# Barton Community College

# Course Syllabus

# GENERAL COURSE INFORMATION

## Course Number: EMTS 1502

## Course Title EMT Refresher Seminar I

## Credit Hours: 1.0

## Prerequisites:Instructor or program director approval.

## Division/Discipline:Workforce Training and Community Education/Emergency Medical Services Education

## Course Description: This course is designed to maintain certification of the Emergency Medical Services Training in accordance to the Kansas Board of EMS (KSBEMS) and the National Registry of EMT (NREMT).

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

## The Kansas Board of Emergency Medical Services has approved this class. It is designed to enhance the knowledge and skills of the Emergency Medical Technician. The class consists of didactic (lecture) instruction, practical skills training, and clinical experience. The class is not required for the Paramedic program.

# ASSESSMENT OF STUDENT LEARNING

## Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes, Competencies, and Supplemental Competencies

1. Complete continuing education, recertification, and refresher courses.
	1. Recognize the nature and seriousness of the patient’s condition or extent of injuries to assess requirements for emergency medical care.
	2. Administer appropriate emergency medical care based on assessment findings of the patient’s condition.
	3. Lift, move, position and otherwise handle the patient to minimize discomfort and prevent further injury.
	4. Perform safely and effectively the expectations of the job description.

# INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE