

**ENDS Statement Five  
Regional Workforce Needs  
Fiscal Year 2018**

***Workforce Units  
Fort Riley Technical &  
Military Division***

***Workforce Training &  
Community Education  
Division***

***What drives you?***  
***BARTON***  
***COMMUNITY COLLEGE***

**Indicator #1**  
**The College will develop strategies to identify and address on-going needs**

**Advisory Boards**

- Individuals who serve on advisory boards are representatives of business and industry and other community sectors pertinent to the program.
- Members assist with the development and enhancement of programs and help to ensure students have the skills necessary to compete and succeed in the workplace.

**Workforce Advisory Boards**

Adult Healthcare	Information Technology
Agriculture	Medical Support Programs (MA, MC, MAT)
Automotive	Medical Laboratory Technician
Business	Natural Gas
Criminal Justice	Nursing
Dietary Manager	Occupational, Safety, and Health
Early Childhood	Pharmacy Technician
Emergency Management / Homeland Security	Scales Technician
Emergency Services Education	Welding
Hazardous Materials Management	

**School Districts**

- Districts support the availability of CEP instructors and students participating in Excel in CTE offerings, face- to-face and online classes at their high school locations
- Attendance at special events (Career Fair, Junior Day, Senior Day, Vortex Exhibit and Jack Kilby Day)
- Annual district meeting

**Barton partners with 15 individual schools in 14 school districts**

USD 112 – Central Plains	USD 401 – Chase
USD 355 – Ellinwood	USD 327 – Ellsworth
USD 428 – Great Bend	USD 489 – Hays
USD 431 – Hoisington	USD 395 – LaCrosse
USD 495 – Larned	USD 405 – Lyons
USD 403 – Otis-Bison	USD 496 – Pawnee Heights
USD 407 - Russell	USD 350 – St. John
USD 112 - Wilson	

### **Industry Partnerships**

- Business & industry partnerships advance the College's goal of providing responsive education suitable for a trained workforce.
- Industry provides an awareness of business needs and interests, including employment opportunities, desired workplace skills, economic changes, etc.

### **Trends & Opportunities**

- Stay abreast of local, state and national occurrences.
- Active partnerships, participation in community activities, attendance at state meetings, and awareness of political and strategic events position the College to act in a responsive manner with respect to addressing regional workforce needs.

### **Military and Governmental Directives**

- Utilize a variety of military and governmental agencies and resources to respond to military base and governmental employee workforce needs.
- Incorporate agency requests into new curriculum development to ensure the base and governmental workforce training needs are being met.

### **Business and Community Safety Committees**

- Increase involvement with business and community safety committees to gain insight into current and future safety related training needs.

## **Indicator #2**

### **The College will organize area resources in addressing needs**

#### **Partnerships**

- Partnerships come in all shapes and sizes – internal and external. The key to successful partnerships is constant nurturing and maintenance.
- The College benefits from hundreds of partnership who contribute to the College in a variety of ways:
  - *Service on advisory boards – minimum of two meetings per year*
  - *Support for practicums, clinicals, internships and field experiences at business locations*
  - *Donations of equipment, supplies and scholarship funds*
  - *Keynote presentations in classes*
  - *Support field trips to business locations*
  - *Grant matches and support letters*
  - *Suggestions for new programs; assistance with program development*

#### **Grants, Contracts & Agreements**

- External sources including grants, contracts and agreements support growth and development across the institution. Each resource is unique in scope and

expectation; however, all support the College's mission to "meet workforce needs, strengthens communities and meet the needs of a diverse population."

- Examples include:
  - Adult Education & Family Literacy Act (AEFLA)
  - Accelerated Opportunities in Kansas (A-OK)
  - Improved Reentry Education (IRE)
  - Kansas Department of Agriculture
  - Kansas Department of Corrections
  - Kansas Department of Revenue
  - Kansas Department of Transportation
  - Kansas Nursing Initiative Grant
  - Carl Perkins Grant
  - Kansas Department of Health & Environment
  - Kansas Health & Environmental Laboratories
  - Konza Prairie Community Health Center
  - Partnership for Environmental Technology Education (PETE)
  - National Institute for Environmental Health Sciences (NIEHS)
  - Community College Consortium for Health & Safety Training (CCCHST)
  - National Environmental Safety & Health Training Association (NESHTA)
  - Fort Sill Troop School's Annual Training Agreement
  - Fort Riley Directorate of Plans, Training, Mobilization, and Security (DPTMS) Memorandum of Agreement

### **Foundation Support**

- The College's Foundation is a key resource and partner to the institution's workforce units
- Examples include: student scholarships, faculty mini-grants and program funding

### **Course Fees**

- The College includes payment of fees with tuition; however, for programs in the workforce units it is necessary at times to extend a program fee beyond the standard fee amount.
- Program fees are targeted to the benefit of students and assigned for payment of expenses during a fiscal year.

### **Strategic Planning**

- Barton supports a strategic planning process that recognizes the costs associated with developing and maintaining workforce programs.
- Workforce units in addition to other instructional areas work each fall to identify (and project) needs in equipment, professional development, program budgets, personnel and facilities/technology for three fiscal years.

## **Indicators #3 & #4**

### **The College will build effective partnerships in addressing workforce needs and be recognized as a leader in economic development**

#### **Chamber of Commerce & Economic Development Boards**

- The College's involvement with Chambers and Economic Development Boards promotes the institution's awareness of community needs and developments.
- The College currently serves as a member of all service area Chambers.
- Area chambers distribute information about college programs, activities and opportunities with their membership.
- The College is currently represented with the Great Bend – Better Than Great community project.

#### **Military Affairs Council**

- An active council developed and sustained to support Fort Riley.
- Barton serves as a sponsor of council gathers; college representatives attend the events.

#### **Customized Training**

- The College is available to work with businesses and agencies to provide alternative programming, i.e. customized/specialized training that serves employers with specific workforce needs.
- Customized training may be offered for credit or non-credit.

#### **National Partnership for Environmental Technology & Education (PETE)**

- Provide HAZMAT and OSHA training for transitioning soldiers, family members and veterans.
- Conduct a Disaster Site Worker (DST) class in Florida each year to 20-25 community College faculty for across the U.S.
- Participate in curriculum development.

#### **Riley County, Geary County, Pottawatomie County Health and Fire Departments, Grandview Plaza Police and Fire Department.**

- Provide qualitative and/or quantitative respirator fit testing and training on proper respirator care and use.
- Provide CPR/AED training.

#### **Safety and Health Conferences / Workshops**

- Participation in both national and regional events provide a variety of professional development experiences that address both networking and learning needs of the safety professional community.