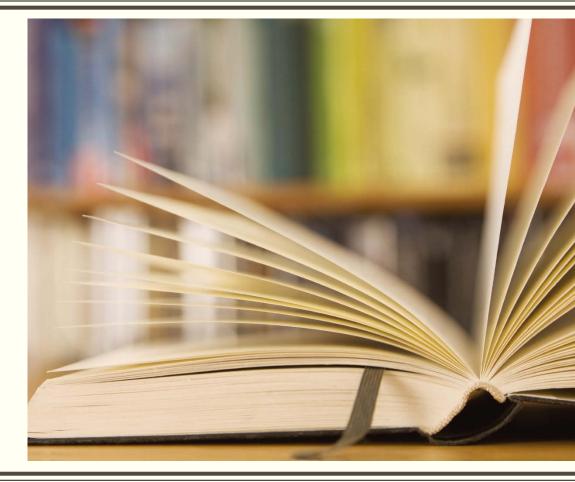
# FINANCIAL AID UPDATE:

Information You Need to Know

Spring, 2016

Presented by: BCC's Financial Aid Office



# Major Financial Aid Mind-Shift: Change in Application Date & Income Year

- Beginning for the 2017-2018 aid year, the FAFSA will be available 01-Oct-2016.
- Also beginning for the 2017-2018 aid year, the FAFSA will use Prior-Prior Year (PPY) income.
- Earlier application; earlier aid year set-up. Projection: June/July set-up instead of January/February.
- Potentially more Professional Judgments for Special Circumstances.

IF YOU PLAN TO ATTEND COLLEGE FROM	YOU CAN SUBMIT The Fafsa from	USING TAX Information from	
July 1, 2015-June 30, 2016	January 1, 2015-June 30, 2016	2014	
July 1, 2016-June 30, 2017	January 1, 2016-June 30, 2017	2015	
July 1, 2017-June 30, 2018	October 1, 2016–June 30, 2018	2015	
July 1, 2018-June 30, 2019	October 1, 2017-June 30, 2019	2016	

## Four New U.S. Department of Education Enforcement Units

- Investigations Group to identify potential misconduct or high-risk activity among higher education institutions and protect federal funding.
- Borrower Defense Group —to provide legal analysis, support and advice concerning claims of borrowers of Direct Loans. The unit will analyze claims to make determinations of injury, investigate institutions in connection with borrower defense claims and coordinate with federal and state agencies regarding those claims.
- The Administrative Actions And Appeals Service Group (AAASG) --to impose administrative actions such as Emergency, Termination, Limitation, Suspension or Fine actions. This group will continue to resolves appeals by program participants from final audit and final program review determinations, initiate debarment and suspension actions, and issue school revocation and denials of re-certification.
- Clery Group to ensure institutions comply with the <u>Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act</u>, requiring colleges and universities participating in federal financial aid programs to disclose campus crime statistics and security information.

The creation of the new Enforcement Unit builds on steps the Obama Administration has taken over the past seven years to hold schools accountable for a providing a quality education, including:

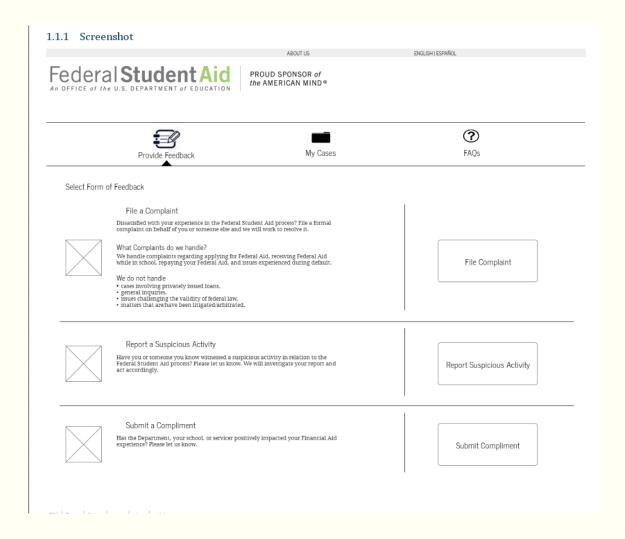
- Developing a wealth of consumer tools to help provide families with clear information to make a smart college choice
- Establishing gainful employment regulations to help ensure that students at career colleges don't end up with debt they cannot repay
- Creating a federal interagency taskforce to crack down on bad actors through investigations and enforcement actions
- Enforcing the ban on incentive compensation to protect students from aggressive recruiting practices
- Proposing to close the 90/10 loophole so institutions do not take advantage of service members

