# October 2020 POLICY TYPE: ENDS

# POLICY TITLE: "BARTON EXPERIENCE"

- Students will be positive about their Barton experience.
- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.

# **Graduation Application Survey**

**Graduation Application Survey** is administered to Barton graduates; this data is for spring semester (January – May). The survey is located through a student's paws account (<u>Graduation Exit Survey</u>, graphic display of data <u>here</u>.) For this **END** we will focus on the <u>Instruction</u> and <u>Student Services</u> sections.

Of the students who indicated utilization of the various Barton services available, our service areas received positive feedback (includes all locations):

\*Positive Feedback includes those that selected Rewarding, Good or Adequate of those that used service.

Instruction

2014	2015	2016	2017	2018	2019	2020				
93%	92%	89%	88%	85%	83%	89%	Post-Secondary credential provided a variety of useful education			
							experiences.			
93%	93%	89%	85%	88%	86%	92%	Post-Secondary credential will allow fulfillment of educational			
							goals.			

#### **Student Services**

2014	2015	2016	2017	2018	2019	2020	
95%	92%	95%	84%	93%	92%	90%	Admissions Office
85%	86%	95%	87%	92%	90%	88%	Business Office
87%	88%	93%	89%	90%	89%	87%	Advising Office
67%	70%	90%	84%	88%	84%	86%	Financial Aid
89%	88%	93%	84%	89%	88%	87%	Registrar/Enrollment Services

#### **General Info**

2014	2015	2016	2017	2018	2019	2020	
99%	99%	99%	98%	97%	100%	94%	Overall education experience at Barton was positive.
98%	96%	94%	97%	96%	100%	93%	Would recommend Barton to others.

# **Student Success Survey**

The **Student Success Survey** is administered to all Barton students. In fall 2019, 975 students completed the survey.

- Academic advisors knowledgeable about requirements 83% of those who reported an advisor assignment responded either "strongly agree" or "agree."
- Faculty are available when I need help 75% responded "strongly agree" or "agree."
- Frequency of student/instructor interactions is adequate 78% responded "strongly agree" or "agree."
- Overall, I am satisfied with my experience at Barton 88% responded "strongly agree" or "agree."
- If I had it to do all over, I would enroll at Barton again 90% responded "strongly agree" or "agree."

#### The Diversity, Equity, & Inclusion Team - Website

**Sponsored**: Angie Maddy, Vice President of Student Services – Elaine Simmons, Vice President of Instruction

Barton embraces diversity/inclusion in our student body, workforce, curriculum and community. We recognize that diversity and inclusion support learning, promote excellence, and prepare a global citizenry.

Barton is committed to achieving a community free from all forms of discrimination and harassment in its policies, practices and endeavors. Further, Barton is committed to fostering a diverse community and to promoting greater awareness of and sensitivity to issues of diversity.

Toward that end Barton asserts the dignity and worth of every human being and the value of diversity as a source of its strength, including diversity of race, gender, ethnicity, national origin, culture, sexual orientation, age, religion, disability and perspective among students, faculty, staff and administrators.

2019-2020 Updates:

- Conversation Café two events
- Recommended addition of DEI topics for PD webinars
- Awareness promotions
  - o Hispanic Heritage
  - LGBTQ History
  - Veteran's Appreciation
  - Autism Awareness
  - o Disability Awareness
  - Women's History
  - Black History
- Hispanic Heritage Salsa Lessons
- Zoom meeting with McPherson College VP of SS to learn about their institution's DEI programming
- Developed recommendations for hiring practices that focus on inclusion and diversity
- Library and Union displays for MLK Jr. Day
- BC campus interviews on social media for Black History Month
- Received report from Rita Thurber and Yuchen Wang Boswell on Inclusion and Diversity Conference
- Added diversity questions to annual Climate Survey (not run in spring 2020 due to COVID)
- International Restaurant Tour
- Mix It Up Lunch October
- Information Emails on DEI Topics to all campuses
- Emails to faculty with ideas for classroom activities to promote inclusiveness

# Barton Cares Project – Connecting with students after COVID-19 response

In late April/early May this engagement project designed to reach out to students to determine how they experienced Barton's initial response to COVID 19 and in particular the transition to alternative course delivery. In total, 878 students responded to the survey either via phone call or email.

In response to the question about whether Barton provided adequate support during the transition, 81% chose "completely agree" or "agree."

One concern that had been shared by respondents (12%) was lack of consistency or understanding in terms of teaching methods with the new course formats. In response to this feedback, Barton created guidelines for Fuzion classes in order to clarify expectations for both faculty and students. The guidelines provided mirrored one another in that the recommendations for students had a related recommendation for faculty regarding navigating the new format.

# **Barton Difference**

The "Barton Difference" initiative promotes annual student recognition of faculty and staff that have made a difference in their experience here at Barton. The typical student at Barton takes a mix of classes including face to face, hybrid and online. Most all faculty/staff whether at Barton County Campus, Grand View, Fort Riley, or remote locations also teach/support a mix of classes from face to face, hybrid and online. These student nominations reflect all styles of instructional/staff interaction with students. Below is just a sample of the wonderful nominations which were received this year:

# Staff: Stephanie Joiner, Director of Student Academic Development, Barton County Campus

# Nominated by: Maria Eduarda Nunes

Mrs. Joiner has been a great supporter and is always happy to help. She is a very talented person and was a great resource for students that needed help with anything.

## Staff: Arlette Stratton, Administrative Assistant and VA Specialist, Fort Riley Campus

Nominated by: Matthew Dalton

Throughout my time at Barton, Arlette has always helped me. I know I was probably difficult at times with all the questions I used to bombard her with, but she always found me a quick answer. When I emailed her, she would always respond that day unless she was out of the office, in which case, she always gave me notice well in advance. Even though she is the VA representative, she would help me enroll in classes when my advisor was out of the office. She helped me out tremendously.

## Nominated by: Manuel Rodriguez

She is always there to help me out and is never too busy. It never takes her more than 24 hours to get back to me. She is always so cheerful and in a good mood. She always has positive vibes to pass on to others.

#### Faculty: Brittany Fanshier, Nursing Instructor, Barton County Campus

# Nominated by: Tana Yellowwolf

During the most difficult time in my life, while going through nursing school, Mrs. Fanshier was always there. She always had an open door to listen, she advocated for me as a student, she encouraged me to be the best student nurse I could be, and always supported me through not only school but also through my father's illness. She had such an impact on me throughout my time at Barton that I truly believe I couldn't have done it without her.

# Faculty: Jessica Fullen, Instructor, Fort Riley Campus

#### Nominated by: Eden LaPointe

Jessica Fullen has impacted my time at Barton in the most wonderful way. Before taking her Public Speaking class, I would not be caught dead talking in front of a classroom full of people. She made her class a safe, comfortable place for the students to talk about sensitive subjects or things we wouldn't usually talk about in a normal classroom setting. Not only is her classroom setting a safe place, but she is a great confidant as well!