**BARTON COMMUNITY COLLEGE**

##### COURSE SYLLABUS

##### FALL 2005

## GENERAL COURSE INFORMATION

Course Number: ANTH 1819

Course Title: World and Regional Geography

Credit Hours: 3

Prerequisites: None

Division/Discipline: Liberal Arts and Sciences/Anthropology

Course Description: This course is designed as an introductory geographic survey arranged around the eight major regions: Anglo-American, Latin American, Europe, the former Soviet Union, The Middle East, The Pacific World, and Africa. Emphasis is placed on an analysis of the natural environment, cultural environment, population status, economic development, and potentials.

## CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College’s educational endeavors as outlined in the College Catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

## COURSE AS VIEWED IN THE TOTAL CURRICULUM

The course serves as an introduction to world geography. The class is designed for the student interested in learning about and gaining knowledge of world geography. It also provides the basis for further study of geography or a social science requirement for a student's degree program. It is an introductory course, so will be an overview of world regions.

The learning outcomes and competencies detailed in this syllabus meet, or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Project for this course, as sanctioned by the Kansas Board of Regents.

1. **ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Students will have successfully completed World and Regional Geography if they demonstrate a competency in the following outcomes and objectives:

###### Course Outcomes

1. Identify and label continents, regions, countries, major cities, landforms, seas, oceans, and rivers.
2. Identify and/or apply significance of geographical, geological, cultural, economic regional development and causes of conflict, concepts, and theories.
3. Discuss and/or identify maps skills and concepts.

## COURSE COMPETENCIES

Core Competencies:

##### Module One – Our Earth-Our Home

1. Identify and/or describe the significance of the following terms

definition of geography (1.1), What geo and graphy mean (1.2), the term holistic geography (1.3), understanding the importance of geography to understanding historic and current events(1.4)

1. Identify and/or describe the significance of

size of the earth (2.1), age of the earth (2.2), pangaea hypothesis (2.3), plate tectonics (2.4), consequences of plate tectonics (2.5), trench formation (2.6), earthquake activity (2.7), volcanic activity (2.8), Ring of Fire (2.9)

1. Identify and/or describe the significance of major land forms including:

how each was geologically formed (3.1), locations and/or examples of each (3.2), how landforms are modified by weathering (3.3), how landforms are modified by erosion (3.4), how landforms are modified by glaciation (3.5), Identify and/or describe various types of soils and how they are formed.

1. Identify and/or describe the seven- (7) factors that effect climate.
2. Identify and/or describe the significance of the following terms:

climate (6.1), weather (6.2), Coriolis effect (6.3), summer and winter solstice (6.4), fall and spring equinox (6.5), direct rays (6.6), indirect or glancing rays (6.7), insolation (6.8),

orographic effect (6.9)\, windward (6.10), leeward (6.11), rain shadow (6.12), continental effect (6.13), maritime effect (6.14), monsoons (6.15), El Niño (6.16), air pressure (6.17)

frontal precipitation (6.18)

1. Identify and/or describe the characteristics of vegetation regions.
2. Identify and/or describe the following terms of vegetation regions: deciduous (8.1), coniferous (8.2), taiga (8.3), xerophytic vegetation (8.4), savanna (8.5), steppe (8/5)

Module Two - The Earth: The Human Factor

1. Identify and/or discuss the significance of the following terms related to farming:

cash crop farming (1.1), subsistence farming (1.2), Green Revolution (1.3), sustainable agriculture (1.4), carrying capacity (1.5), salinization (1.6), desertification (1.7), soil degradation (1.8), aquifer (1.9), Ogallala Aquifer (1.10), shifting cultivation or slash and burn cultivation (1.11), arability (1.12)

1. Identify and/or discus the factors that affect a region’s development including:

ability to provide adequate food for the nation’s population (2.1), population growth (2.2)

strategic location (2.3), adequate resources (2.4), economic factors (2.5), people’s motivation and education (2.6), stability (2.7)