# NEW STUDENT COMPLAINT SYSTEM

The U.S. Department of Education (ED) is developing a centralized Student Complaint system which has been projected to be available Summer, 2016. Those wanting to file a complaint with ED will be able to go online to register a complaint. Schools will be able to view any complaints of which their institution has been identified. The following slides show screen prints of the draft complaint system. More information will be provided closer to the time this functionality launches.

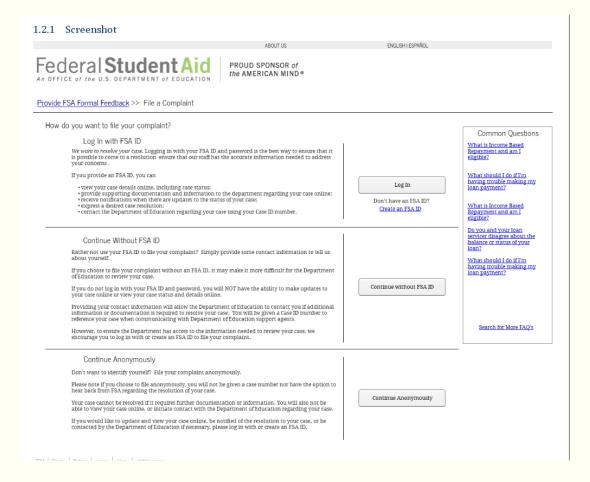
Student will have the option to register a complaint, report suspicious activity, or submit a compliment.

### First screen--



# Students may log-in to the complaint system with their FSA ID or anonymously.

Log-in screen--



# More Information about the Complaint System

- The next three slides show a portion of the detailed information that will be captured.
- Although there have always been and will continue to be other avenues for students to voice a complaint, this new system is centralized and more prominent.
- ED will be able to capture more data and find patterns.
- Schools will be able to see what complaints (or compliments!) have been reported to ED.
- This information will be available to the new enforcement units to ensure accountability and program integrity.
- This complaint system is for registering feedback on veteran's benefits and other military educational assistance.

1.1 Screenshot				
		ABOUT US	DIGLISHI ESPAÑOL	
ral <b>Stude</b>		OUD SPONSOR of AMERICAN MIND®		
If the U.S. DEPARTMEN	AT OF EDUCATION			
SA Formal Feedback >> File	e a Complaint			
	Contact Information	What Happened? Review	and Submit	
What is your Contact I	nformation?®			Common Qui
Please provide your c	ontact information:			What is Income Bases Repayment and am I eligable?
First name*:		Email*: Phone Number*: ( )		What should I do if I'm having trouble making loan payment?
Country of Residency*:	(*)	Preferred Method of Contact*:		loan payment?
State of Residency":	12	Preferred Hours of Contact: From: (Eastern Time)		What is Income Based Repayment and am I elogable?
				Do you and your loan servicer disagree about th balance or status of your loan?
Who is the Complainar				
I am fitting this complain	nt on behalf of:			What should I do if I'm having trouble making m loan payment?
© Someone etse				
Who are you Filing on	Behalf of≥®			
Please provide the fo				Search for More EAQ's
Your Relationship to Comp				
3000 3020 3030 F100/2004	7000 C C C C T			
	Please provide the following information for the person you are submitting on behalf of			
	Tirst name*: Email*:			
Last name*:		Phone Number*:		
Military Affiliation (2)				
© Check h	ere if the complainant is an active o	nember or veteran of the US Armed		
1 am*: (choose one)				
Total amount of tuition	Paint out of porket (choose	one)		
paid in the last academic year?		×		
	Paid by any government B			
Edinearian Remailire Deserva	☐ None	*		
Education Benefits Used?* (check all that apply)	VA Education Programs (e.	g GI BILL)		
	Peer 9/11 GI Bill (Ch. Montgomery GI Bill Montgomery GI Bill	33) Active Dury (McIll) (CH 30) Beliected Beserve (McIll-9B) (CH 1604) up Up Ansistance Program (MLAP) (CH 1607) ents Assistance (DEA) (CH 35) Assistance Program (MLAP) (CH 367) Assistance Program (MLAP) (CH 31) Assistance Program (MLAP)		
	Tuition Assistance T	op Up Amistance Program (REAP) ICR 1607)		
	Vocational Rehabiti Veterans Retraining	tation and Employment (VR&E) (CH 31) Assistance Program (VEAF)		
	Military Tustion Assistance	(Title 10)		
	Federal Tustion Asso State Funded Tustio Active Guard and Bo	is Assistance (TA) for Service members performing Herve (AGR) duties		
	☐ Military Spoure Care	rer Advancement Accounts (MyCAA)		
	Federal Stafford Loans, Fed	Federal Pell Grants, eral Perkins Loans and PLUS Loans)		
Branch*; (choose one)	-			

