**BARTON COMMUNITY COLLEGE**

# COURSE SYLLABUS

**SPRING 2010**

1. **GENERAL COURSE INFORMATION**

Course Number: MLTR 1535

Course Title: Combat Lifesaver Course

Credit Hours: 2 -3 Credit hours

Prerequisite: None

Division and Discipline: Military Programs

Course Description**:** This course is designed to address the significant challenges faced in providing emergency care in battlefield environment when medically trained personnel are unavailable. Instruction consists of a broad mix of basic and advanced life support techniques and strategies. Major areas of emphasis include care under fire, tactical field care, and casualty evacuation specifically focusing on immediately life-threatening and potentially correctable medical problems. Students with or without prior medical knowledge will gain valuable emergency medical skills used in military operations.

Variable Credit: Combat Lanes (day 6) are conducted at a fixed medical simulation facility. Often organizations request training locations and times in which day 6 must be omitted due to unavailability of the Combat Lanes facility. In such cases alternate practical exercises are conducted during day 5 in lieu of attending combat lanes on day 6.

### CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The college assumes that its students and faculty will demonstrate a code of personal honor, which is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College’s educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

### COURSE AS VIEWED IN TOTAL CURRICULUM

This course provides lecture and practical training in the art of prolonging the life of combat casualties in order that they may survive to be evacuated to a medical treatment facility.

### ASSESSMENT OF STUDENT LEARNING/COURSE OUTCOMES

Barton Community College assesses student learning at several levels: institutional, program, degree and classroom. The goal of these assessment activities is to improve student learning. As a student in this course, you will participate in various assessment activities. Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

Course Outcomes

1. Perform Tactical Combat Causality Care.
2. Evaluate and treat a casualty
3. Evacuate a casualty.

### COURSE COMPETENCIES

1. Perform Tactical Combat Causality Care.
2. Shoot, move and communicate to a safe zone.
3. Recognize and treat Arterial Bleeding
4. Apply a Tourniquet
5. Pack a wound
6. Recognize the appropriate time to asses and treat the patient.
7. Identify and treat all airway problems and wounds.
8. Conduct Tactical Combat Casualty Movement.
9. Conduct Unit evacuation (CASEVAC)
10. Conduct Medical evacuation (MEDVAC)
11. Conduct Evacuation and recovery of supplies after mission.
12. Evaluate and Treat a Casualty
13. Demonstrate the use of the AVPU Scale
14. Determine Conscious verses Unconscious
15. Identify and utilize the correct method of opening the airway.
16. Perform Head Tilt –Chin Lift
17. Perform Jaw Thrust, used in suspected (C-Spine Injury)
18. Identify the Indication and Contraindication for a nasopharyngeal airway
19. Insert and manage a casualty using a nasopharyngeal airway.
20. Identify signs and symptoms of chest trauma
21. Identify and Treat Penetrating Chest Trauma
22. Identify signs and symptoms of Tension Pneumothorax.
23. Treat tension pneumothorax using needle decompression.
24. Identify and apply appropriate pulse pressure points
25. Apply a Hemostatic Agent Dressing
26. Apply an Emergency Trauma Dressing
27. Apply a field dressing
28. Apply a pressure dressing
29. Identify signs and symptoms of Hypovolemic Shock
30. Treat for Hypovolemic Shock
31. Evacuate a casualty
32. Discuss the difference between Casualty Evacuation (CASEVAC) and Medical Evacuation (MEDEVAC)
33. Prepare Casualty for Transport.
34. Execute a Field Medical Card (DD Form 1380)(DA Form 7656)
35. Execute a MEDEVAC

### INSTRUCTOR EXPECTATIONS OF STUDENTS IN CLASS

1. **TEXT AND SUPPLEMENTARY MATERIALS USED IN THIS COURE**

### REFERENCES

### METHOD OF INSTRUCTION AND EVALUATION

### ATTENDANCE REQUIREMENTS

1. **COURSE OUTLINE**