BARTON COMMUNITY COLLEGE

**COURSE SYLLABUS**

1. **GENERAL COURSE INFORMATION**

Course Number: CHLD 1506   
Course Title: Child Care Practicum  
Credit Hours: 3 credit hours

Prerequisites: None  
Division and Discipline: Workforce Training and Community Education/Early Childhood

Course Description: On the job practical experience in any licensed child care center. This particular experience aids the student in knowing if this is the career to pursue.

1. **INSTRUCTOR INFORMATION**
2. **COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The college reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

## COURSE AS VIEWED IN TOTAL CURRICULUM

This course is an integral part of the student's learning process for the Child Care and Guidance program. Through the Child Care Practicum the student gains on the job experience under the guidance of a licensed child care facility. This particular experience helps students in knowing if this is the career they wish to pursue.

As with all field experiences, it is best to have Mentor Instructors outside of a facility owned by you, a family member or a classroom that you have worked in for years and are already an established instructor.  If this is your situation - we will work within this parameter as best we can.  Please know that it does limit the learning experiences you will be introduced to, therefore it also limits the experiences you can learn from.  This practicum conflict will result in a few extension assignments for said individuals, to assist them in receiving a broader world view of our industry.

Extension assignments can be in the form of but not limited to: Interviewing Child Care Professionals, additional lesson planning assignments, research and writing projects. Students completing this course will have first-hand insight into the complexities of working with children in a child care facility.

## ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Differentiate the developmental stages of young children.
   1. Direct selected activities in a lab situation.
2. Observe the working operations of a child care center through identification and maintenance of developmentally appropriate equipment.
   1. Evaluate and describe the child care environment.
   2. Identify developmentally appropriate equipment.
   3. Identify the use of common supplies for a given occupational area that is in a child care facility.
   4. Perform routine tasks related to equipment operation.
   5. Identify standard workplace policies.
   6. Exhibit safe use of tools and equipment.
   7. Maintain a clean and orderly work area.
   8. Follow established emergency procedures.
3. Observe the domains of development in children.
   1. Explain a child’s participation in activities that promote the domains of development.
   2. Partially guide manipulative play, free choice, block, circle time, outside play, dramatic play, housekeeping, reading, and other interest centers.
4. Develop and communicate interaction techniques with children, parents and co-workers.
   1. Identify interaction skills.
   2. Initiate friendly conversations with children.
   3. Seek feedback from supervising instructor.
5. Use professional behaviors.
   1. Handle criticism and disagreements during a conversation.

## INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOK AND OTHER REQUIRED MATERIALS**

## REFERENCES

## METHODS OF INSTRUCTION AND EVALUATION

1. **ATTENDANCE REQUIREMENTS**
2. **COURSE OUTLINE**