**BARTON COUNTY COMMUNITY COLLEGE**

COURSE SYLLABUS

## SPRING 2005

**I**. **GENERAL COURSE INFORMATION**

Course Number: EMHS 1963

Course Title: Introduction to Emergency Management

Credit Hours: 3 Credit Hours

Division and Discipline: Career and Technical Education/Hazardous Materials Management

Course Description: This course provides emergency preparedness personnel with an overview of the skills needed at the community and state levels for emergency operations involving all hazards. This class is appropriate for business and industry, firefighters, Emergency Managers, EMS, police and other interested parties.

**II.** **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor, which is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the college’s educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify the instructor and the Barton Community College Coordinator of Instructional Services.

**III.** **COURSE AS VIEWED IN TOTAL CURRICULUM**

 Provides students with the necessary knowledge and skills to develop emergency plans and manage emergency services during a terrorist event. This course builds on skills taught in the Hazardous Materials Program.

**IV.** **ASSESSMENT OF STUDENT LEARNING/COURSEOUTCOMES**

Barton Community College is committed to the assessment of students learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton as a learning college, in finding ways to improve students learning.

Course Outcomes

1. Discuss the historical context of emergency management

2. Define the integrated Emergency Management System

3. Discuss the emergency management cycles

4. Analyze natural and technological hazards and risk assessment

5. List the functions of an emergency management program

**V**. **COMPETENCIES**

1. Discuss the historical context of emergency management

 Provide a summary of the following events:

a. The cold war (civil defense)

b. Natural disasters of the 1960’s

c. An agency in trouble 1989-1992

d. The Witt Revolution (1993-2001)

e. The terrorism focus (2001-2003)

1. Explain the integrated Emergency Management System
	1. Identify and define emergency management agencies and their roles
	2. Identify and define types of potential treats and risks
	3. Define the ICS and its role in emergency management
	4. Identify and define the roles and responsibilities of key participants
		1. Public
		2. Non/not-for-profit
		3. Governmental
		4. Volunteer groups/organizations

3. Discuss the Emergency Management Cycles

 a. List the emergency Management cycles

* + 1. Mitigation
		2. Preparedness
		3. Response
		4. Recovery

b. Summarize the recommended measures and strategies for each cycle

* + 1. Mitigation
		2. Preparedness
		3. Response
		4. Recovery

4. Analyze natural and technological hazards and risk assessment

a. Define natural and technological hazards

b. Determine risk for a given technological and natural hazard

5. List the functions of an emergency management program

a. Describe the emergency management core functions that are performed during an emergency

b. Describe the emergency management program functions that continue on a day-to-day basis

c. Distinguish between core functions and program functions

d. Discuss the role of local laws in establishing emergency management authorities and responsibilities

**VI.** **INSTRUCTOR EXPECTATION OF STUDENTS IN CLASS**

**VII**. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

**VIII**. **REFERENCES**

**IX**. **METHODS OF INSTRUCTION AND EVALUATION**

**X**. **ATTENDANCE REQUIREMENTS**

1. **COURSE OUTLINE**