# BARTON COMMUNITY COLLEGE

# COURSE SYLLABUS

# GENERAL COURSE INFORMATION

## Course Number: EMTS 1551

## Course Title: Training Officer II (TO II)

## Credit Hours:2

## Prerequisites:EMTS 1550 (Training Officer I) and Instructor or program director approval.

## Division/Discipline:Workforce Training and Community Education/Emergency Medical Services Education

## Course Description: This course provides the student with the necessary skills, knowledge, and attitudes to obtain endorsement as a Kansas Board of EMS TOII. This program has been approved by the Kansas Board of EMS and addresses techniques currently considered to be the responsibilities of the TOII according to the Kansas BEMS.

# INSTRUCTOR INFORMATION

# COLLEGE POLICIES

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. [Most up-to-date documents are available on the College webpage.]

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

## The Kansas Board of Emergency Medical Services has approved this class. It is designed to enhance the knowledge and skills of the Emergency Medical Technician. The class consists of didactic (lecture) instruction, practical skills training, and clinical experience. The class is not required for the Paramedic program.

# ASSESSMENT OF STUDENT LEARNING

## Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes, Competencies, and Supplemental Competencies

1. Show basic understanding of teaching principles and methodology.
   1. Discuss the various principles of adult learning.
   2. Demonstrate practical skill instructional techniques.
   3. List and describe Bloom’s learning domains.
   4. Given a basic EMS topic, write instructional objectives using all three learning domains.
   5. Describe, with examples, a variety of student learning styles.
   6. Plan, prepare, and present a ten minute teaching presentation.
   7. Demonstrate proper practical skills evaluation techniques using NREMT check sheets.
2. Develop skills related to the appropriate delivery of EMS Continuing Education courses.
   1. Using the KSBEMS website write the list of statutes and regulations governing continuing education.
   2. Discuss the Kansas requirements of EMS Continuing Education courses.
   3. Create a list of ideas used for continuing education classes.
   4. Using the KSBEMS regulations, list the necessary item that need to be addressed in an EMR initial education course syllabus and schedule.
   5. Describe the recertification process as it applies to each level of EMS certification.
   6. Describe the course approval process for single class provider and program provider.
   7. List the records required by the Kansas Board of EMS for EMS continuing education classes and the number of years they must be kept.
3. Develop skills related to the appropriate application and delivery of an Emergency Medical Responder (EMR) initial course of instruction.
   1. Using the KSBEMS website write the list of statutes and regulations governing EMR initial education.
   2. Discuss the Kansas requirements of EMR courses.
   3. Using the national standards list the EMR materials needed to teach an EMR class.
   4. Using the KSBEMS regulations, list the necessary item that need to be addressed in an EMR initial education course syllabus and schedule.
   5. Describe the examination and certification process as it applies to the Emergency Medical Responder initial courses of instruction
   6. Describe the course approval process for Emergency Medical Responder initial courses of instruction
   7. List the records required by the Kansas Board of EMS for Emergency Medical Responder initial certification classes and the number of years they must be kept.

# INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE