# BARTON COMMUNITY COLLEGE

# COURSE SYLLABUS

# GENERAL COURSE INFORMATION

## Course Number: EMTS 1550

## Course Title: Training Officer I (TO I)

## Credit Hours:1

## Prerequisites: Instructor or program director approval.

## Division/Discipline:Workforce Training and Community Education/Emergency Medical Services Education

## Course Description: This course provides the student with the necessary skills, knowledge, and attitudes to obtain endorsement as a Kansas Board of EMS TOI. This program has been approved by the Kansas Board of EMS and addresses techniques currently considered to be the responsibilities of the TOI according to the Kansas BEMS.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

## The Kansas Board of Emergency Medical Services has approved this class. It is designed to enhance the knowledge and skills of the Emergency Medical Technician. The class consists of didactic (lecture) instruction, practical skills training, and clinical experience. The class is not required for the Paramedic program.

# ASSESSMENT OF STUDENT LEARNING

## Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes, Competencies, and Supplemental Competencies

1. Develop skills related to the appropriate delivery of EMS Continuing Education courses.
	1. Describe the roles and responsibilities of an EMS Educator
	2. List different issues of instructional legalities
	3. List different approaches to resolving instructional legalities
	4. Define academic integrity
	5. Identify techniques of class facilitation
	6. Distinguish forms of communication and feedback in the classroom
	7. Demonstrate an understanding of the importance of valid EMS continuing education for certified attendants
	8. Apply adult learning techniques to their continuing education offerings
	9. Demonstrate an understanding of quality assurance/quality improvement programs and their influence on continuing education programs
	10. Demonstrate an understanding of the difference between a Single Program Provider approval process and the Program Provider approval process
	11. Demonstrate an understanding of coordinating a continuing education program
	12. Demonstrate an understanding of the records required by the Board of EMS for continuing education programs and providers
	13. Demonstrate an understanding of the regulations and statutes governing continuing education
	14. Demonstrate an understanding of the continuing education requirements for individuals at various levels of attendant certification.

# INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE