BARTON COMMUNITY COLLEGE

**COURSE SYLLABUS**

**Fall 2011**

# GENERAL COURSE INFORMATION

Course Number: NRCE 1333

Course Title: Hope and Healing: Coping with Loss and Grief

Credit Hours: 0.5 credit hour

Prerequisite: None

Division/Discipline: Workforce Training & Community Education

Course Description: This workshop will allow participants to explore loss and grief from a broad perspective, considering the impact of death as well as other losses.

# CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or un-intentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

This is a continuing education course. Barton Community College, as an approved provider of continuing education by the Kansas State Board of Nursing, presents this course for contact hours applicable for re-licensure. Kansas State Board of Nursing Single Program Offering Approval Number LT0265-1010, approved for continuing education clock hours for Kansas licensed Dietitian by the Kansas Department of Health and Environment, Long-Term Provider Number LTS-D0020 and approved for continuing education clock hours in the core area of administration for Kansas licensed adult care home administrators by the Kansas Department of Health and Environment, Long-Term Provider Number LTS A0019. The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the students enroll in are the most appropriate set of courses for the transfer program. This course is not intended for transfer.

# ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES

Barton Community College assesses student learning at several levels:  institutional, program, degree and classroom.  The goal of these assessment activities is to improve student learning.  As a student in this course, you will participate in various assessment activities.  Results of these activities will be used to improve the content and delivery of Barton’s instructional program.

Upon completion of this course, the student should be able to:

1. Apply strategies to provide therapeutic responses to those experiencing grief.
2. Formulate a plan that shows pain from loss as a bridge for growth, healing, and recovery.

# COURSE COMPETENCIES

The student will:

1. Describe and differentiate the grieving process using two models.
2. Describe the vast array of conditions which might create grief responses, recognizing the many events that create loss.
3. Identify effective, healthy methods for dealing with personal grief issues.
4. Provide responses for individuals who are in the midst of the grieving process in order to facilitate the continuance of the process in a healthy manner.
5. Describe the similarities and differences between the way children grieve and the way adults grieve.

# INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE