



Strategic Planning

Mission Statement Review Report



Question	Mean	vs. 2018
The extent to which I feel my job is relevant to this institution's mission	4.519	+ .088
The extent to which student needs are central to what we do	4.413	+ .154
The extent to which my supervisor/chair expresses confidence in my work	4.413	+ .079
The extent to which the actions of this institution reflect its mission	4.351	+ .163
The extent to which administrative leadership is focused on meeting student needs	4.343	+ .232
The extent to which this institution prepares students for a career	4.335	+ .128
The extent to which this institution prepares students for further learning	4.326	+ .061
The extent to which I am given the opportunity to be creative in my work	4.322	+ .127
The extent to which students receive an excellent education at this institution	4.318	+ .135
The extent to which professional development and training opportunities are available	4.283	+ .308

Question	2020	2018	P <
Professional development & training opportunities are available	4.283	4.007	+ 0.308
Positive work expectations are communicated to me	4.203	3.968	+ 0.246
Administrative leadership is focused on meeting the needs of students	4.343	4.141	+ 0.232
My primary work team uses problem-solving techniques	4.227	4.024	+ 0.221
The actions of this institution reflect its mission	4.351	4.188	+ 0.218

The Good News

PACE Employee Survey



- It conveys our academic and vocational intentions.
- It adequately identifies who it intends to serve.
- It guides planning, decision making, & college operations.
- It demonstrates a commitment to the public good.
- It has no competing interpretations.
- The review process is suited to the college.

What is good about our mission?

(Stakeholder Survey Results)



Student Brand Survey

*from Public Relations

WHY DOES BARTON EXIST?

Access to Education 38

Support Student Goals 36

Employment (mentions future; planning; adult life) 18

Enrich Lives 15

Educated Society 12

WHAT DO YOU LIKE BEST ABOUT BARTO	N?
Environment/Family/People	26
Student focused	10
Innovation	7
Service	3



Face-to-Face

- 1. Class/School/Student
- 2. Barton/College
- 3. Great/Good
- 4. Help
- 5. Love
- 6. Time
- 7. Experience
- 8. Campus
- 9. Thank
- 10. Teacher

Top 10 Words Used

Online

- 1. Class/Online/Course
- 2. Barton/College/School
- 3. Great
- 4. More
- 5. Time
- 6. Student
- 7. Work
- 8. Help
- 9. Experience
- 10. Program

Ruffalo-Noel Levitz Student Survey



- 6240 Words Written Online
- 4743 Words Written Face-to-face
- 10983 Words Written by Students

Mission/Mission Statement Mentions?

Closest Matches

• Admissions 1, Transmission 1

The Bad News Student **Mission Mentions?**

UNDERSTANDING

What is the evidence that the mission is commonly understood across the institution?





- 1. Mission 13
- 2. Statement 6
- 3. Barton 5
- 4. Believe 5

4

4

4

4

4

4

- 5. Part
- 6. Employee
- 7. Students
- 8. Priority
- 9. Faculty
- 10. More

11. Understood	3
12. Campus	3
13. Through	3
14. Comment	3
15. Ends	3
16. Core	3
17. Values	3
18. New	3
19. Programs	3
20. Commonly	2

Stakeholder Survey

Top 20 Words

Evidence of Understanding



- I feel that the mission statement is very lengthy. Maybe even too long and cluttered.
- I feel it is too "wordy" to be clear. It is very long and not something that is easily remembered. I can only remember parts of it.
- The length of the statement, created by multiple tacked-on phrases, makes the statement's meaning difficult.
- Its more like a laundry list than a mission.
- The Mission statement is too long. When reading through it, it is difficult to easily comprehend. It seems the same thing could be said more succinctly.

What's Wrong? *"It's* clear, but it's a little wordy."





Mission statement revision options were discussed during our mission workshop at the 2021 Executive Leadership Retreat in late June.



A clear framework was determined and will be finetuned by the committee for presentation at the August Meeting or Study Session.

Actions Taken

Mission Statement Review Workshop & Survey



Questions or Comments?