BARTON COMMUNITY COLLEGE

**COURSE SYLLABUS**

**FALL 2009**

# GENERAL COURSE INFORMATION

Course Number: PHED 1325

Course Title: Coaching Advanced Soccer Tactics & Techniques

Credit Hours: 3

Prerequisite: Permission of the Instructor and the completion of the Course Registration Form.

Division/Discipline: HPER

Course Description: The primary objective of this course is to provide all coaches, from the beginner to the most advanced, with up-to-date theoretical and practical knowledge. This course will prepare coaches working with youth soccer players U10-U13 and above by expanding their knowledge and understanding of the technical and tactical demands of the game and the developmental process necessary for players of these ages. This course will provide an understanding of practical coaching methodology and the framework necessary to prepare players and a team for competition. This course will prepare coaches for whom this represents their final coaching education as well as those who plan to pursue an advanced U.S. Soccer Federation National Coaching License.

# CLASSROOM POLICY

Students and faculty of Barton Community College constitute a special community engaged in the process of education. The College assumes that its students and faculty will demonstrate a code of personal honor that is based upon courtesy, integrity, common sense, and respect for others both within and outside the classroom.

The College reserves the right to suspend a student for conduct that is detrimental to the College's educational endeavors as outlined in the College catalog.

Plagiarism on any academic endeavors at Barton Community College will not be tolerated. Learn the rules of, and avoid instances of, intentional or unintentional plagiarism.

Anyone seeking an accommodation under provisions of the Americans with Disabilities Act should notify Student Support Services.

# COURSE AS VIEWED IN THE TOTAL CURRICULUM

This class is open to students that are selected by audition at the beginning of the year, or recruited. The class is a continuation of the previous class. Emphasis on fundamentals of precision dance and drill are basic to the course. The group will perform at basketball games, community and professional functions.

This course will assist members in building self-confidence and poise.

This course is an approved general education course at BCC, which can be used to fulfill Health, Physical Education, and Recreation activity course requirement or elective. It can be used for credit for BCC Graduation, and transfer to institutions of higher education.

The transferability of all college courses will vary among institutions, and perhaps even among departments, colleges, or programs within an institution. Institutional requirements may also change without prior notification. Students are responsible to obtain relevant information from intended transfer institutions to insure that the courses the student enrolls in are the most appropriate set of courses for the transfer program.

# ASSESSMENT OF STUDENT LEARNING / COURSE OUTCOMES

Barton Community College is committed to the assessment of student learning and to quality education. Assessment activities provide a means to develop an understanding of how students learn, what they know, and what they can do with their knowledge. Results from these various activities guide Barton, as a learning college, in finding ways to improve student learning.

## Course Outcomes

 Upon successful completion of this course the student should be able to:

1. Define, recall, and implement the Laws (rules) of soccer.
2. Demonstrate the correct application of soccer vocabulary.
3. Demonstrate the fundamental skills within soccer.
4. Evaluate and recognize age and skill appropriate activities when working with youth.
5. Demonstrate understanding and application of the proper methods of coaching and player development.
6. Differentiate the proper progressions for teaching techniques versus tactics.
7. Apply the Cycle of Development when observing the performances of individual players and the team within a game.
8. Understand and apply the principals of the game in the attack and in defense within group play.
9. Demonstrate an understanding of general tactics as they relate to the thirds of the field.
10. Organize players within a system appropriate to the demands of the game and their players.
11. Evaluate the strengths and weaknesses of their opposition.
12. Formulate a developmental plan to allow your players and team the opportunity to compete and have success at any level of competition.

# COURSE COMPETENCIES

In order to successfully complete this course the student must be able to:

1. Verbalize using correct soccer terms, game laws, and tactics in the three thirds of the field.
2. Understand correct technical skills in soccer.
3. Understand age appropriate activities for youth soccer player’s development.
4. Observe and correctly evaluate players and opposition within match analysis.
5. Understand and implement the basic principles of attacking and defending in soccer.
6. Understand different systems of play and how to implement these systems within your team to have success in the game.

# INSTRUCTOR'S EXPECTATIONS OF STUDENTS IN CLASS

# TEXTBOOKS AND OTHER REQUIRED MATERIALS

# REFERENCES

# METHODS OF INSTRUCTION AND EVALUATION

# ATTENDANCE REQUIREMENTS

# COURSE OUTLINE