

## CORE PRIORITIES, STRATEGIC GOALS, & KEY PERFORMANCE INDICATORS

NOVEMBER BOARD OF TRUSTEES MEETING STRATEGIC PLANNING REPORT

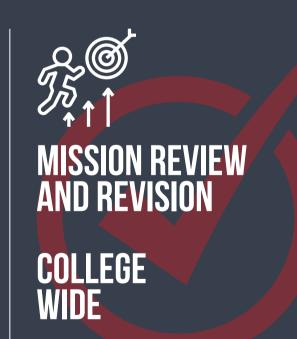
## WHY

THE EXECUTIVE LEADERSHIP TEAM MAINTAINS THE
CURRENCY OF THE STRATEGIC PLAN. THE COUNCIL
REVISES THE INSTITUTIONAL STRATEGIC PLAN AS
NECESSARY. AS PART OF THE STRATEGIC PLAN,
EXECUTIVE LEADERSHIP TEAM DEFINES STRATEGIES IN
CORE PRIORITIES OF THE INSTITUTION.
(FROM TEAM CHARTER)

## HOW

SINCE THE EXECUTIVE LEADERSHIP TEAM
RETREAT THIS SUMMER CONCENTRATED ON
MISSION REVISIONS, WE REQUIRED ANOTHER
MEETING IN LATE OCTOBER TO UPDATE AND
REVISE THE STRATEGIC PLAN, WHICH IS USUALLY
DONE AT THE SUMMER RETREAT.

## THE STRATEGIC PLANNING PROCESS













BOARD OF TRUSTEES



IN REVIEW OF THE CURRENT GOALS, THE EXECUTIVE LEADERSHIP TEAM CONTINUED FOLLOWING THE LEAD OF FEEDBACK AND REVISIONS TO THE MISSION STATEMENT WITH AN EYE ON SIMPLIFICATION AND REMOVAL OF REPETITION.

## HOW

THE EXECUTIVE LEADERSHIP TEAM REVIEW OF THE CURRENT GOALS FOUND 3 OF THESE ITEMS:

1. REPETITION OF GOALS THAT REQUIRE

COOPERATION FOR SUCCESS. X2

2. REPETITION OF GOALS VERBATIM

#### NARRATIVE OF CONSIDERATIONS FOR TRUSTEE DECISIONS TO BE REMOVED OR COMBINED

1

Former GOALS 3 and 4:

- 3. Expand partnerships across the institution
- 4. Reinforce public recognition of Barton Community College.

Combined into a single goal:

GOAL 3. Expand partnerships and public recognition of Barton Community College.

Former GOALS 5, 7, & 8:

5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

- 7. Manifest an environment that supports the mission of the college.
- 8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.

Combined into a single goal

GOAL 4: Foster a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.

3

Former GOAL 9: Develop, enhance, and align business human resource processes (Removed, repeated in current goal 5: Develop, enhance, and align business processes)

## WHY

IN REVIEW OF THE CURRENT CORE PRIORITIES THE EXECUTIVE LEADERSHIP TEAM CONTINUED FOLLOWING THE RESEARCH, FEEDBACK AND REVISIONS TO THE MISSION STATEMENT WITH AN EYE ON SIMPLIFICATION AND REMOVAL OF REPETITION.

## HOW

IN OUR REVIEW OF THE CURRENT 4 CORE PRIORITIES SUGGEST TWO CHANGES:

- 1. ADD STUDENTS TO THE OPTIMIZE THE EMPLOYEE EXPERIENCE MAKING IT OPTIMIZE BARTON EXPERIENCE.
- 2. SWITCH PRIORITIES 3 AND 4 TO BETTER ALIGN WITH THE MISSION.

## VISUALIZATION OF CONSIDERATIONS FOR TRUSTEE DECISIONS TO BE REMOVED OR COMBINED

#### Current Core Priorities and Strategic Goals

#### **Drive Student Success**

- 1. Advance student entry, reentry, retention and completion strategies.
- 2. Commit to excellence in teaching and learning.

#### Cultivate Community Engagement

- 3. Expand partnerships across the institution.
- 4. Reinforce public recognition of Barton Community College.
- 5. Foster a climate of inclusivity so students, employees, and communities are welcomed, supported, and valued for their contributions.

#### Emphasize Institutional Effectiveness

- 6. Develop, enhance, and align business processes.
- 7. Manifest an environment that supports the mission of the college.

#### Optimize Employee Experience

- 8. Promote an environment that recognizes and supports employee engagement, innovation, collaboration, and growth.
- 9. Develop, enhance, and align business human resource processes.

#### Suggested New Core Priorities and Strategic Goals

#### **Drive Student Success**

- 1. Advance student entry, reentry, retention, and completion strategies.
- 2. Foster excellence in teaching and learning.

#### **Cultivate Community Engagement**

3. Expand partnerships & public recognition of Barton Community College.

#### **Optimize Barton Experience**



4. Promote a welcoming environment that recognizes and supports student and employee engagement, integrity, inclusivity, value, and growth.

#### **Emphasize Institutional Effectiveness**

5. Develop, enhance, and align business processes.



THE PRESIDENT SHALL NOT PERMIT THE DEVELOPMENT
OF PLANNING GOALS THAT ARE NOT MEASURABLE IN
TERMS OF EFFECTIVENESS, NOR PROVIDE
ACCOUNTABILITY TO VARIOUS GOVERNING AGENCIES.

