**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

1. **GENERAL COURSE INFORMATION**

Course Number: LANG 1901

Course Title: Conversational German I

Credit Hours: 3 Credit Hours

Division and Discipline: Humanities Division

Course Description: Practice in everyday conversational German with emphasis on phrases and vocabulary useful for travelers and development of oral/aural skills in conversation in cross-cultural topics.

1. **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor, which is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The college reserves the right to suspend a student for conduct, which is detrimental to the college’s educational endeavors as outlined in the college catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of and avoid instances of intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify the instructor and the BCCC Coordinator of Instructional Services.

1. **COURSE AS VIEWED IN TOTAL CURRICULUM**

The business world and assimilation of cultures is demanding knowledge of foreign languages. The study of a foreign language can be not only interesting and stimulating but also open the door to rewarding and exciting careers. German is of direct use in the study of chemistry, physics, mathematics, engineering, and medicine. Some of these fields even require it. It allows excursions into philosophy, the arts, religion, and literature as few other languages can.

Conversational German I is a breadth course and is an approved general education course at BCCC.

This course transfers to many Kansas Regents Universities, and may be used to help fulfill program requirements.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. It is the student’s responsibility to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

1. **OBJECTIVES**

The German I course is designed to give the student the basic components of German language, as well as an interest in the culture. The intent of the course is to provide the student with the initial basis of the German language so they continue in the language field.

1. **COMPETENCIES**

The course is designed to enable students to:

1. Pronounce most German sounds correctly when seen in print.
2. This includes common names, major cities, famous people, etc.
3. Ask for location questions in German and understand some common answers.
4. Use common expressions.
5. Understand and pronounce numbers in German, including counting to 1000, house numbers, dates, and distances.
6. Understand and use polite greeting.
7. Have knowledge of procedures and conversations needed in a restaurant, including courtesy expressions, menus, and food items.
8. Recognize and use German money.
9. Understand time in German.
10. Recognize signs for hotels, restaurants, directions, and travel.
11. Use post office and make local and long distance telephone calls.
12. Recognize and pronounce military titles and special expressions in German.
13. Use German in retail shops, grocery stores, hairdressers, with police, to find entertainment, etc.
14. **INSTRUCTOR EXPECTATION OF STUDENT IN CLASS**
15. **TEXT AND SUPPLEMENTARY MATERIALS USED IN THE COURSE**
16. **REFERENCES**
17. **METHODS OF INSTRUCTION AND EVALUATION**
18. **ATTENDANCE REQUIREMENTS**
19. **COURSE OUTLINE**