**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

**SEMESTER YEAR**

# **GENERAL COURSE INFORMATION**

Course Number: GEOG 1819

Course Title: World and Regional Geography

Credit Hours: 3

Prerequisite: None

Division/Discipline: Liberal Arts and Sciences/Anthropology

Course Description: This course is designed as an introductory geographic

survey arranged around the eight major regions: Anglo-American, Latin American, Europe,

the former Soviet Union, The Middle East, The Pacific World, and Africa. Emphasis is placed

on an analysis of the natural environment, cultural environment, population status, economic

development, and potentials.

# **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton County Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services. Additional information about academic integrity can be found at the following link:

<http://academicintegrity.bartonccc.edu/>

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

The course serves as an introduction to world geography. The class is designed for the student

interested in learning about and gaining knowledge of world geography. It also provides the

basis for further study of geography or a social science requirement for a student's degree

program. It is an introductory course, so will be an overview of world regions.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes

1.0       Identify and label continents, regions, countries, major cities, landforms, seas, oceans, and rivers.

2.0       Identify and/or apply significance of geographical, geological, cultural, economic regional development and causes of conflict, concepts, and theories.

3.0       identify maps skills and concepts.

## Core Competencies

Students who complete this course will understand the different cultures, physical environment, history, and resources of the various geographic regions of the world.

1. Define basic geographic terminology.

2. Utilize maps and spatial data to interpret geographic phenomena.

3. Define and evaluate regions and the process of regionalization.

4. Explain and evaluate human-environment interaction.

5. Describe and explain global interconnectedness.

1. **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

  Exams or quizzes over each chapter

Unscheduled quizzes may be administered. Students with **unexcused absences** will not

be allowed to make-up unscheduled quizzes.

Students will complete questions or write down facts over films shown in class.

  Students will complete various individual writing assignments and group activities.

Students will complete map assignments covering the world, including regions,

countries, cities, land forms, oceans, and seas.

  Students  will be required to follow instructions both verbal and written

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

**World Regional Geography Concepts**. 1st Edition,  Lynda Pulsipher , Alex Pulsipher. Ad Conrad Goodwin 2009

**Mapping Workbook for World Regional Geography** Jennifer Rogalsky,Helen Ruth Aspaas

**Student access for on-line resources** www.whfreeman.com/pulsiphereconcepts

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

Periodic tests will be administered over daily or chapter assignments. It is the student's

responsibility to know when scheduled tests are to be administered. Anyone participating in a

school-sponsored event at the time a test is to be given, must take the exam before leaving or

face a reduction in grade. Grading will be based on **examinations, assignments, workbook**

and **quizzes**, and consideration will be given to class **attendance** and **participation**. Tests

may consist of a variety of questions. Should the occasion arise that a make-up exam is

necessary, it will be given at a time **convenient to the instructor** the week after midterms

and before finals.

Class instruction will consist primarily of informal class discussion. Students will be expected

to be able to pick out the authors theme of each chapter or unit and also be able to describe

the author’s most important points. Most classes will begin with a review of the significant

highlights of the previous meeting.

The following grading scale for exams and assignments will be used:

            Final grades are determined as follows:

            90 - 100                       A                                 Current Format

            80 -   89                       B                                  40%--Mid-Term and Final

            70 -   79                       C                                 30%--Special Projects and Paper

            60 -   69                       D                                 20%--Scheduled Exams

            59 – or below               F                                  10%--Classroom Participation

**Late or messy assignments will be reduced in grade by 10 percent. The decision to**

**allow assignments to be turned in late will be made on a case-by-case basis after**

**student/instructor consultation.**

      The final grade will consist of the cumulative average of tests and assignments

# **ATTENDANCE REQUIREMENTS**

 Regular attendance in class is an obligation assumed by each student at the time of

registration. It is the student’s responsibility to fulfill all the requirements of a course as

prescribed by the instructor. Instructors have the responsibility to provide the opportunity for

students to make up, in a reasonable and appropriate manner, work missed for a school

related activity, verifiable illness, personal emergency, or death of a family member or close

friend within the time frame established by the instructor. A published procedure allows

students to address inequities in the policy. The attendance policy can be found in your

student handbook and on the Barton County Community College web site.

