# BARTON COMMUNITY COLLEGE COURSE SYLLABUS

1. **GENERAL COURSE INFORMATION**

Course Number: ENGL 1120

Course Title: English for Speakers of Other Languages (ESOL I)

Credit Hours: 3 credit hours

Prerequisite: ESOL Accuplacer total score 121 - 240 or successful completion of Intro to English Language. Students in ESOL I must concurrently enroll in Academic Vocabulary, Sentence Structure, Conversation, and ESOL Lab.

Division/Discipline: Academics Division/Developmental Education

Course Description: This course provides beginning English language learners with an integrated English communication experience. Students will develop skills in speaking, listening, reading, and writing. Areas of study and practice will include commonly-used sounds; essential academic and social vocabulary; simple sentence structure; simple paragraphing; conversation; reading aloud; and public speaking. The class will also help new international students with their adjustment to attending college in the United States by addressing cultural differences, coping skills, and study skills.

# INSTRUCTOR INFORMATION

1. **COLLEGE POLICIES**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor which is based upon courtesy, integrity, common sense and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College’s educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

This English class is for local or international students whose first or only language is not English, and who want to learn or review the basics of the English language or improve limited English language skills.

This course is designed to allow students to integrate with some confidence into the main stream of English-medium higher education at BCC or elsewhere. The primary purpose of the course is to provide students with a basic command of English so that they can then go on to master the subtleties of college-level English through a further sequence of college English courses. Secondary course purposes may range from imparting basic English literacy and helping to improve students' employability with work-related vocabulary, to aiding interested students to achieve a degree of English fluency sufficient to pass the United States Citizenship examination.

Classroom instruction and assessment will be carried out in the English language.

ESOL is a developmental course which cannot be used to fulfill degree requirements as a fundamental course acceptable as general education credit towards any degree.

This course does not transfer for credit at most if not all Kansas Regents' institutions. This class may not be re-taken for credit after a student has passed the course once.

# ASSESSMENT OF STUDENT LEARNING

Barton Community College assesses student learning at several levels: institutional, program, degree and classroom. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

Instruction will seek to integrate speaking, reading, writing and grammar strategies. By reading, speaking, listening, discussing, and writing in English, students gain understanding of and proficiency in the English language.

Course Outcomes, Competencies, and Supplemental Competencies:

* 1. Demonstrate correct usage of high-frequency vocabulary in oral and in written contexts.
		1. Define vocabulary words.
		2. Use vocabulary words correctly in both written and spoken sentences.
		3. Pronounce vocabulary words correctly.
	2. Exhibit correct use of elementary English grammar, spelling, and pronunciation.
		1. Express present, past, future, and progressive tenses in English.
		2. Demonstrate correct usage of English plural nouns and pronouns.
		3. Use appropriate punctuation for sentences.
	3. Understand and use basic English sentence structure and patterns.
		1. Determine main ideas and details in paragraphs written in English.
		2. Answer short answer, informational, and tag questions about a paragraph in English.
		3. Write English in complete sentences using vocabulary effectively.
	4. Demonstrate the ability to follow the academic English writing process.
		1. Brainstorm ideas about a specific topic.
		2. Organize brainstormed ideas.
		3. Write a rough draft with complete, grammatically correct sentences.
		4. Edit a rough draft to produce a final draft.

# INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
2. **REFERENCES**
3. **METHODS OF INSTRUCTION AND EVALUATION**
4. **ATTENDANCE REQUIREMENTS**
5. **COURSE OUTLINE**