**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

1. **GENERAL COURSE INFORMATION**

Course Number: EMHS 1100

Course Title: Introduction to Terrorism

Credit Hours: 3 Credit Hours

Prerequisites: None

Division and Discipline: Career and Technical Education/Hazardous Materials Management

Course Description:   This course serves as a basic introduction to terrorism. Historical background, definitions, tactics, ideologies, and terrorism’s impact on twenty-first century civilization around the world will be explored. Both current and historical events are analyzed within course context to provide experiential learning and development of critical thinking skills.

1. **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education.  The college assumes that its students and faculty will demonstrate a code of personal honor, which is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct, which is detrimental to the college’s educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated.

For specific College policies and notices concerning:  Non-discrimination, Civil Rights Act of 1964, Family Educational Rights and Privacy Act (FERPA), Sexual Harassment, Academic Clemency Policy and Academic Suspension, visit the BCCC Ft. Riley website at http://fr.bartonccc.edu

1. **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course introduces the student to terrorism and its impact on life in the twenty-first century. Terrorist organizations, including states from various regions around the world will be explored for contrast, analysis, and interrelationships. Students will gain an understanding of how terrorism influences various facets of civilization from public policy to emergency response operations.

1. **ASSESSMENT OF STUDENT LEARNING/COURSE OUTCOMES**

Barton Community College is committed to the assessment of student learning and to quality education.  Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge.  Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

1. Discuss the various definitions of terrorism.
2. Define and explain the typologies of terrorism.
3. Compare and contrast historical and contemporary terrorism.
4. Define a typical terrorist and the various forms of terrorism.
5. List and define terrorist ideologies.
6. List and explain forms of state terrorism.
7. Identify and describe terrorist tactics.
8. Define and discuss domestic terrorism.
9. Compare and contrast various foreign and domestic terrorist organizations.
10. Discuss forms and strategies of counterterrorism
11. Define and distinguish types of weapons of mass destruction.
12. Evaluate and critique a war on terrorism.

1. **COURSE COMPETENCIES**

1. Discuss the various definitions of terrorism.
2. List and describe at least four crucial elements of terrorism.
3. Compare the United States government’s various definitions of terrorism.
4. Explain the purposes of terrorism.
5. Discuss forms of acceptable and unacceptable violence in the international community.
6. Distinguish terrorism from pure political action and other selective types of violence.

1. Define and explain the typologies of terrorism.
2. List and define at least 4 categories of contemporary terrorism.
3. Develop a comprehensive typology of terrorism.
4. Explain tactical typology and its use.

1. Compare and contrast historical and contemporary terrorism.
2. Identify historical trends of violence and terrorism.
3. Discuss the difference between anarchism and terrorism.
4. State at least 6 differences between modern and historical terrorism.

1. Define a typical terrorist and the various forms of terrorism.
2. List and explain the characteristics of the “successful” terrorist.
3. Discuss the practices of recruitment and membership in terrorist organizations.
4. Outline the major difference between left-wing and right-wing terrorist groups.

1. List and define terrorist ideologies.
2. List and explain significant components of terrorist belief systems.
3. Examine and explain motives of modern terrorist.
4. Define Pathological and Counter-terror terrorist.

1. List and explain forms of state terrorism.
2. Define state-supported terrorism.
3. Differentiate between internal, external, and surrogate terrorism
4. Identify and discuss modern examples of state-sponsored terrorism

1. Identify and describe terrorist tactics.
2. Describe and discuss typical terrorist training camps.
3. List and explain various tactics used by terrorist.
4. Describe the role of the media in terrorist activities today.
5. Contrast and compare the goals of the media, terrorist, and government with respect to a terrorist event.

1. Define and discuss domestic terrorism.
2. Explain the historical roots of terrorism in the United States.
3. Define and discuss categories of domestic terrorism.
4. Discuss, contrast, and compare right wing extremist organizations in the United States.
5. Discuss, contrast, and compare left wing extremist organizations in the United States.

1. Compare and contrast various foreign and domestic terrorist organizations.
2. Examine and categorize terrorist organizations operating in North America and the Caribbean.
3. Examine and categorize terrorist organizations operating in Africa and the Middle East.
4. Examine and categorize terrorist organizations operating in Latin America.
5. Examine and categorize terrorist organizations operating in Western Europe.
6. Examine and categorize terrorist organizations operating in Eastern Europe and the Balkans.
7. Examine and categorize terrorist organizations operating in Asia.

1. Discuss forms and strategies of counterterrorism
2. Explain the three facets of security
3. Explain the three indicators of a terrorist threat.
4. Discuss the methods of operation and patterns of success of at least 3 national and international terrorist strike forces.
5. Discuss the use, methods, and effectiveness of intelligence gathering by governments in countering terrorism.

1. Define and distinguish types of weapons of mass destruction.
2. Briefly explain the history of chemical, biological, and nuclear weapons.
3. List and describe the types of weapons of mass destruction.
4. Examine access to and use of weapons of mass destruction by terrorist organizations.

1. Evaluate and critique the global war on terrorism.
2. Analyze current terrorism trends within the context of past terrorist typologies.
3. Assess and discuss the future of terrorism in the United States.

1. **INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS**
2. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
3. **REFERENCES**
4. **METHODS OF INSTRUCTION AND EVALUATION**
5. **ATTENDANCE REQUIREMENTS**
6. **COURSE OUTLINE**