**See addendum below under course attendance policy.**

**THE INSTRUCTOR WILL NOT AND CAN NOT WITHDRAW YOU FROM WORLD**

**AND REGIONAL GEOGRAPHY CLASS. IT IS YOUR RESPONSIBILITY TO**

**CONTACT YOUR ADVISOR AND WITHDRAW FROM WORLD AND REGIONAL**

**GEOGRAPHY CLASS.**

1. **COURSE OUTLINE**

Introduction- World and Regional Geography

Chapter One                            Exploration of connections

      Chapter Two                           North America

      Chapter Three                          Middle America and South America

      Chapter Four                            Europe

      Chapter Five                            Russia and the Newly Independent States

      Chapter Six                              North Africa/ Southwest Asia

      Chapter Seven                          Sub-Saharan Africa

      Chapter Eight                           South Asia

      Chapter Nine                            East Asia

      Chapter Ten                             Southeast Asia

      Chapter Eleven                       Australia, New Zealand and the Pacific Realm

**CLASSROOM CONDUCT**

**Students are expected to conduct themselves in an adult manner. If you need to leave the room for any reason, please take your books and other personal items and do not return to the classroom during that class period.**

**Course Attendance Policy**

As a part of its mission to improve the social, economic, and personal life of its students, Barton County Community College acknowledges its responsibility to prepare them for future academic and professional endeavors. Therefore, students are encouraged to develop a professional ethic that reflects personal responsibility, personal initiative, and teamwork. In context to that commitment, students are expected to attend all class meetings. Absence from a class meeting results not only in missed subject matter of the course but also in diminished opportunities for contributing to the learning environment. Poor attendance in class may cause students to lose financial aid according to federal guidelines and will diminish both professional and academic progress.

Approved by President on 07-05-05

GUIDELINES

1. Barton County Community College expects students to attend all class meetings.

2. Instructors will state the attendance policy in their course syllabus and review it with the students at the first class meeting. Instructors have the option of making adjustments to this policy, but any such changes will be explained both in the syllabus and in class at the beginning of the semester. Certain departments may have more stringent requirements.

3. Instructors will keep a weekly record of attendance to comply with federal financial aid guidelines.

4. If absences become excessive, the instructor(s) may notify a student of his/her status and may also contact his/her advisor, coach, and/or Student Support Services personnel to assist the student.

5. Although an instructor may recommend that a student drop a class when absences have adversely affected the student’s grade, it is the student’s responsibility to drop the class, not the instructor’s.

6. When an absence is unavoidable (e.g., due to extended illness), the student should initiate contact with the instructor(s) who may, in some instances, require verification. Documented absences do not remove the student’s responsibility to complete the class work missed.

7. When an absence is related to a planned extracurricular activity (such as a field trip, fine arts production, conference, or intercollegiate event), the student and/or the assigned sponsors are responsible for one week’s prior notification to the instructor(s). However, in unique situations when an absence is related to an urgent, yet unforeseen, need (e.g. a vehicle breaks down on a return trip to campus), the student and/or the assigned sponsors are responsible for the immediate notification of the students’ instructor(s.) Further, if a student is absent from any class meetings because of a college-related activity, the student is required to complete missed class work. Failure to complete missed class work will adversely affect the course grade.

8. Arriving late to a class meeting may cause a student to miss important information, and causes a disruption to the entire class. Tardiness may be counted as an absence.

9. A student who enrolls late may be asked to complete a Learning Contract with his/her instructor(s) and will be required to make up all required assignments, according to the Late Registration Policy.

Approved by the Dean of Learning and Instruction on 07-05-05

**SYLLABUS ADDENDUM**

Course Number:                       ANTH 1819

Course Title:                             World and Regional Geography

Instructor:                                 Dennis Boltman ([dboltman@cox.net](mailto:dboltman@cox.net))

                                                  620-282-0609

Academic Term:                       Spring  2013

**ADDENDUM TO SECTION III**

**Course Transferability to Regent Universities**

ANTH 1819  - World and Regional Geographyat Barton is equivalent to:

|  |  |  |
| --- | --- | --- |
| INSTITUTION | EQUIVALENT COURSE(s) a | SOURCE(s) OF INFORMATION b |
| Emporia State University | GE101 World Regional Geography | 1997-98 ESU Transfer Guide |
| Fort Hays State University | **GSCI110 World Geography** | 4/20/98 FHSU Course Equivalency System |
| Kansas State University | **GEOG100 World Regional Geography** | 10/22/98 [www.ksu.edu/admit/dars/barton\_ccc.html](http://www.ksu.edu/admit/dars/barton_ccc.html) & [www.ksu.edu/registrar/enroll/gened.html](http://www.ksu.edu/registrar/enroll/gened.html) |
| Pittsburg State University | **SOSCI106 World Regional Geography I** | 9/97 PSU Equivalency Guide & 1995-97 PSU Catalog |
| University of Kansas | **GEOG100 World Regional Geography** | 5/1/98 [www.cc.ukans.edu](http://www.cc.ukans.edu/) & 7/15/96  [www.urc.ukans.edu/acadbroch/ugradcat/schools/clas/genreqs.html](http://www.urc.ukans.edu/acadbroch/ugradcat/schools/clas/genreqs.html) |
| Wichita State University | **GEOG210Q Introduction to World Geography** | 9/4/98 WSU Transfer Course Equivalencies Guide |

a   Highlighted (**boldface** font) courses may be used at the institution to fulfill general education requirements.

b   Include both the name (location) and date of the source of information.

Memo 11/29/04