(FROM BOARD POLICY MANUAL P. 13 #3)

## HOW

WITH INPUT FROM EXPERIENCED ACCREDITATION
REPORTING MEMBERS OF THE EXECUTIVE
LEADERSHIP TEAM, ADDITIONS AND UPDATES WERE
MADE TO KEY PERFORMANCE INDICATORS TO MAKE
THEM MORE MEASURABLE, INTERNAL, AND EASILY
REPORTABLE. THESE WILL BE SHARED IN A SINGLE
PAGE OF KPI "METRICS".

Barton Key Performance Indicators (KPIs) Changes for Consideration by Board of Trustees				
Carried Over New Eliminated				
Current KPI	METRICS			
9. IPEDS Retention Rate	KPI 1.1: Fall to Fall Retention – Full and Part Time			
	KPI 1.2: Fall to Spring Retention – Full and Part Time			
	KPI 1.3: Course Completion			
6. KBOR Performance Goal	KPI 1.4: Degree/Certificate Completion			
10. IPEDS Completions. 100%, 150%, and 200%.	KPI 1.5: Program Completion (100%, 150%, 200%)			
Current KPI	METRICS			
7. KBOR Student Success Index	KPI 2.1: Student Learning Outcomes			
	KPI 2.2: Ratio of Faculty to Students			
	KPI 2.3: Ratio of Staff to Students			
	KPI 2.4: Ratio of Full-time to Part-time Faculty			
Current KPI	METRICS			
	KPI 3.1: Partnerships			
1. Credit Hours Increase.	KPI 3.2: Total Headcount/Credit Hour/Applications			
2. Unduplicated Headcount Increase				
3. Enrollments Increase.				
Current KPI	METRICS			
4. Noel Levitz	KPI 4.1: Noel Levitz/Student Services Survey			
	KPI 4.2: Climate Survey – Student Perceptions			
8. PACE Survey	KPI 4.3: PACE Employee Climate Survey			
Current KPI	METRICS			
11. Yearly Expenditures – Composite Financial Index.	KPI 5.1: Composite Financial Indicator			
	KPI 5.2: Total Grant Dollars Raised			
	KPI 5.3: Full Time/Part Time Faculty Turnover			
	KPI 5.4: Full Time/Part Time Staff Turnover			
	KPI 5.5: Adjunct Faculty Turnover			
Current KPI	METRICS			
5. NCCBP Goal to be in Top National Ranking.	Eliminated			

## KEY PERFORMANCE INDICATOR METRICS FOR BOARD CONSIDERATION - VISUAL ALIGNMENT

CORE PRIORITY 1
DRIVE STUDENT
SUCCESS

GOAL 1: ADVANCE STUDENT ENTRY, REENTRY, RETENTION AND COMPLETION STRATEGIES.

FOSTER EXCELLENCE IN TEACHING AND LEARNING.

CORE PRIORITY 2
CULTIVATE COMMUNITY
ENGAGEMENT

GOAL 3: EXPAND PARTNERSHIPS AND PUBLIC RECOGNITION OF BARTON COMMUNITY COLLEGE. CORE PRIORITY 3
OPTIMIZE BARTON
EXPERIENCE

GOAL 4:
PROMOTE A WELCOMING ENVIRONMENT THAT
RECOGNIZES AND SUPPORTS STUDENT AND
EMPLOYEE ENGAGEMENT, INTEGRITY,
INCLUSIVITY, VALUE, AND GROWTH.

CORE PRIORITY 4

EMPHASIZE INSTITUTIONAL

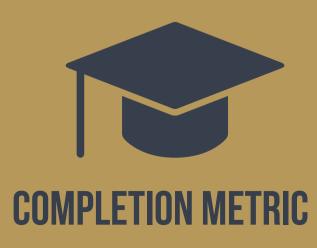
EFFECTIVENESS

GOAL 5: DEVELOP, ENHANCE, AND ALIGN BUSINESS PROCESSES.

#### **KEY PERFORMANCE INDICATORS**



**RETENTION METRIC** 





STUDENT LEARNING METRIC









BARTON EXPERIENCE METRIC



## MISSION, CORE PRIORITY, STRATEGIC GOAL, AND KPI FOR BOARD CONSIDERATION - TABLE ALIGNMENT

Mission Statement	Core Priority	Strategic Plan Goals	KPI Metrics	KPI Owner(s)
Learning Opportunities  Support Student Needs  Drive Student Success	1. Advance student entry, reentry, retention and completion strategies.	<ul><li>Retention Metrics</li><li>Completion Metrics</li></ul>	V. P. Maddy Stephanie Joiner	
		2. Foster excellence in teaching and learning.	<ul> <li>Learning Outcomes/Program Assessment</li> <li>Staff/Student/Faculty Ratio Metrics</li> </ul>	Jo Harrington Todd Mobray
Support Community Needs	Cultivate Community Engagement	3. Expand partnerships & public recognition of Barton Community College.	<ul><li>Partnership Lists</li><li>Headcount/CH/App Metrics</li></ul>	*Deans, Directors Randy Thode
Support Employee Needs	•	4. Cultivate a welcoming environment that recognizes and supports student and employee engagement, inclusivity, value, and growth.	• Climate Survey Metrics	V.P. Simmons V.P. Maddy Todd Mobray
Exceptional and Affordable	Emphasize Institutional Effectiveness	5. Develop, enhance, and align business processes.	<ul> <li>Composite Financial Indicator</li> <li>Total Grant Dollars Raised</li> <li>Turnover Metrics</li> </ul>	V. P. Dean Cathie O./Dean Teal Julie Knoblich

# QUESTIONS OR COMMENTS?

