**BARTON COMMUNITY COLLEGE**

**COURSE SYLLABUS**

# **GENERAL COURSE INFORMATION**

Course Number: PHED 1297

Course Title: Varsity Athletics-Soccer (Women)

Credit Hours: 1

Prerequisites: Concurrent participation in Soccer

Division/Discipline: Academics/Health, Physical Education and Recreation

Course Description: Credit is received for participation in intercollegiate athletics.

# **INSTRUCTOR INFORMATION**

# **COLLEGE POLICIES**

## Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

## Plagiarism on any academic endeavors at Barton Community College will not be tolerated. The student is responsible for learning the rules of, and avoiding instances of, intentional or unintentional plagiarism. Information about academic integrity is located in the Student Handbook.

## The College reserves the right to suspend a student for conduct that is determined to be detrimental to the College educational endeavors as outlined in the College Catalog, Student Handbook, and College Policy & Procedure Manual. (Most up-to-date documents are available on the College webpage.)

## Any student seeking an accommodation under the provisions of the Americans with Disability Act (ADA) is to notify Student Support Services via email at disabilityservices@bartonccc.edu.

# **COURSE AS VIEWED IN THE TOTAL CURRICULUM**

The purpose of this course is to train and teach the student athlete. This course will give them every opportunity to participate on a collegiate level. The contents of this course contain techniques of all the skills necessary to achieve success for both the individual as well as the team through sport.

This course is an approved general education course at BCC, which can be used to fulfill health, Physical Education, and Recreation activity course requirement or elective. It can be used for credit for BCC graduation, and transfer to institutions of higher education.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# **ASSESSMENT OF STUDENT LEARNING**

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

Course Outcomes, Competencies, and Supplemental Competencies

1. Provide the student athlete the opportunity to learn and understand the rules of the sport.
	1. Describe and demonstrate straight-ahead dribbling, dribbling moves, chops, inside cut, and fakes & feints.
2. To teach the correct techniques and physical skills of the position desired.
	1. Correctly demonstrate passing, receiving, shielding, and heading.
	2. Execute the instep drive, the laces kick and the lofted kick
3. To provide the opportunity to learn the importance of mental attitudes and the positive way of competing.
	1. Play the game as a team, understanding the importance of everyone working as one unit in a team sport.
4. To guide individuals into a (unit) team for reasons of growth and competition.
	1. Demonstrate the communication and skills needed to effectively defend and attack.
5. Stress the values of lifetime sports through training and participation.
	1. Demonstrate knowledge of throw-ins, restarts, stretching routines, on-field communication, and the basic rules of the game.

# **INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS**

# **TEXTBOOKS AND OTHER REQUIRED MATERIALS**

# **REFERENCES**

# **METHODS OF INSTRUCTION AND EVALUATION**

# **ATTENDANCE REQUIREMENTS**

# **COURSE OUTLINE**