**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: HIST 1460

Course Title: Military History /American Revolution

Credit Hours: 3

Prerequisites: None

Division/Discipline: Academics/History

Course Description: This course presents the military history of the American Revolution through the detailed examination of the strategy, operations, battles, and leadership of the war.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course is designed as a follow up course for students that have completed HIST 1416 American Military History. It provides a focused study of the early history of the U.S. Armed Forces – Army, Navy, Marines. Primary focus of the course is on the tactics, strategy and logistics of military operations during the Revolutionary War period. The cultural, social, political and economic forces that helped shape the American Military will also be examined. This course will enhance the history curriculum by including an option for students to study the military origins of the nation. This course will benefit those students planning to pursue bachelor degrees in history or that plan on entering the U.S. defense establishment. The class provides members of the Active Military, National Guard and Reserve Forces the opportunity to study the origins of their profession.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

A. Describe the basic skills and tools of the Historians' Craft

1. Define the ability toanalyze, synthesize, and evaluate historic change

over time.

2. Demonstrate research skills, including the ability to:

a. Utilize primary and secondary sources.

b. Evaluate the validity of sources.

c. Analyze historical perspectives.

B. Trace and evaluate the causes, course, and consequences of the American Revolution.

1. Identify the causes of the American Revolution.
2. Identify major phases of the American Revolution in chronological order.
3. Describe the military strategy of both Great Britain and the Colonies in each phase of the war.
4. Contrast the military and naval strength of Great Britain and the Colonies in each phase of the war.
5. Explain how the relative military and naval strengths of the belligerents affected their military strategy and tactics in each phase of the war.
6. Identify the principal British, Colonial and French military leaders who were in each major campaign and battle.
7. Describe the results of each major battle and the campaign to which it belonged.
8. Explain the results of each campaign on the outcome of the war.
9. Explain how the two American governing bodies, the Continental Congress and Articles of Confederation functioned the Revolutionary War.
10. Describe the problems in the post-Revolutionary War years and how the Constitutional Convention led to the writing of the United States Constitution.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**