1. Identify and/or discuss the significance of:

population density (3.1), growth (3.2), profiles (3.3), pyramids (3.4), mega cities (2.5)

1. Identify and/or discuss the significance of the following organizations in relationship to resources and trade: OPEC (Organization of Petroleum Exporting Countries) (4.1), Economic Union (4.2), NAFTA (4.3)
2. Identify and/or discuss the significance of resources and trade that brought about the western colonization and imperialism of the Americas, Africa, and Asia.
3. Identify and/or discuss the significance of the following terms in relationship to economic factors and development:

debt and inflation (6.1), sustainable development (6.2), Gross Domestic Product (GDP) (6.3), non-renewable resources (6.4), formal economy (6.5), informal economy (6.6), global economy (6.7)

1. Identify and/or discuss the significance of the following measures of people’s quality of life:

Quality of Life Index (7.1), Human Development Index (7.2),

1. Identify and/or discuss the characteristics of the four types of levels of development including:

developed nations (8.1), newly industrialized (8.2), capital surplus (8.3), least developed (8.4)

1. Identify and/or discuss the following environmental issued:

global warming (9.1), smog (9.2), acid rain (9.3), thermal inversion (9.4), greenhouse effect (9.5)

1. Identify and/or discuss the significance of our interconnected world.

##### Module Three – Map Skills

1. Identify and/or describe the problems associated with flat maps.
2. Identify and/or describe solutions for the distortion caused by flat maps, including remote sensing (2.1), Global Positioning Satellite (GPS) (2.2)
3. Identify and/or describe the significance of the following terms the geographic grid (3.1)

prime meridian (3.2), equator (3.3), time zones (3.4), international dateline (3.5), cartography (3.6)

1. Identify, describe and/or locate on a map

the equator (4.1), prime meridian (4.2), Northern and Southern Hemispheres (4.3), Tropics of Cancer and Capricorn (4.4), Arctic and Antarctic Circle (4.5), Eastern and Western Hemispheres (4.6), location by latitude and longitude (4.7)

1. Demonstrate the ability to use the geographic grid to find and/or describe location.

**Module Four – Anglo American**

1. Identify and/or describe the major physical features of the area in terms of:

landforms (1.1), water bodies (1.2), climate (1.3)

1. Identify and/or describe the major population factors including:

demographics (2.1), density (2.2), major cities (2.3), religions (2.4),

1. Identify and/or describe:

the regions countries (3.1), types of government (3.2)

1. Identify and/or describe the region’s following economic factors:

agriculture (4.1), resources (4.2), manufacturing industries (4.3), trade (4.4)

1. Identify and/or describe the region’s current social/cultural issues.
2. Identify and/or describe the region’s current international issues.
3. Identify and/or describe the region’s current environmental issues.
4. Identify and/or describe the following terms:

Anglo (8.1), North American Cordillera (8.2), Native American (8.3), colonialism (8.4), megalopolis (8.5), corporate agriculture (8.6), agribusiness (8.7), resources (8.8), nonrenewable resource (8.9), heavy industry (8.10), light industry (8.11), petrochemical industry (8.12), techno-industry (8.13), free trade (8.14), outsourcing (8.15), trade balance (8.16), constitutional democracy (8.17), parliamentary democracy (8.18), permeable borders (8.19), social welfare (8.20)

Module Five – Latin America

1. Identify and/or describe the major physical features of the area in terms of:

landforms (1.1), water bodies (1.2), climate (1.3)

1. Identify and/or describe the major population factors including:

demographics (2.1), density (2.2), major cities (2.3), religions (2.4)

1. Identify and/or describe:

the regions countries (3.1), types of government (3.2)

1. Identify and/or describe the region’s following economic factors:

agriculture (4.1), resources (4.2), manufacturing industries (4.3), trade (4.4)

1. Identify and/or describe the region’s current social/cultural issues.
2. Identify and/or describe the region’s current international issues.
3. Identify and/or describe the region’s current environmental issues.
4. Identify and/or describe the following terms as they apply to Latin America:

