**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# General Course Information

Course Number: CRIM 1603

Course Title: Professional Responsibility in Criminal Justice

Credit Hours: 3

Prerequisite: None

Division and Discipline: Workforce Training & Community Education/Criminal Justice

Course Description: Explores the major components involved in the study of ethics, particularly as it applies to the field of criminal justice. Focus is placed on the code of conduct and ethics of the criminal justice profession and the standards held to in their professional role. The aim of the course is to produce professionals who are not only critical thinkers, but who have the skills necessary to pursue sound ethics in their day-to-day decisions and activities.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

# Course As Viewed in the Total Curriculum

This course will provide the student with an introduction to organizational theory, organizational behavior and supervisory concepts. Students will demonstrate a code of conduct which is based on courtesy, integrity and common sense and the respect for others within a diverse society.

Students planning to transfer credit for a baccalaureate degree will be granted transfer credit only as determined by the four-year institution. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

## ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Core Outcomes, Competencies and Supplemental Competencies:

1. Communicate clearly and effectively both verbally and through written documentation with diverse populations.
2. Demonstrate the resolution of ethical dilemmas.
3. Describe how ethics function with other social control systems.
4. Explain ethical awareness and develop tools for ethical analysis.
5. Demonstrate ethics, integrity, teamwork and professionalism.
6. Apply the criminal justice code of ethics.
7. Compare and contrast ethical theories.
8. Apply ethical decision making process in practical situations.
9. Examine the effects of workplace subculture on ethical behavior.
10. Describe the process of ethical development.
11. Examine ethics and ethical concerns in criminal justice.
12. Explain the relationships between practitioner’s behavior and their ethical knowledge and decision making.
13. Identify the basic functions of ethics and institutional policies.
14. Summarize the role of maintaining integrity within the institutional organization.
15. Examine the impact of personal behavior on your profession.
16. Describe the ethical decision-making process as it relates to the use of discretion.
17. Discuss the role of ethical decision making in Law Enforcement, Courts and Corrections.
    1. Explain the Law Enforcement Code of Ethics.
    2. Summarize the role of integrity within the scope of criminal justice agencies.
    3. Examine the impact of personal behavior and how it reflects on the professionalism of the criminal justice organization.

# Instructor’S Expectations of Students in Class

# TextbookS and Other Required Materials

# REFERENCES

# Methods of INSTRUCTION AND Evaluation

# Attendance Requirements

# COURSE oUTLINE