BARTON COMMUNITY COLLEGE

##### COURSE SYLLABUS

## GENERAL COURSE INFORMATION

Course Number: PHED 1258

Course Title: Rules and Officiating

Credit Hours: 3

Prerequisites: None

Division/Discipline: Academics/Health, Physical Education, and Recreation

Course Description: This course is designed to acquaint students with a thorough knowledge of the rules, mechanics, and responsibilities of officiating volleyball, football, and basketball.

## INSTRUCTOR INFORMATION

## COLLEGE POLICIES

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

1. **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

This course will fulfill Health, Physical Education, and Recreation theory course requirements in the Associate in Science Degree Program. It can be used for credit for BCC graduation, and transfers for credit to all Kansas Regent Universities, and may be used to help fulfill a general education requirement at many others.

General education requirements and the transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification.

Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

1. **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

1. Understanding the rules and interpret them well enough to be able to officiate the regulation game.

1. Know and understand the Rules of Football, Volleyball, and Basketball.

1. Have knowledge of fundamental skills and techniques for officiating the sports.

1. Explain rules to coaches and players.

2. Hold pre-game conference with players and coaches

1. Understand the application of sports etiquette.

1. Know the role of each official on the floor or field.

1. Develop the proper ideas of sportsmanship, ethical conduct, and fair play.

1. Apply for jobs as an official.

2. Communicate with athletes, coaches, and administration.

1. Respect the integrity and judgment of all sports officials.
2. Make quick judgments under game conditions.
3. Critique other officials as a means of improving themselves.

## INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

## TEXTBOOKS AND OTHER REQUIRED MATERIALS

### REFERENCES

1. **METHODS OF INSTRUCTION AND EVALUATION**

## ATTENDANCE REQUIREMENTS

## COURSE OUTLINE