**BARTON COMMUNITY COLLEGE
COURSE SYLLABUS**

1. **GENERAL COURSE INFORMATION**

Course Number: DIET 1634
Course Title: Field Experience in Nutrition
Credit Hours: 3 credit hour
Prerequisite: Concurrent enrollment in Nutrition Therapy (DIET 1631)
Division and Discipline: WTCE/Dietary Manager
Course Description: This course offers field experience in the study and application of nutrition therapy through modified diets, nutrition screening, and nutrition assessments. This course is to be completed in the student's participating facility and part of which is completed under the supervision of a Registered Dietitian preceptor.

1. **INSTRUCTOR INFORMATION**
2. **CLASSROOM POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu

1. **COURSE AS VIEWED IN TOTAL CURRICULUM**

This course is a required course for the Dietary Manager Certificate Program. As a component of the certificate requirements, the course prepares the student to take the National Certification Exam administered by the Association of Nutrition and Foodservice Professionals. This course fulfills 57 field experience hours of the 180 total hours included in the Dietary Manager’s Program.

1. **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

A. Translate Nutrition Science into Food Intake

 1. Explain the importance of good nutrition

 2. Describe dietary recommendations for carbohydrates (simple sugars, complex carbohydrates, and fiber)

 3. Describe dietary recommendations for fats (total fat, saturated fat, and cholesterol)

 4. Explain the importance of adequate protein

 5. Distinguish between vitamins and mineral

 6. Identify the role of water as a nutrient

 7. Define phytochemicals and functional foods

 8. Select the best food sources of specific vitamins and minerals

 9. Differentiate between different food guides

 10. Analyze intake with ChooseMyPlate.gov

B. Use the Building Blocks of Nutrition

 1. List the six groups of nutrients

 2. Define Calorie

 3. List the energy content of nutrients

 4. Differentiate between simple and complex carbohydrates

 5. Explain nutrient density of foods

 6. Calculate energy content of a simple food

C. Describe the Process of Digestion, Absorption, and the Utilization of Nutrients

 1. Trace the path of digestion

 2. Relate digestion to nutrition

 3. Describe the organs involved in digestion

 4. Differentiate between digestion of protein, fat, and types of carbohydrate

 5. Explain absorption and its relationship to other body system

 6 Explain the concepts of absorption and availability of nutrients

D. Manage Food Allergies, Complimentary Medicine, and Alternative Therapies in Nutrition

 1. Describe common food allergies and discuss dietary implications

 2. Define alternative and complimentary therapies

 3. Identify risks and benefits of alternative therapies and allergies

 4. Classify use of alternative therapies in long-term and acute care

 5. List questions to ask in evaluating dietary supplements and other complementary and alternative therapies and treatment with allergies

 6. Differentiate between an allergy and a food intolerance

 7. Identify the role of basic nutrition concepts in assessment and implementation of complementary and alternative therapies and treatment with allergies

 8. Explain the role of the Certified Dietary Manager for assisting clients in alternative therapies or allergies

E. Review Body Systems and Medical Nutrition Therapy (MNT) Interventions

 1. Review symptoms of nutritional deficiency and excess

 2. Identify basic medical nutrition terminology as related to gastro-intestinal track, the hepatic system, renal systems, and other conditions of the body (Alzheimer’s disease and developmental disabilities)

 3. Define the basic concepts of MNT, as related to gastro-intestinal track, the hepatic system, renal systems, and other conditions of the body (Alzheimer’s disease and developmental disabilities)

 4. Relate basic concepts to nutritional deficiency and excess

 5. Relate basic concepts of MNT to gastro-intestinal track, the hepatic system, renal systems, and other conditions of the body (Alzheimer’s disease and developmental disabilities)

 6. Compare basic concepts to current diet manual or other accepted resource

 7. Explain utilization of medical nutritional therapy in long-term care and acute care settings

F. Review Disease Processes and Medical Nutrition Therapy (MNT) Interventions

 1. Identify basic medical terminology, as related to obesity, weight management, cardiovascular disease, diabetes, cancer, and HIV/AIDS

 2. Define basic concepts of MNT to diseases related to obesity, weight management, cardiovascular disease, diabetes, cancer, and HIV/AIDS

 3. Relate basic concepts to nutrition deficiency and excess

 4. Relate basic concepts of MNT to diseases related to obesity, weight management, cardiovascular disease, diabetes, cancer, and HIV/AIDS

 5. Explain the utilization of MNT in long-term and acute care settings

G. Document Nutrition Information in the Medical Records

 1. Chart in medical records

 2. Enter data using a computer

 3. Use nutritional information to develop and write nutrition assessments

H. Compose an interview for Nutrition Related Information

 1. Choose appropriate questions of clients (e.g. allergies, preferences)

 2. Locate client information from relevant sources (e.g., medical record, referrals)

 3. Recognize nonverbal responses and communication cues

 4. Record information gathered

 5. Use ethical and confidentiality principles and practices

 6. Identify food customs and nutrition preferences based on race, culture, or religion

I. Obtain Routine Nutrition Screening Data

 1. Apply established guidelines to distinguish between routine and at-risk clients

 2. Collect client data from relevant sources (e.g. medical record referrals)

 3. Complete client forms (e.g., MDS)

 4. Comply with federal regulations related to evaluating client status and care

 5. Calculate nutrient intake

 6. Identify relevant nutrition related information for documentation (e.g. laboratory values, BMI)

J. Identify Nutrition Problems and Client Rights

 1. Examine information to ensure accuracy

 2. Examine documentation for nutrition care follow up

 3. Demonstrate ethical behaviors regarding client rights

K. Modify Diet Plans

 1. Design menus

 2. Apply nutrition plan into meals/foods to be served

 3. Identify client needs and food habits

 4. Interpret nutrition analysis data to modify menus for nutrients, textures, feeding needs, allergies, and personal conditions/preferences

L. Implement Physician’s Dietary Orders

 1. Identify and nutrition terminology

 2. Choose needed diets

 3. Employ client input on diet prescribed by physician

 4. Identify appropriateness of diet order for diagnosis

 5. Explain importance of adhering to physician diet orders

M. Apply Standard Nutrition Care Procedures

 1. Evaluate client’s nutrition needs, based on guidelines provided

 2. Analyze nutrition content of foods

 3. Identify sources to consult to assist in implementing nutrition care plans

N. Review Effectiveness of Nutrition Care

 1. Identify effectiveness of the nutrition care plan

 2. Evaluate care plans for individual needs

O. Manage Special Nourishments and Supplemental Feedings

 1. Identify clients who need nourishments or supplemental feeding

 2. Identify appropriate supplemental products

 3. Evaluate the delivery of nourishments and supplements

 4. Evaluate the acceptance of nourishments or supplements

P. Assist Clients with Food Selection

 1. Identify dietary requirements of client

 2. Determine client’s knowledge and needs

 3. Identify acceptable food substitutes based on client preferences

 4. Evaluate substitutes in terms of availability and facility practices

Q. Use Nutrition Education Materials

 1. Develop a plan for nutrition education

 2. Identify educational materials and resources

 3. Employ resource materials and equipment in teaching

R. Adapt Teaching to Clients’ Educational Needs

 1. Evaluate client readiness and ability to learn

1. **INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS**
2. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
3. **REFERENCES**
4. **METHODS OF INSTRUCTION AND EVALUATION**
5. **ATTENDANCE REQUIREMENTS**
6. **COURSE OUTLINE**