**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# GENERAL COURSE INFORMATION

Course Number:ENGL 1109

Course Title:ESOL Academic Vocabulary

Credit Hours: 1

Prerequisite:Student's statement thatEnglish is NOT his or her primary language. There is no requirement that the student know any English before enrolling.

Division and Discipline:Academic Division/ Developmental Education

Course Description:A course designed to help the non-native speaker increase his/her knowledge of the form, meaning, use, and pronunciation of the most common academic vocabulary words used in textbooks and by instructors. Students will learn how to use context clues and word parts to help decode meanings of new words. Students will practice and review academic words in written and spoken exercises.

1. **INSTRUCTOR INFORMATION**
2. **COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor which is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College’s educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

This English class is for local or international students whose first or only language is not English, and who want to learn or review the basics of the English language, or to improve limited English language skills.

This course is designed to provide focused instruction on specific vocabulary used in an academic setting. This is not a "bilingual" course. While always adjusting for individual students' needs, educational background, and level of English fluency, classroom instruction and assessment will be carried out in the English language.

This course is developmental and will not count towards graduation at BCC. This course does not transfer and may not be used to help fulfill credit and course requirements for general education at most if not all Kansas Regents' institutions.

This course may not be re-taken for credit if a student has already passed the class once.

# ASSESSMENT OF STUDENT LEARNING

Course Outcomes, Competencies, and Supplemental Competencies:

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

A: Employ context clues to determine word meaning.

1. Apply the use of context clues and academic word parts to determine the meaning of unfamiliar words in simple sentences.
2. Recognize and employ English academic prefixes, roots, and suffixes.

B:Enlarge working vocabulary of English words used in academic coursework.

1. Pronounce sight vocabulary words.

C: Develop listening and reading strategies for succeeding in an English-speaking

classroom.

1. Explain and follow basic direction words used on worksheets and on tests.
2. Identify and follow oral instructions in English.

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## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

## REFERENCES

## METHODS OF INSTRUCTION AND EVALUATION

## ATTENDANCE REQUIREMENTS

## COURSE OUTLINE

Revised 3/4/2015