**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

 **2007**

# **GENERAL COURSE INFORMATION**

Course Number: MLTR 1050

Course Title: Battle Staff Noncommissioned Officer Course

Credit Hours: 9

Prerequisite: None

Division/Discipline: Military Programs

Course Description: This is a performance-oriented course of instruction designed to prepare Sergeants though Sergeant Majors for positions of responsibility as Staff Non-Commissioned Officers. Major subject areas include risk management; small group process; supply operations; transportation/tactical movement planning; reconstitution; graphics and overlays; combat support; military decision making process (MDMP); plans, orders, and annexes; combat records and reports; intelligence preparation of the battlefield (IPB); military briefings; introduction to army battle command system (ABCS); information operations; urban operations; rehearsals; maneuver control system (MCS); and staff functions.

# **CLASSROOM POLICY**

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course introduces the student to the basic concepts of Non-Commissioned Officer duties on a Battle Staff. The purpose of the course is to develop values, attributes, critical war fighting skills and actions that are essential to quality Battle Staff positions. When these same values, attributes, skills and actions are tested and reinforced and strengthened by follow-on operational assignments, Battle Staff NCOs attain and sustain competency in their profession of arms.

# **ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES**

Barton County Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes:

1. Apply the risk management process to a staff-related task.
2. Develop the small-group process.
3. Conduct a Military Briefing.
4. Apply the military decision making process.
5. Prepare combat orders.
6. Conduct combat operations.
7. Prepare offensive and defensive overlays for an armored or mechanized battalion or brigade.
8. Define the mission and capabilities of combat support units.
9. Define the Army Battle Command System (ABCS).
10. Demonstrate how intelligence preparation of the battlefield (IPB) supports military operations.
11. Conduct Supply Operations.
12. Assist in transportation and tactical movement operations in a command post exercise.
13. Implement a concept of operation to restore units to a desired level of effectiveness commensurate with mission requirements.
14. Recognize the Army’s doctrine for urban operations.
15. Advise the commander and staff on the different types, techniques, and considerations of rehearsals.
16. Maintain a journal file
17. Advise the commander and staff on information operations security and military deception.

# **COURSE COMPETENCIES**

1. Apply the risk management process to a staff-related task.
2. Define risk management and its basic principles for implementation.
3. Explain the five-step risk management process.
4. Explain the responsibilities and considerations necessary to effectively integrate and assess risk management within the Army.
5. Develop the small-group process.
6. Conduct student interviews and introductions.
7. Develop group expectations and goals.
8. Conduct a Military Briefing.
9. Compare a speech to a military briefing.
10. Identify the types of military briefings.
11. Identify the four steps in the preparation of a military briefing.
12. Describe the format and content of military briefings.
13. Apply the military decision making process.
14. Identify the roles of the commander and staff.
15. Implement the steps of the military decision making process.
16. Implement the decision making process in a time-constrained environment.
17. Prepare combat orders.
18. Recognize the administrative rules for developing orders.
19. Develop an operations order.
20. Prepare a warning order.
21. Prepare an annex to an operations order.
22. Prepare a fragmentary order.
23. Conduct combat operations.
24. Create all of the necessary scenarios to conduct a simulation-supported WARFIGHTER CPX.
25. Prepare offensive and defensive overlays for an armored or mechanized battalion or brigade.
26. Identify operational terms, acronyms, and abbreviations.
27. Depict military symbols on an overlay.
28. Construct an overlay.
29. Define the mission and capabilities of combat support units.
30. Define the mission and capabilities of fire support.
31. Define the mission and capabilities of engineer support.
32. Define the mission and capabilities of chemical support.
33. Define the mission and capabilities of military police support.
34. Define the mission and capabilities of military intelligence support.
35. Define the mission and capabilities of command, control, communications, and computer operations support
36. Define the mission and capabilities of air defense support.
37. Define the Army Battle Command System (ABCS).
38. Describe the ABCS systems.
39. Describe the ABCS supporting systems.
40. Describe the Battle Space Information Network
41. Demonstrate how intelligence preparation of the battlefield (IPB) supports military operations.
42. Describe the four steps of the IPB process.
43. Recognize how IPB supports the military decision-making process (MDMP).
44. Describe how IPB supports the collection management process.
45. Conduct Supply Operations.
46. Explain the organization and functions of a division support command.
47. Explain the distribution process for each class of supply.
48. Assist in transportation and tactical movement operations in a command post exercise.
49. Identify the missions and responsibilities of motor transport operations.
50. Identify the aspects of motor transport operations for a battalion or brigade.
51. Assist in the planning of tactical road marches.
52. Assist in the planning of establishing, occupying, and departing an assembly area.
53. Assist in the planning of airmobile operations.
54. Implement a concept of operation to restore units to a desired level of effectiveness commensurate with mission requirements.
55. Define reconstitution and its major elements.
56. Explain the role of the commander and the responsibilities of the unit directing regeneration, regenerated unit, and the regeneration task force.
57. Explain the planning process, planning considerations, and training required to conduct reconstitution.
58. Explain the execution of Phase I and II assessments in the reconstitution process.
59. Recognize the Army’s doctrine for urban operations.
60. Identify the fundamentals and characteristics of urban operations.
61. Describe urban operations rules of engagement (ROE).
62. Describe urban offensive and defensive operations.
63. Advise the commander and staff on the different types, techniques, and considerations of rehearsals.
64. Explain the different types of rehearsals.
65. Explain the techniques used to execute rehearsals.
66. Identify personnel responsibilities.
67. Explain the steps to scripting a rehearsal.
68. Maintain a journal file
69. Determine how information management supports the commander’s critical information report (CCIR).
70. Communicate staff journal preparation.
71. Advise the commander and staff on information operations security and military deception.
72. Explain operations security and information operations.
73. Explain military deception.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**