POLICY TYPE: ENDS POLICY TITLE: ESSENTIAL SKILLS

- Students will acquire the skills needed to be successful for the program they are in.
- Students will have the essential skills to succeed in the workplace.
- > Students will have the essential skills to lead productive lives.
- > Students will be provided remediation as needed.
- --This policy adopted on 10-16-97 Reviewed on 07-03-02 (no changes) Reviewed on 09-03-03 (no changes) Reviewed on 09-01-04 (no changes) Revised on 03-21-06 Revised on 10-17-06 Reviewed on 11-24-15 (no changes)

POLICY TYPE: ENDS POLICY TITLE: WORK PREPAREDNESS

Students will be prepared for success in the workplace.

- Students will have the skills and knowledge required for successful entry into the workplace.
- Students will have the work ethics, discipline, and collaborative skills necessary to be successful in the workplace.
- Students will have the technical knowledge, skills and abilities necessary to maintain, advance, or change their employment or occupation.
- -- This policy adopted on 10-16-97 Reviewed on 07-03-02 (no changes) Reviewed on 09-03-03 (no changes) Reviewed on 09-01-04 (no changes) Revised on 07-15-10 Reviewed on 11-24-15 (no changes)

POLICY TYPE: ENDS POLICY TITLE: ACADEMIC ADVANCEMENT

Students desiring academic advancement will be prepared for successful transfer to other colleges and universities.

- Students will have the academic prerequisites sufficient for successful transfer.
- Students will have appropriate knowledge of transfer requirements.
- Students will have adequate preparation to be successful after transfer to other colleges or universities.
- Students will be able to obtain Bachelor's and advanced degrees through studies sponsored by Barton County Community College.
- -- This policy adopted on 10-16-97 Reviewed on 07-03-02 (no changes) Reviewed on 09-03-03 (no changes) Reviewed on 09-01-04 (no changes) Revised on 03-21-06 Revised on 10-17-06 Reviewed on 11-24-15 (no changes)

POLICY TYPE: ENDS POLICY TITLE: PERSONAL ENRICHMENT

Recipients pursuing individual interests will be personally enriched.

- → Individuals/students will experience various cultural activities.
- → Individuals/students will participate in College activities.
- Intercollegiate athletics and other extra curricular programs and activities will improve the lives of the participant(s).

--This policy adopted on 10-16-97 Reviewed on 09-04-02 (no changes) Reviewed on 09-03-03 (no changes) Reviewed on 09-01-04 (no changes) Revised on 03-21-06 Revised on 10-17-06 Revised (combined with "Barton Experience") 11-24-15

POLICY TYPE: ENDS POLICY TITLE: "BARTON EXPERIENCE"

Students responses will be positive about reflect positively of their Barton experience.

- In exit surveys and other feedback report mechanisms, students will speak positively of their experiences at Barton.
- Students will cite individual, personal, caring attention from faculty and staff as a significant factor in how they perceive their experience at Barton.
- Student responses will be documented through student exit surveys and other report mechanisms.
- Student response will assess impact of faculty and staff.
- Student responses will reflect the diversity of the student body.

-- This policy adopted 04-16-98 Reviewed on 09-04-02 (no changes) Reviewed on 09-03-03 (no changes) Reviewed on 09-01-04 (no changes) Revised on 03-21-06 Revised on 11-24-15

POLICY TYPE: ENDS POLICY TITLE: REGIONAL WORKFORCE NEEDS

The College will address regional workforce needs.

- > The College will develop strategies to identify and address on-going needs.
- > The College will organize area resources in addressing needs.
- > The College will build effective partnerships in addressing workforce needs.
- > The College will be recognized as a leader in economic development.

Approved on 03-21-06 Revised on 10-17-06 Revised on 11-21-06 Revised on 08-12-08 Reviewed on 11-24-15 (no changes)

POLICY TYPE: ENDS POLICY TITLE: SERVICE REGIONS BARTON SERVICES AND REGIONAL LOCATIONS

The College Mission will be supported by the strategic development of service regions Barton service and regional locations.

- Services regions and locations will be compatible to the institutional mission of the College.
- > Services regions and locations will be in accordance to available resources.
- > Services regions and locations will maximize revenues and minimize expenses.
- > Services regions and locations will minimize local tax reliance.
- Services regions and locations will compliment growth of student learning services.

--This policy adopted on 01-20-2011 Revised on 11-24-15

POLICY TYPE: ENDS POLICY TITLE: STRATEGIC PLANNING

The College mission will be supported by strategic planning emphasis.

- The institutional mission of the college will be supported by strategic planning goals and objectives.
- Accreditation requirements of the Higher Learning Commission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Kansas Board of Regents policies and mission will be satisfied through the development and implementation of strategic planning goals and objectives.
- Strategic planning goals and objectives shall be measurable in order to demonstrate their effectiveness and to provide accountability to the public

--This policy adopted on 01-20-2011 Reviewed on 11-24-15 (no changes)

POLICY TYPE: ENDS POLICY TITLE: CONTINGENCY PLANNING

In fulfilling its educational mission, Barton Community College attempts to make optimal use of its resources. Optimum utilization may call for the adjustment of operational procedures such as a reduction or discontinuance of a program or service; reallocation of resources as a result of changing educational priorities; shifting enrollment patterns; lack of funds; and/or the requirements of legally imposed mandates. The President will make these recommendations to the Board of Trustees based on the college's mission of emphasizing academic, vocational-technical, and cultural enrichment learning opportunities; coupled with the need for maintaining program integrity, financial viability, and responsiveness to internal and external college constituencies.

--This policy adopted on 05-27-15 Reviewed on 11-24-15 (no changes)