Board END 7: Strategic Planning – June 2018

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

The Mission of Barton Community College is to provide quality educational opportunities that are accessible, affordable, continuously improving and student focused. Barton is driven to provide an educational system that is learning-centered, innovative, meets workforce needs, strengthens communities, and meets the needs of a diverse population.

In support of the mission Barton has the following Core Priorities/Strategic Plan Goals

Drive Student Success

- 1. Improve Student Success and Completion
- 2. Enhance the Quality of Teaching and Learning

Cultivate Community Engagement

- 3. Cultivate and Strengthen Partnerships
- 4. Reinforce Public Recognition of Barton Community College
- 5. Provide Cultural and Learning Experiences for the community

Emphasize Institutional Effectiveness

- 6. Develop, enhance, and align business processes
- 7. Provide a welcoming and safe environment

Optimize Employee Experience

8. Support a diverse culture in which employees are engaged and productive

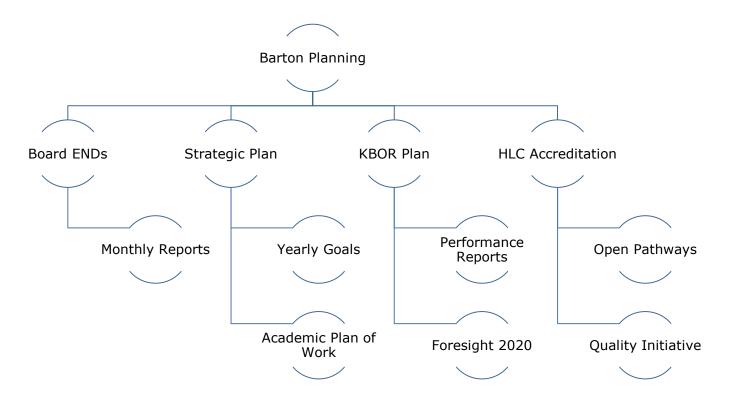
Myrna Perkins (Chief Accreditation Officer | Director of Financial Aid) will address <u>HLC Accreditation Themes</u> and <u>Initial Focus</u>

We are currently in year one of the 2017-2019 KBOR Performance Agreements (<u>Scroll to Page 4</u>) and our data is submitted July 2018.

The Board of Trustees of Barton Community College adopted the Carver Policy Governance[®] model on November 21, 1996. It serves as the foundation for all Board practices/policies. The Board of Trustees operates under <u>Barton Governance</u> directed policies and as such sets the policy and ENDs for the College.

Barton Governance emphasizes values, vision, empowerment of both board and staff, and the strategic ability to lead leaders. To ensure the Board of Trustees receives regular updates, the Dean of Institutional Effectiveness provides monthly strategic planning. Currently the College has 8 ENDs and during the course of each fiscal year various College leaders produce reports containing relevant data and information supporting each END.

The diagram below shows the Barton Planning model and how each of the major influencers feed the process. The core of the planning model is the <u>Two Year Academic Plan of Work</u>. Students must be at the fore front of all we do at Barton. By having the Academic departments set forth their student-based priorities all the supporting departments can align both human resources and fiscal resources to supporting student learning.



Planning at Barton is a constantly evolving and changing process. On July 12th, 2018 the <u>Barton Executive</u> <u>Leadership Team</u> (which includes 5 students) will meet for our <u>annual planning retreat</u>.

The team will review who is responsible for different areas of the planning process, review KPI data, and update goals in the Two Year Academic Plan of Work.

The updated strategic plan will be communicated to the College Community through face to face meetings starting this fall at Barton County Campus, Fort Riley Campus, and Fort Leavenworth Campus.

To meet the criteria of Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public the <u>data.bartonccc.edu</u> website was created to allow everyone to see progress on goals.