Provide FSA Formal Feedback >> File a Complaint

PROUD SPONSOR of

Review and Submit Tell us what happened In order to releave your clea and unjoyed our governer, we need to understand your reason for interacting with the Department of Editorsion is in the time you decided to file a composition. Your if you do not both your complaint to related in your relationship with the Department of Education, please compliate the Billewing Belds to the best of your ability. One you provide this in information, you will have the opportunity to describe your complaint in detail. Where are you within the Federal Student Ald process? Applying for Aid (FAFSA). You or your student are in the process of completing or have already completed a FAFSA. Receiving Aid—After receiving an award letter from your school, you are completing the necessary foun documentation and activities needed to receive your grant, student lean, work-study, or parent loan to pursue your education. Repaying Aid - You are either in your grave period, actively trying to make payments to your servicer, or in deferment or forbearance. in Befault - You have failed to make payments on your student loan for 270 days or more. Which aspect of the Student Aid process led to your complaint?<sup>®</sup> What category is associated with your complaint? What is your complaint about? (2) What led to your poor experience? The control of th What website is your complaint about? 3 Who is your complaint about? Please select your servicer (2) Please select your collection agency. What is the name of your school? What browser were you using when you encountered your Issue? What is the name of the customer service representative with whom you were speaking? Please provide any additional details about your case: 3200 characters remaining What do you think would be a fair resolution to your issue? 3200 characters remaining Would you like to hear back from us?

To Yes, I would like the Department of Education to respond to me with additional information regarding my case.

Common Questions What is income based Repayment and am I eligible? What should I do still making my loan payment? What is Income Bused Repayment and airs? eligible? Do you and your loan servicer disagree about the balance or status of your Search for More EAQ's







My Cases >> Case Details

# Case Information 00000002 Date Submitted 10/13/2015 Status In Progress Case Type Complaint

# Status In Progress Case Type Complaint Case Categorization Credit Reporting - Credit Reporting Accuracy Issue Type Customer Service Support Additional Description My Servicer's Website is really hard to navigate, I need to contact them, but I can't find any contact information on their website. FSA Response Requested Yes

#### My Contact Information

First Name	John	
Last Name	Doe	
Email	johndoe@email.com	
Phone Number	(555) 555-5555	
Preferred Method of Contact	Email 9am-5pm United States	
Preferred Hours of Contact		
Country of Residency		
State of Residency	NY	
Relationship to Complainant	Spouse	

#### Complainant Information

First Name	Jane	
Last Name	Doe	
Email	janedoe@email.com	
Phone Number	(SSS) SSS-SSSS	
Preferred Method of Contact	Email	

#### Add Details to your Case

Please note that you should only add comments and supporting documentation to your case when requested by a Department of Education service team member who is handling your case.

				-
	U D			
oad Supp	orting Docun	nentation:		
			Brot	wse

#### Associated Documentation

Date	File Name	Size
10/15/2015	IRS State Tax Form.doc	SMB

#### My Case Comments

my dade deriminante		
Date	Content	
10/15/2015	I am uploading my State Tax Form.	
10/14/2015	Where can I go if I forgot my FSA password?	
10/12/2015	How can I upload documentation?	

