BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

## I. GENERAL COURSE INFORMATION

Course Number: COMM 1232

Course Title: Competitive Forensics

Credit Hours: 1

Prerequisites: None

Division/Discipline: Academics Division/Communications

Course Description: Practical use and performance of intercollegiate forensic activities including Parliamentary Debate, International Public Debate, Extemporaneous Speaking, Impromptu Speaking, and Public Address.

## II. INSTRUCTOR INFORMATION

## III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

## IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

This course may be used as an elective for all degrees, or as a performance course to satisfy one credit hour of thetwo credit hour Physical Education, Health, Performance requirement for the A.A. or A.S. degrees.

The course transfers either as a course equivalent or elective at most if not all Regent Universities. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

**V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Write and Perform speeches in a variety of contexts
	1. Think and speak critically and analytically
	2. Communicate ideas clearly and effectively
	3. Present sound speeches in a controlled time setting (e.g. extemp, impromptu)
2. Prepare and Argue Compelling Arguments in a Debate Setting
	1. Research and construct arguments
	2. Present reasoned arguments
3. Apply Strategies and Communication Theory to Debate Rounds
	1. Distinguish between different debate styles and individual events
	2. Develop an understanding for effective persuasive arguments/ineffective fallacies
4. Enhance Listening Skill in Forensic Settings
	1. Demonstrate work effectiveness in different settings
	2. Contribute to a positive team atmosphere

## VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

### VIII. REFERENCES

### IX. METHODS OF INSTRUCTION AND EVALUATION

## X. ATTENDANCE REQUIREMENTS

## XI. COURSE OUTLINE