**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: PHED 1293

Course Title: Varsity Athletics-Volleyball

Credit Hours: 1

Prerequisites: Concurrent participation in Volleyball

Division/Discipline: Academics/Health, Physical Education and Recreation

Course Description: Credit is received for participation in intercollegiate athletics.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

The purpose of this course is to train and teach the student-athlete. This course will give them every opportunity to participate on a collegiate level of volleyball competition.

Varsity Volleyball is an approved general education course at BCC, which can be used to fulfill one of the Physical Education activity requirements or elective. It can be used for credit for BCC Graduation, and transfer to institutions of higher education.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

1. To provide the student-athlete with the knowledge needed to compete at the collegiate level of volleyball competition.
	1. Learn and understand how to play the game of volleyball as a team by performing collaboratively in the group. The team will demonstrate various offensive and defensive systems.
	2. Understand, describe, and demonstrate the different skills of serving, passing, setting, spiking, and blocking. The team will demonstrate safe and correct mechanics as they relate to team strategies and success.
2. To improve the skill level of the student through practice and competition. This would give the student a chance to continue her education and career at a 4-year college, if she so desired.
	1. Demonstrate, understand, and appreciate the interpersonal and group dynamics, cultural diversity, and role acceptance as it relates to working collaboratively on the team.
	2. Communicate effectively with coaches relating to the recruiting process and be willing to make supportive decisions in a timely manner.
3. To be one of the top volleyball teams in the Jayhawk Western Division and in Region VI.
	1. Demonstrate, understand, and appreciate the value of goal setting and positive attitudes as they relate to team success.
	2. Learn and understand how to keep and interpret statistics as they relate to volleyball data.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**