BARTON COUNTY COMMUNITY COLLEGE

##### COURSE SYLLABUS

## GENERAL COURSE INFORMATION

Course Number: EDUC 1105

Course Title: Barton Playbook

Credit Hours: 1

Prerequisites: None

Division/Discipline: Academic

Course Description: This course is designed to help new students understand and comply with the expectations and challenges of a student-athlete specific to collegiate academics and athletics, to develop the tools to increase academic success, to promote learning in a supportive environment, and to foster connections with college resources.

## INSTRUCTOR INFORMATION

Instructor Name:

Contact Data

## COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor which is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College’s educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

## COURSE AS VIEWED IN THE TOTAL CURRICULUM

The purpose of the Barton Playbook is to provide student-athletes with an opportunity to cultivate the skills, values, and attitudes necessary to become confident, capable students balancing the roles of student and athlete and representing the college. The class is offered as an elective and transfers as such.

The transferability of all courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

1. **ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES and COURSE COMPETENCIES**

Barton County Community College is committed to quality education and to the assessment of student learning. Assessment provides a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes, Competencies, and Supplemental Competencies:

Upon successful completion of this course, the student will:

1. Demonstrate the expectations, culture and challenges of college life and collegiate athletics

 1. Employ general college terms and criteria necessary for college success and athletic eligibility.

1. Use online applications specific to Barton procedures and coursework and NCAA athletics.
2. Apply Barton Community College, the Jayhawk Conference, and the National Junior College Athletic Association policies and procedures.
3. Exemplify cultural expectations of higher education classrooms and athletic activities.

1. Apply life skills and implement organizational tools to increase academic success, college retention, and lifelong learning.
2. Evaluate personal responsibility for individual success
3. Design personal academic plan.
4. Apply time management and organizational skills to make progress toward successful completion of academic and athletic goals.
5. Demonstrate effective communication skills with Barton students, faculty, and staff to support positive relationships and shared learning experiences.
6. Identify and use academic, cultural, personal, and social resources on campus.
7. Identify where to go for mental, emotional, or physical health concerns.
8. Develop methods to maintain a healthy lifestyle
9. Participate in campus activities and interact with people of diverse cultural backgrounds.
10. Develop the ability to make purposeful and informed decisions about life choices while increasing critical thinking skills for collegiate coursework.
11. Identify personal strengths, motivations, and learning behaviors and apply these attributes to make informed decisions as a collegiate athlete.
12. Employ Barton’s expectations of integrity in academics, athletics, and the campus community.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

### REFERENCES

### METHODS OF INSTRUCTION AND EVALUATION

## ATTENDANCE REQUIREMENTS

## COURSE OUTLINE