BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

## GENERAL COURSE INFORMATION

Course Number: CRIM 1612  
Course Title: Criminal Investigation  
Credit Hours: 3

Prerequisite: None  
Division and Discipline: Workforce Training and Community Education/Criminal Justice  
Course Description: Explores issues including the effective interview and interrogation techniques, crime scene management and lab processes, crime scene documentation methods, case preparation and court presentation.

###### INSTRUCTOR INFORMATION

###### COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

## COURSE AS VIEWED IN THE TOTAL CURRICULUM

# This course is an overview of Criminal Investigation from the first responder to a crime scene, documenting the scene, interviewing and interrogation of persons and suspects, gathering evidence and preparing it for court.

# Students planning to transfer credit for a baccalaureate degree will be granted transfer credit only as determined by the four-year institution. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

## ASSESSMENT OF STUDENT LEARNING

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Communicate clearly and effectively both verbally and through written documentation with diverse populations.

1. Develop the necessary skills to interview witnesses, suspects and victims and write a comprehensive, concise report reflecting those interview.

2. Demonstrate evidence analysis in writing to reflect outcomes of examination.

1. Apply substantive and procedural law to practical situations.
2. Analyze facts to determine if a crime has been committed.
3. Apply investigative and case management techniques to practical situations.
4. Explain the purpose of each step in the criminal investigative process.
5. Demonstrate documentation methods and procedures through the entire investigation process.
6. Explain how to record a crime scene, collect, and preserve evidence.
7. Explain appropriate protocol for collection, preservation and transportation of physical evidence to crime lab.
8. Conduct a follow-up investigation using a variety of techniques.
9. Identify appropriate techniques for questioning victims, witnesses and interrogating suspects.
10. Explain a case for court presentation.
11. Demonstrate ethics, integrity, teamwork and professionalism.
12. Determine criminal investigator characteristics necessary for a fair, complete and impartial investigation.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
2. **REFERENCES**
3. **METHODS OF INSTRUCTION AND EVALUATION**
4. **ATTENDANCE REQUIREMENTS**
5. **COURSE OUTLINE**