, Zip

Email Address________________________________Home Phone #__________________Cell Phone #__________________

Gender: □ Male □ Female        Marital Status: □ Single □ Married          Date of Birth: ________________________

Ethnic Origin: □ Black/African American □ American Indian/Alaskan Native □ White
Check all that apply □ Native Hawaiian/Other Pacific Islander □ Asian □ Hispanic

Citizenship Status: □ U.S. Citizen □ Permanent Resident □ International Student

What is the highest diploma/degree completed by…
Your Mother? □ 8th Grade □ High School □ AA/AS □ Bachelor’s □ Master’s □ Doctoral
Your Father? □ 8th Grade □ High School □ AA/AS □ Bachelor’s □ Master’s □ Doctoral
Your Guardian? □ 8th Grade □ High School □ AA/AS □ Bachelor’s □ Master’s □ Doctoral

With whom did you primarily live with before your 18th birthday? □ Mother □ Father □ Both □ Other

Family Size (include ALL family members living at home – including yourself)____________

Do you have a documented physical, mental or learning disability? □ Y □ N

If yes, is your documentation on file with Student Support Services? □ Y □ N

Have you applied for financial aid? □ Y □ N        Do you receive financial aid? □ Y □ N

Please indicate your current status.
□ New student – first college attended        □ Re-entering – former student at Barton
□ Will transfer credit(s) to Barton – please list college previously attended_____________________

Do you plan to transfer to another institution?
□ No, I do not plan to transfer
□ Yes, I plan to transfer to a 4-year school after graduation
□ Yes, I plan to transfer to a 4-year school before graduation
□ Yes, I plan to transfer to a 2-year school after graduation
□ Yes, I plan to transfer to a 2-year school before graduation
□ Undecided

Have you ever been a participant in a TRiO program before? □ Y □ N
If yes, please check all that apply: □ Educational Opportunity Center □ Upward Bound
□ Student Support Services □ Talent Search

Statement of Agreement and Consent:

Revised 06/14
I authorize Student Support Services to gather my ACT scores, financial aid reports, transcripts, and other necessary information in order to provide me with the services that I have requested, and to make reports to the U.S. Department of Education for the refunding of this program. I also authorize SSS to obtain periodic reports form my instructors regarding my academic progress for courses in which I am enrolled. I understand that all information will be kept confidential and will be used for the following specified proposes: 1) Student demographic data & record keeping, 2) Program evaluation, 3) Needs assessment, 4) Federal reporting, 5) Other administrative purposes.

I also give consent to the reproduction of my image, by means of digital or magnetic audio/video recording, or still or motion photography. I understand that the use of the image will be primarily for the promotion of student support services or its agents or associates. I hereby consent to the reproduction of my image and likeness on the Web site of Barton Community College, which is accessible via the internet. This consent shall be a continuing consent with no limitations or reservations, excepting those stated herein.

And also, I hereby release Student Support Services to provide information to the staff and faculty at Barton Community College that have a need and a right to know about my academic progress/performance.

Student Signature: ___________________________ Date: ___________________________

FOR OFFICE USE ONLY

Barton Student ID #: ___________ Currently Enrolled: Y N Part-time Full-time
Mentor: ___________

Academic Standing:
1st year never attended 1st year attended before 2nd year Sophomore
(28 or more credit hours)

Academic Test Scores Placement:

ACT: English Math Reading English
ASSET: Writing Math Reading Math
Accuplacer: Writing Math Reading Reading

Financial Aid: Pell eligible Y N Loan Y N Unmet Need

Taxable Income__________ Gross Need__________ Need Offered__________

Academic Need:
☐ Low admissions test scores ☐ Limited English Proficiency
☐ Low high school grades ☐ Lack of educational &/or career goals
☐ Low college grades ☐ Predictive indicator
☐ Lack of academic preparedness ☐ Out of academic pipeline for 5 or more years

☐ Eligible ☐ Ineligible
☐ First Generation & Low Income
☐ Disability & Low Income
☐ Disability
☐ First Generation Only
☐ Low Income Only

☐ Accepted ☐ Declined

Wait List Date and reason____________________________________

Do we have disability documentation on file? Y N

Comments: __________________________________________________________________________

Directors Signature: __________________________________________ Date: ________________

Non-Discrimination Notice: To provide equal employment, advancement and learning opportunities to all individuals, employment and student admission decisions at Barton will be based on merit, qualifications, and abilities. Barton County Community College does not discriminate on the basis of any characteristic protected by law in all aspects of employment and admission in its education programs or activities. Any person having inquiries concerning Barton County Community College’s non-discrimination compliance policy, including the application of Equal Opportunity Employment, Titles IV, VI, VII, IX, Section 504 and the implementing regulations, is directed to contact the College’s Compliance Officer, Barton County Community College, Room A-123, Great Bend, Kansas 67530 (620) 792-9234. Any person may also contact the Director, Office of Civil Rights, U.S. Department of Education, Washington, DC 20201.