Middle America (8.1), tierra caliente (8.2), tierra templada (8.3), tierra fria (8.4), tierra helada (8.5), El Niño (8.6), colonialism (8.7), mother country (8.8), slash and burn (8.9)

informal economy (8.10), cash crop (8.11), plantation (8.12), hacienda (8.13), estancia (8.14), mestizos (8.15), criollo (8.16), mulatto (8.17), landlocked (8.18), maquiladoras (8.19), NAFTA (8.20), FTAA (8.21)

Module Six – Europe and the Russian Federation

1. Identify and/or describe the major physical features of the area in terms of:

landforms (1.1), water bodies (1.2), climate (1.3)

1. Identify and/or describe the major population factors including:

demographics (2.1), density (2.2), major cities (2.3), religions (2.4)

1. Identify and/or describe:

the regions countries (3.1), types of government (3.2)

1. Identify and/or describe the region’s following economic factors:

agriculture (4.1), resources (4.2), manufacturing industries (4.3), trade (4.4)

1. Identify and/or describe the region’s current social/cultural issues.
2. Identify and/or describe the region’s current international issues.
3. Identify and/or describe the region’s current environmental issues.
4. Identify and/or describe the following terms:

feudalism (8.1), Renaissance (8.2), Protestant Reformation (8.3), parliamentary democracy (8.4), nationalism (8.5), the Age of Exploration (8.6), Industrial Revolution(8.7), NATO (8.8), European Economic Union (8.9), Schengen Accord (8.10)

Euro (8.11), social democratic welfare (8.12)

1. Identify and/or describe the cultural and economic differences of the following regions of Europe:

British Isles (9.1), Scandinavia (9.2), Benelux (9.3), Iberia (9.4), Italia (9.5), the Balkans (9.6), Germanic (9.7), Slavic (9.8)

1. Identify and/or describe the affects of the climatic extremes of Russia.
2. Identify and/or describe the difficulties of transforming from a state controlled to a market economy.
3. Identify and/or describe the following terms that apply to the Russian Federation:

steppe (12.1), taiga (12.2), tundra (12.3), permafrost (12.4), Siberia (12.5), Communism (12.6), Soviet Union (12.7), Cold War (12.8), glasnost (12.9), perestroika (12.10), oligarchies (12.11)

1. Identify and/or describe the following people and their historical importance to the development of modern Russia:

Vladimir Lenin (13.1), Josef Stalin (13.2), Mikhail Gorbachev (13.3)

Module 7 – Sub-Saharan Africa

1. Identify and/or describe the major physical features of the area in terms of:

landforms (1.1), water bodies (1.2), climate (1.3)

1. Identify and/or describe the major population factors including:

demographics (2.1), density (2.2), major cities (2.3), religions (2.4)

1. Identify and/or describe:

the regions countries (3.1), types of government (3.2)

1. Identify and/or describe the region’s following economic factors:

agriculture (4.1), resources (4.2), manufacturing industries (4.3), trade (4.4)

1. Identify and/or describe the region’s current social/cultural issues.
2. Identify and/or describe the region’s current international issues.
3. Identify and/or describe the region’s current environmental issues.
4. Describe and/or identify the region’s persisting circumstance of colonialism and the roots of poverty.
5. Describe and/or identify the region’s dynamics of growth versus disease and carrying capacity.
6. Identify and/or describe localized ethnic/cultural practices and the problems they pose for development.
7. Identify and/or describe the following terms:

shifting agriculture (11.1), desertification (11.2), carrying capacity (11.3), Sahel (11.4), fall line (11.5), AIDS/HIV (11.6), epidemic (11.7), pandemic (11.8), polygyny (11.9), female circumcision(11.10), Ebola (11.11), malaria (11.12), animism (11.13), syncretism(11.14), super imposed boundaries (11.15), tribalism (11.16), “Africansocialism” (11.17), genocide (11.18), apartheid (11.19), SADC (11.20)

