**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: PHED 1288

Course Title: Varsity Athletics – Tennis (Women)

Credit Hours: 1

Prerequisites: Concurrent participation in Tennis

Division/Discipline: Academics/Health, Physical Education, and Recreation

Course Description: Credit is received for participation in intercollegiate athletics.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

The purpose of this course is to provide student athletes the opportunity to participate in intercollegiate athletics. The contents of the course will introduce the athletes to the advanced techniques, strategies and team play.

This course is an approved general education course at BCC, which can be used to fulfill health, Physical Education, and Recreation activity course requirement or elective. It can be used for credit for BCC graduation, and transfer to institutions of higher education.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

1. To improve the mental attitude and physical skills so the student athlete can further his education and athletic career at a four year college.
	1. Demonstrate an overall understanding of the sport of tennis.
	2. Demonstrate the correct fundamental strokes and techniques of tennis.
2. To provide the student athlete with the knowledge needed to compete at the junior college level.
	1. Apply the skills & techniques learned in practice to actual performance situations.
	2. Expand on the course material & deduce a style of training & preparation for competition.
3. Give each young lady the opportunity to grow as a person.
	1. Show the discipline necessary to become a better tennis athlete and to compete at the collegiate level.
4. Help team members to accept and understand responsibility.
	1. Demonstrate how to chart matches for future reference.
	2. Describe how to scout opponents to prepare for future competition.
	3. Demonstrate various coaching techniques & drills for preparing a team for competition.
5. To instill principles of sportsmanship and leadership.
	1. Demonstrate the abilities to get along with teammates, understanding the importance of working together for the betterment of the TEAM.
	2. Develop and demonstrate leadership qualities needed to pass on to the younger members of the TEAM.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

*The following statement is to be included ONLY with LIFE, CHEM, PHYS, and PHSC lab science courses:* Since laboratory activities are integral to the learning outcomes of this lab science course, students must pass the laboratory portion of the class in order to successfully complete (“pass”) the course.

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**