# BARTON COMMUNITY COLLEGE

**COURSE SYLLABUS**

**SPRING 2003**

# GENERAL COURSE INFORMATION

Course Number: ENGL 1112

Course Title:English as a Second Language

Credit Hours:2

Prerequisite:English not the primary language AND Reading ASSET score

below 38 and/or a Writing ASSET below 40.

Division and Discipline: Mathematics, English, and Essential Skills--English

Course Description:A course in the development of speech skills, the pronunciation of English and English sentence patterns, some reading comprehension, and an understanding of American customs. A basic oral English class with emphasis on survival skills, it is open to all foreign students, regardless of age.

# CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor which is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

All students are required to produce their own work, unless the activity has been designated a collaborative activity by the instructor. Any student(s) found to be guilty of dishonest course work risk losing credit for that particular activity.

The college reserves the right to suspend a student for conduct which is detrimental to the college’s educational endeavors, as outlined in the college catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

This developmental English class is for students who have left their native countries and are now in an English-speaking educational language as their first language and want to review the basics of the English language.

This course is designed so that students can integrate with full confidence into the main stream of higher education in English. The purpose is to improve students' command of English so that they can then master the subtleties of college-level English.

English as a Second Language is not designed as a transfer course and does not fulfill requirements for a general education course at BCCC. In addition, this course cannot be used to fulfill graduation requirements.

# ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES

Barton Community College is committed to quality education and to the assessment of student learning. Assessment provides a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. The ongoing process of assessment reflects that Barton is fulfilling the promises of our mission and identifies us as a learning college.

Instruction will seek to intricately connect speaking, reading, writing and grammar strategies. By reading, discussing and writing, students gain understanding of the English language. The following areas of study will be integrated:

1. Vocabulary development
2. Journal writing
3. Notetaking
4. Discussion activities
5. Read culturally diverse selections for oral and written reaction
6. Collaborative story writing
7. Essay strategies
8. Practice grammar, word order, and sentence structure in oral and written exercises
9. **COURSE COMPETENCIES**
10. Correctly express present, past and past progressive verbs.
11. Incorporate future tense verbs into speaking and writing.
12. Use plural nouns and pronouns in speaking and writing.
13. Ask short answer, information and tag questions correctly.
14. Correctly express comparative adjectives and adverbs.
15. Use connecting words and transitions in speaking and writing.
16. Complete materials over phrasal verbs and prepositions.
17. Use the seven parts of speech correctly in sentences and paragraphs.
18. Read selected essays and stories and complete vocabulary exercises.
19. Write in complete sentences using vocabulary effectively.
20. Write paragraphs incorporating main ideas and details.
21. Complete grammar and vocabulary quizzes with 80% accuracy.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

## REFERENCES

## METHODS OF INSTRUCTION AND EVALUATION

1. **ATTENDANCE REQUIREMENTS**

## COURSE OUTLINE