##### Module 8 – North Africa and the Middle East

1. Identify and/or describe the major physical features of the area in terms of:

landforms (1.1), water bodies (1.2), climate (1.3)

1. Identify and/or describe the major population factors including:

demographics (2.1), density (2.2), major cities (2.3), religions (2.4)

1. Identify and/or describe:

the regions countries (3.1), types of government (3.2)

1. Identify and/or describe the region’s following economic factors:

agriculture (4.1), resources (4.2), manufacturing industries (4.3), trade (4.4)

1. Identify and/or describe the region’s current social/cultural issues.
2. Identify and/or describe the region’s current international issues.
3. Identify and/or describe the region’s current environmental issues.
4. Identify and/or describe the conditions that led to the establishment of Israel.
5. Identify and/or describe the aspects of the Israeli-Arab conflict.
6. Identify and/or describe the major concepts related to world guerrilla warfare or terrorism, including:

Al Qaeda (10.1), Osama Bin Laden (10.2), September 11, 2001 (10.3)

1. Identify and/or describe the following terms:

Fertile Crescent (11.1), Mesopotamia (11.2), Judaism (11.3), Zionist (11.4), monotheistic(11.5), Qur’an (11.6), Islamic fundamentalism (11.7), Allah (11.8), Ayatollah (11.9), Shiite (11.10), Sunni (11.11), sheik (11.12), refugee (11.13), Palestinian(11.14), intifada (11.15), jihad (11.16), salinization (11.17), OPEC (11.18)

##### Module 9 – Southern and Eastern Asia

1. Identify and/or describe the major physical features of the area in terms of:

landforms (1.1). water bodies (1.2). climate (1.3)

1. Identify and/or describe the major population factors including:

demographics (2.1). density (2.2). major cities (2.3). religions (2.4)

1. Identify and/or describe:

the regions countries (3.1). types of government (3.2)

1. Identify and/or describe the region’s following economic factors:

agriculture (4.1). resources (4.2), manufacturing industries (4.3), trade (4.4)

1. Identify and/or describe the region’s current social/cultural issues.
2. Identify and/or describe the region’s current international issues.
3. Identify and/or describe the region’s current environmental issues.
4. Identify and/or describe the ongoing regional conflicts:

Kashmir (8.1), Afghanistan (8.2), Punjab (8.3), Korea (8.4)

1. Identify and/or describe the following terms in relationship to South Asia:

subcontinent (9.1), Indo-Aryan (9.2), wet monsoon (9.3), dry monsoon (9.4), green revolution (9.5), agro-ecology (9.6), caste system (9.7), reincarnation (9.8), Nirvanah (9.9), Sikhs (9.10), Taliban (9.11)

1. Identify and/or describe the influences of the following periods of Chinese history:

imperial China (10.1), the Communist Revolution (10.2)

1. Identify and/or describe the strains and methods of coping with the world’s largest population.
2. Identify and/or describe the causes of and results of the Tiananmen Square uprising.
3. Identify and/or describe the following terms dealing with China:

dynasty (13.1), China Proper (13.2), Confucianism (13.3), Taoism (13.4), Maoism 13.5), Cultural Revolution (13.6), One Child Policy (13.7), social economic zones (13.8), open door policy (13.9)

1. Identify and/or describe the following influences on current Japanese society:

 imperialism (14.1), aftermath of World War II (14.2), Shintoism (14.3)

1. Identify and/or describe the influences Japan has on regional and world trade.
2. Identify and/or describe the following terms dealing with Japan:

 shogun (16.1), closed door policy (16.2), zaibatsu/keiretsu (16.3), kanban system (16.4), tsunami (16.5)

1. Identify and/or describe the following aspects of Korea:

 the division (17.1), the war (17.2), 38th parallel (17.3), chaebol (17.4),

1. Identify and/or describe the following aspects of Southeast Asia:

the Geneva Accords of 1954 (18.1), struggles with socialism (18.2), shatterbelt (18.3), “rice bowls” (18.4), growth triangle (18.5)

