**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

**FALL 2009**

# **GENERAL COURSE INFORMATION**

Course Number: LIBR 1106

Course Title: Introduction to Research Skills

Credit Hours: 1

Prerequisite: none

Division/Discipline:

Course Description: The student will learn ways to search for information more efficiently and use the information more effectively. This course will benefit students in any course in English, History, the Humanities or the Social Sciences which requires research.

Variable Credit: Please explain variable hours.

# **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course is an elective at Barton Community College; however, it will be extremely beneficial to all coursework involving any type of information gathering. This one-credit-hour course in methods of research would make an excellent companion to any course in English, History, the Humanities or the Social Sciences which requires research.

1. **ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES**

Barton Community College assesses student learning at several levels:  institutional, program, degree and classroom.  The goal of these assessment activities is to improve student learning.  As a student in this course, you will participate in various assessment activities.  Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

## Course Outcomes

Upon completion of this course the student will

1. Understand the basic forms of information.
2. Know how to access information effectively and efficiently.
3. Know how to evaluate information and its sources critically.

# **COURSE COMPETENCIES**

The student will

1. Define primary, secondary and tertiary sources and tell the differences between the three.
2. Describe effective search techniques for databases and the world wide web and demonstrate how to use these techniques.
3. Write an evaluation of a source as to its trustworthiness and appropriateness for the given project.
4. Tell how a source supports a project and how the source would be used.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

1. **TEXTBOOK AND OTHER REQUIRED MATERIAL**
2. **REFERENCES**
3. **METHOD OF EVALUATION**
4. **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**