**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

**SPRING 2010**

###### GENERAL COURSE INFORMATION

Course Number: LANG 1914

Course Title: Elementary French I

Credit Hours: 5

Prerequisites: None

Division/Discipline: Academics/Foreign Language

Course Description: An introductory course in French in which the four language skills are emphasized initially listening and speaking, followed by reading and writing. Correct grammar, vocabulary, and pronunciation are stressed and mastered through exposure and practice in the language lab. Introduction to French culture and civilization through history, arts, literature, and cultural settings is included.

###### CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The college reserves the right to suspend a student for conduct that is detrimental to the college’s educational endeavors as outlined in the college catalog. Please visit the Barton website at <http://www.bartonccc.edu/> for specific college policy and notices concerning: Non-Discrimination, Civil Rights Act of 1964, (FERPA) Family Educational Rights and Privacy Act, Sexual Harassment, Academic Clemency Policy, and Academic Suspension.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Service.

1. **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

Elementary French I is an approved general education course at Barton Community College, which can be used to fulfill degree requirements as a breadth language arts course in humanities. This course transfers for credit to all Kansas Regent Universities, and may be used to help fulfill a general education requirement at many of them. General education requirements vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Also, these requirements may change from time to time without notification. Students shall assume the responsibility to obtain relevant, current information from their intended transfer institutions during their tenure at BCC to ensure that they enroll in the most appropriate set of courses for the transfer program.

<http://www.bartonccc.edu/instruction/careercenter/transferwebsites.html>

1. **ASSESSMENT OF STUDENT LEARNING/COURSE OUTCOMES**

Barton Community College assesses student learning at several levels:  institutional, program, degree and classroom.  The goal of these assessment activities is to improve student learning.  As a student in this course, you will participate in various assessment activities.  Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

This course is intended to:

1. Introduce the student to the French language, and the peoples who speak it.
2. Provide opportunities for the student to use the French language in both written and spoken communication.
3. Provide the opportunity for the student to understand about the daily lives of French-speaking people and the kinds of things that are important to them.
4. **COURSE COMPETENCIES**

Upon completion of this course, the student will be able to:

1. Correctly identify the parts of speech both in French and in English.
2. Correctly conjugate verbs in –er, -ir, -re, and –oir, regular and reflexive in the present, imperative, and passé composé indicative tenses in both spoken and written word.
3. Appropriately distinguish the irregular verbs, être, pouvoir, avoir, aller, and faire, and their forms from regular verbs
4. Correctly construct adjectival and adverbial phrases in their various forms when comparing and contrasting objects and people.
5. Correctly use pronouns, including those used as direct and indirect objects and as demonstrative pronouns and adjectives.
6. Identify and use negative expressions in French.
7. Distinguish between polite and familiar imperative forms by using them appropriately in conversation and in writing.
8. Correctly employ interrogative words and provide correct answer to the question.
9. Demonstrate skill in basic French vocabulary acquisition, both in writing and conversation.
10. Discuss and write about French culture in basic French.
11. **INSTRUCTOR’S EXPECTATIONS OF STUDENTS IN CLASS**
12. **TEXTBOOKS AND OTHER REQUIRED MATERIALS**
13. **REFERENCES**

### METHODS OF INSTRUCTION AND EVALUATION

## ATTENDANCE REQUIREMENTS

## COURSE OUTLINE