BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

## I. GENERAL COURSE INFORMATION

Course Number: LANG 1910

Course Title: Elementary Spanish II

Credit Hours: 5

Prerequisites: LANG 1908 Elementary Spanish I

Division/Discipline: Academics Division/Modern Language

Course Description: A second semester in Spanish. Reading and writing skills are emphasized with listening and speaking skills included. Pronunciation is stressed. Some Hispanic culture is presented.

## II. INSTRUCTOR INFORMATION

## III. COLLEGE POLICIES

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

## IV. COURSE AS VIEWED IN THE TOTAL CURRICULUM

Elementary Spanish II is an approved general education course at Barton Community College, which can be used to fulfill degree requirements as a breadth language arts course in humanities. This course transfers for credit to all Kansas Regent Universities, and may be used to help fulfill a general education requirement for some degrees. General education requirements vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Also, these requirements may change from time to time without notification. Students shall assume the responsibility to obtain relevant, current information from their intended transfer institutions during their tenure at BCC to ensure that they enroll in the most appropriate set of courses for the transfer program. <http://www.bartonccc.edu/instruction/careercenter/transferwebsites.html>

The learning outcomes and competencies detailed in this course syllabus meet or exceed those specified for this course by the Kansas Core Outcomes Groups project, and as approved by the Kansas Board of Regents – <http://kansasregents.org/transfer_articulation>.

**V. ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies:

1. Reinforce the material/expectations of Elementary Spanish I.
	1. Correctly conjugate verbs by using the appropriate forms in conversation and in writing. Various forms include those for verbs and tenses covered in Elementary Spanish I, as well as the following new tenses: imperfect, future, conditional, all perfect indicative tenses, and present and imperfect subjunctive tenses.
2. Introduce the student to cultural aspects of the Hispanic world.
	1. Converse and write about Spanish culture in Spanish.
3. Augment the student’s ability to organize and express himself, both in writing and in conversation, using correct Spanish grammar and appropriate Spanish word choices.
	1. Correctly conjugate verbs by using the appropriate forms in conversation and in writing. Various forms include those for verbs and tenses covered in Elementary Spanish I, as well as the following new tenses: imperfect, future, conditional, all perfect indicative tenses, and present and imperfect subjunctive tenses.
	2. Distinguish between uses of words with similar meanings (such as the verbs *haber* and *tener*).
	3. Correctly construct adjectival and adverbial phrases in their various forms when comparing and contrasting objects and people.
	4. Correctly use pronouns, including those used as direct and indirect objects and as demonstrative pronouns and adjectives.
	5. Identify and use negative expressions in Spanish.
	6. Distinguish between polite and familiar imperative forms by using them appropriately in conversation and in writing.
	7. Correctly employ interrogative words.
	8. Demonstrate an increased Spanish vocabulary, both in writing and conversing.
4. Augment the student’s ability to understand the Spanish language, both in written and spoken forms.
	1. Correctly conjugate verbs by using the appropriate forms in conversation and in writing. Various forms include those for verbs and tenses covered in Elementary Spanish I, as well as the following new tenses: imperfect, future, conditional, all perfect indicative tenses, and present and imperfect subjunctive tenses.
	2. Distinguish between uses of words with similar meanings (such as the verbs *haber* and *tener*).
	3. Correctly construct adjectival and adverbial phrases in their various forms when comparing and contrasting objects and people.
	4. Correctly use pronouns, including those used as direct and indirect objects and as demonstrative pronouns and adjectives.
	5. Identify and use negative expressions in Spanish.
	6. Distinguish between polite and familiar imperative forms by using them appropriately in conversation and in writing.

## VI. INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## VII. TEXTBOOKS AND OTHER REQUIRED MATERIALS

### VIII. REFERENCES

### IX. METHODS OF INSTRUCTION AND EVALUATION

## X. ATTENDANCE REQUIREMENTS

## XI. COURSE OUTLINE