**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: PHED 1209

Course Title: Introduction to Sports Administration

Credit Hours: 3

Prerequisites: None

Division/Discipline: Academics/HPER

Course Description: There is definitely a need for managers who possess sound administrative skills in physical education, health, recreation, and athletics. Specifically, the sports administration curriculum is designed to focus on such concepts as business theory, business and finance, marketing and advertising, organizational behavior and corporate fitness programs.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at [disabilityservices@bartonccc.edu](mailto:disabilityservices@bartonccc.edu).

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

Many four year institutions have developed both undergraduate and graduate Sports Administration Programs. The intent of the Barton County program will be to identify those students who would like to pursue a career in a Sports Administration field; give them an introduction to the unlimited possibilities; and assist them in completion of a transfer program, locating the appropriate four year institution, or assist them in completion of a terminal program of study.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

1. Explain how administrative jobs relate to fitness programs.
   1. Illustrate the meaning of administration as it applies to directors of physical education and/or athletics.
2. Discuss ways to develop policies and operating procedures for interscholastic and/or intercollegiate programs.
   1. Compare a wide range of managerial theories and related research.
3. Introduce ways to provide proper management of equipment and supplies.
   1. Identify the various roles in management.
   2. Discuss various approaches to be an effective, efficient, and ethical manager.
4. Give a basic knowledge of management of financial resources.
   1. List the qualities of organizations and approaches to organizing.
5. Provide a basic knowledge of structures and construction of facilities.
   1. Identify and discuss interpersonal processes within leadership.
6. Discuss the legal aspects of administration.
   1. Discuss the need for and methods of evaluation in sport organizations.
   2. Discuss issues related to organizational power.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**