**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

1. **GENERAL COURSE INFORMATION**

Course Number:  CHLD 1504
Course Title:  Early Childhood Curriculum
Credit Hours:  3

Division & Discipline: Workforce Training & Community Education- Early Childhood Education

Course description:  A study developed to give the students practice in developing program planning techniques and units of learning which will be used in the curriculum of early childhood education programs.  Students will gain experience in designing a curriculum that will meet the three developmental needs of children who are students in an early childhood education center.

1. **INSTRUCTOR INFORMATION**
2. **COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The college reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

1. **COURSE AS VIEWED IN TOTAL CURRICULUM**

Early Childhood Curriculum is one part of the Early Childhood Education program.  This course will aid the student in organizing child care programs, while using the other courses in child care as resources for program development.

For information on transferability, please refer to this link [Transferability](http://www.bartonccc.edu/current/services/transferability/transferwebsites.html).

For information on how to obtain your transcript for transferring, please refer to this link [How to obtain transcripts](https://amoutlook2.bartonccc.edu/exchweb/bin/redir.asp?URL=http://bartonline.org/download/transcript.real).

1. **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education.  Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge.  Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

1. Identify and develop units of learning for children.
	1. Identify the five developmental domains of Early Childhood development.
	2. Organize, plan, and prepare teaching strategies and methods through:
2. manipulative play
3. indoor free choice play
4. outdoor free choice play
5. water play
6. block play
7. sand play
8. dramatic play
9. home living (housekeeping) play
10. individual play
11. group play
12. circle time
13. Develop weekly lesson plans and themes around thematic plans.
14. Identify resources for aiding in the development of these units.
15. Plan a schedule of routine procedures in an Early Childhood setting.
16. Organize, plan, and prepare teaching strategies and methods through:
17. manipulative play
18. indoor free choice play
19. outdoor free choice play
20. water play
21. block play
22. sand play
23. dramatic play
24. home living (housekeeping) play
25. individual play
26. group play
27. circle time

 3. Set priorities, goals, standards

i. Exhibit professionalism, punctuality and dependability for industry
ii. Be prepared when presenting lessons to industry

1. Identify the three developmental domains of the preschool child and plan appropriate activities.
	1. Identify the five developmental domains of Early Childhood development.\
		1. Provide practical application for students in teacher preparation, which is converting abstract ideas into concrete activities.
	2. Create, prepare, present and reflect on one lesson plan for use in an Early Childhood classroom setting.
	3. Organize, plan, and prepare teaching strategies and methods through:
		1. manipulative play
		2. indoor free choice play
		3. outdoor free choice play
		4. water play
		5. block play
		6. sand play
		7. dramatic play
		8. home living (housekeeping) play
		9. individual play
		10. group play
		11. circle time
	4. Develop weekly lesson plans and themes around thematic plans.
2. Adopt and use professional behaviors.
3. Demonstrate through written reflection problem-solving skills and abilities.
4. Set priorities, goals, standards
5. Exhibit professionalism, punctuality and dependability for industry
6. Be prepared when presenting lessons to industry
7. Develop skills in producing and constructing materials and equipment.
8. Identify child care environments and developmentally appropriate equipment
	1. Identify and use developmental appropriate equipment and materials.
9. Identify child care environments and developmentally appropriate equipment
	1. Develop skills in conducting workshops, seminars and camps.
	2. Set priorities, goals, standards
10. Exhibit professionalism, punctuality and dependability for industry
	1. Be prepared when presenting lessons to industry
11. **INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS**
12. **TEXTBOOK AND OTHER REQUIRED MATERIALS**
13. **REFERENCES**
14. **METHODS OF INSTRUCTION AND EVALUATION**
15. **ATTENDANCE REQUIREMENTS**
16. **COURSE OUTLINE**