**Module 10 – Oceania - Australia and the South Pacific**

1. Identify and/or describe the major physical features of the area in terms of:

landforms (1.1), water bodies (1.2), climate (1.3)

1. Identify and/or describe the major population factors including:

demographics (2.1), density (2.2), major cities (2.3), religions (2.4)

1. Identify and/or describe:

the regions countries (3.1), types of government (3.2)

1. Identify and/or describe the region’s following economic factors:

agriculture (4.1), resources (4.2), manufacturing industries (4.3), trade (4.4)

1. Identify and/or describe the region’s current social/cultural issues.
2. Identify and/or describe the region’s current international issues.
3. Identify and/or describe the region’s current environmental issues.
4. Identify and/or describe the following terms:

high islands (8.1), low islands (8.2), atoll (8.3), endemic species (8.4), indigenous (8.5), Aborigines (8.6), Melanesia (8.7), Micronesia (8.8), “outback” (8.9), ANZUS (8.10), the Pacific Way (8.11)

##### Regional Geography Skills

1. Identify and label on a map the regions, countries, major cities and land forms of North America.
2. Identify and label on a map the regions, countries, major cities and land forms of Middle and South American.
3. Identify and label on a map the regions, countries, major cities, and land forms of Europe.
4. Identify and label on a map the regions, countries, major cities, and land forms of Russia and the Newly Independent States.
5. Identify and label on a map the regions, countries, major cities, and land forms of North Africa and Southwest Asia.
6. Identify and label on a map the regions, countries, major cities, and land forms of Sub-Saharan Africa.
7. Identify and label on a map the regions, countries, major cities, and land forms of East Asia.
8. Identify and label on a map the regions, countries, major cities and land forms of South and Southeast Asia.
9. Identify and label on a map the regions, countries, major cities and land forms of Oceania: Australia, New Zealand, the Pacific.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

### REFERENCES

### METHODS OF INSTRUCTION AND EVALUATION

## ATTENDANCE REQUIREMENTS

## COURSE OUTLINE

**SYLLABUS ADDENDUM**

Course Number: ANTH 1819

Course Title: World and Regional Geography

Instructor: Steve Dayton (email: daytons@bartonccc.edu)

 Office: Fine Arts-F136, Ph 792-9209

Academic Term: Fall 2005

# **ADDENDUM TO SECTION III**

##### Course Transferability to Regent Universities

**ANTH 1819 - World and Regional Geography** at Barton is equivalent to:

|  |  |  |
| --- | --- | --- |
| INSTITUTION | EQUIVALENT COURSE(s) a | SOURCE(s) OF INFORMATION b |
| Emporia State University | GE101 World Regional Geography | 1997-98 ESU Transfer Guide |
| Fort Hays State University | **GSCI110 World Geography** | 4/20/98 FHSU Course Equivalency System |
| Kansas State University | GEOG100 World Regional Geography | 10/22/98 [www.ksu.edu/admit/dars/barton\_ccc.html](http://www.ksu.edu/admit/dars/barton_ccc.html) & [www.ksu.edu/registrar/enroll/gened.html](http://www.ksu.edu/registrar/enroll/gened.html)  |
| Pittsburg State University | **SOSCI106 World Regional Geography I** | 9/97 PSU Equivalency Guide & 1995-97 PSU Catalog |
| University of Kansas | **GEOG100 World Regional Geography** | 5/1/98 [www.cc.ukans.edu](http://www.cc.ukans.edu) & 7/15/96www.urc.ukans.edu/acadbroch/ugradcat/schools/clas/genreqs.html  |
| Wichita State University | **GEOG210Q Introduction to World Geography** | 9/4/98 WSU Transfer Course Equivalencies Guide |

a Highlighted (**boldface** font) courses may be used at the institution to fulfill general education requirements.

b Include both the name (location) and date of the source of information.

mem 11/29/04