# New Cash Management Rules – July 1, 2016

- Schools must disburse the Title IV funds for the current payment period during that payment period.
- Exceptions: late disbursements, retroactive payments, and payments for prior-year charges for up to \$200.
- Schools may credit a student's account with Title IV funds to pay only for charges associated with the current payment period.
- Schools can no longer hold credit balances for future charges, even with authorization.
- The Opt-Out Refund option has been extended to Federal Student Loan borrowers as well as Federal Pelleligible students. <u>Link to Opt-Out</u> <u>Refund information</u> -http://www.bartonccc.edu/financialaid/textbooks





## Projection of Aid Paid for Funds Introduced/Revised for 2015-2016

### Of Note:

- Peer colleges also report an inability to pay Federal Pell for juvenile facility inmates due to cumbersome application requirements.
- Barton students eligible for the new Elite scholarship received \$13,630 compared to \$7,000 they would have received under the Excel criteria.
- In particular, Barton students have benefitted from not having to prorate Pell and Winter intersession under the new Scheduled Academic Year (SAY) set-up and the Fresh Start Scholarship.

Funds	# of Students	Dollar Amt
No Pell Proration	151	\$81,597
Fresh Start	23	\$19,500
Preparatory Coursework	5	\$16,203
Barton Elite	7	\$13,630
Winter Intersession	17	\$10,831
ATB	0	\$0
Federal Pell for LJCF Inmates	0	\$0
Total:	203	\$141,761

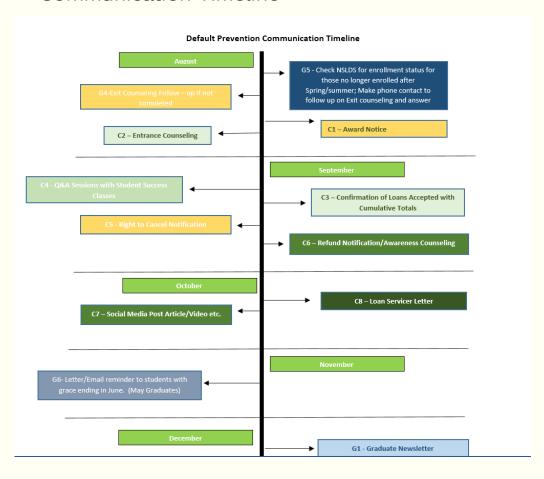


## Barton's New Default Prevention Plan

2012-13 17.20% (Official) 2013-14 15.00% (Official) 2014-15 23.10% (Official) 2015-16 16.70% (Official) 2016-17 15.70% (Draft)

Barton's in-house new default prevention plan continues to be a work in progress. The communication timeline to the right shows what communication pieces we are putting into place. Yellow actions are communications currently sent; all other colors are new communications. For a look at the full project planning, access the links below:

http://docs.bartonccc.edu/finaid/FA%20Documents/Default%20 Communication%20Timeline.docx http://docs.bartonccc.edu/finaid/FA%20Documents/Default%20 Prevention%20Plan%20-%20Summary.docx Communication Timeline---



## Financial Aid Support Services for Barton Students

### Face-to-Face (Great Bend Facilities)

- FA Director (Monday Wednesday)
- Assistant FA Director
- FA Officers (2)
- FA Helpdesk
- Student Support Services
- Upward Bound (English and Spanish)

## Face-to-Face (EOC Facilities)

- Great Bend (Downtown)
  - ✓ Academic Advisors (2)
  - ✓ Project Director (Monday Wednesday)
- Junction City
  - ✓ Academic Advisor (Tuesday, Thursday, Friday)
  - ✓ Project Director (Thursday)

## Face-to-Face (Ft Riley Facilities)

- EOC Academic Advisor (Monday & Wednesday)
- FA Director (Thursday)
- Ft Riley Front Office Staff (paperwork intake)

## Distance (Email, Phone, Mail, FaceTime)

- FA Director
- Assistant FA Director
- FA Officers (2)
- FA Helpdesk
- FA Program Support Officer
- Appointment PLUS (Schedule a Phone Appt)
- MappingXpress (Secure Document Upload)
- Voice Mail (Leave a message)